

Grant Planning Analysis - Professional Learning for Planned Grant - Financial Year 2019/20
School Name : St Julian's Comprehensive School

Challenge Adviser: PL Plan published on School Website

Approved Date:
Published Date:
Grant Name
Professional Learning Grant

(deadline 22/11/19)

Grant Total

£52,350

Planned Exp

£52,400

£0

| No. | National Mission (Predominant) | National Mission (Sub) | Planned Activity (Predominant) | Planned Activity (Sub) | Success Criteria | Funding Source | Type Spend 5's | Cost | Type Spend 5's | Cost | Evaluation |
|-----|-----------------------------------|--|--|--|--|-----------------------------|----------------|----------|----------------|---------|------------|
| A | High quality education profession | Assessment, evaluation and accountability supporting a self-improving system | 17) Excellence in Teaching and Leaderships Framework (ETLF) for Headteachers and Deputy Heads, Senior Leaders and Middle Leaders and Teachers. | | •All leaders able to effectively gather first-hand evidence using the ETLF to correctly identify school and departmental areas for development as part of self-evaluation. Improved self-evaluation and development planning. Improved standards, provision and pedagogy | Professional Learning Grant | Release | £ 800 | Resources | £ 600 | |
| B | High quality education profession | Assessment, evaluation and accountability supporting a self-improving system | 22) Professional Learning Lead is released to attend cluster Professional Learning meetings and provide in school curriculum reform updates. | | All leaders able to effectively deploy appropriate intervention strategies around standards, provision and pedagogy based on detailed analysis of progress data as part of development planning. Improved standards, provision and pedagogy. | Professional Learning Grant | Release | £ 1,200 | Resources | £ 1,000 | |
| C | High quality education profession | Assessment, evaluation and accountability supporting a self-improving system | 5) Access leadership programme to support middle leadership core development. | | •Professional learning opportunity to develop strategic leadership capacity at the most senior level. Further development of robust, consistent quality assurance by middle leaders' through coaching and modelling of best practice. Improved pedagogy around questioning and challenge leading to improvement standards in pupil outcomes. Professional learning opportunity to develop strategic leadership capacity at the middle leadership level. | Professional Learning Grant | Release | £ 14,500 | Release | | |
| D | High quality education profession | Assessment, evaluation and accountability supporting a self-improving system | 33) Other | All senior leaders to undertake a leadership audit and subsequent change management training | •□ Professional learning opportunity to understand and reflect upon individuals dominant and back up leadership styles and how to effectively deploy them to successfully lead change management at the most senior level. | Professional Learning Grant | Release | £ 1,200 | | | |
| E | High quality education profession | Leaders working collaboratively to raise standards | 6) Access leadership programme to support senior leadership development. | | •Leaders to access leadership development relevant □ to role and responsibility to support strategic leadership of the school Leaders within school all identify PL needs against PTLS. Leadership capacity and quality of the school is enhanced | Professional Learning Grant | Release | £ 8,500 | | | |

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| F | High quality education profession | Leaders working collaboratively to raise standards | 33) Other | 21) Improving teaching and learning: Access regional PL programmes; The Excellent Teacher Programme, OLEVI etc. | Numeracy/Maths EAS Area Lead Support leads to improved quality of teaching and learning for individually identified teachers within the Maths Department and of numeracy across the school. Literacy/English EAS Area Lead Support leads to improved quality of teaching and learning for individually identified teachers within the English Department and of literacy across the school. | Professional Learning Grant | Release | £ 3,000 | | | |
| G | High quality education profession | Leaders working collaboratively to raise standards | 33) Other | 33) Other | All middle leaders afforded the opportunity to share best practice around quality assurance, pedagogy and provision through a collaborative review process. Improved consistency in judgements of middle leaders Improved standards across departments | Professional Learning Grant | Release | £ 6,000 | | | |
| H | High quality education profession | Leaders working collaboratively to raise standards | 33) Other | 27) The Headteacher and the PL Lead will attend the regional workshops. | •AN to attend PL lead cluster meetings and disseminate key information/messages from pioneer PL lead (AR and LM). •AN to work collaboratively across the cluster to drive professional learning and curriculum reform. •AN disseminates the resources and information to staff and completes the arranged gap tasks. | Professional Learning Grant | Release | £ 1,000 | | | |
| I | High quality education profession | | 12) Attend regional SLO workshops to support the understanding of the framework. | 15) Complete the SLO snapshot tool and use the snapshot tool to shape school improvement strategies. | KS3 curriculum aligned to the Curriculum Reform agenda and appropriate to St Julian's pupils' needs | Professional Learning Grant | Release | £ 3,000 | | | |
| J | High quality education profession | Leaders working collaboratively to raise standards | 33) Other | 9) Accessing regional Research and Enquiry Sessions e.g. Critical Collaboration and Professional Enquiry (CCPE) with University of Stirling, Development of research and enquiry in school etc. | •□ All key middle leaders kept abreast of best practice across the region regarding Curriculum Reform, changes to examinations and pedagogy. Where appropriate instigate change in light of resources/information from the meetings | Professional Learning Grant | Release | £ 4,000 | | | |
| K | High quality education profession | Leaders working collaboratively to raise standards | 22) Professional Learning Lead is released to attend cluster Professional Learning meetings and provide in school curriculum reform updates. | 27) The Headteacher and the PL Lead will attend the regional workshops. | •Disseminate key information/messages from pioneer PL lead. Collaboration across the cluster to drive professional learning and curriculum reform. | Professional Learning Grant | Release | £ 1,000 | | | |
| L | High quality education profession | Leaders working collaboratively to raise standards | 24) School staff access specialist support from a range of Learning Network Schools linked with identified need(s). | 21) Improving teaching and learning: Access regional PL programmes; The Excellent Teacher Programme, OLEVI etc. | Quality of learning, teaching and leadership improves in areas identified through review. Improved outcomes for these subject in KPIs. | Professional Learning Grant | Release | £ 3,000 | | | |

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| M | Excellence, Equity and Wellbeing | Excellence, Equity and Wellbeing | 32) The Wellbeing Lead will attend regional workshops to support the ACE developments. | | <ul style="list-style-type: none"> •Key staff in school are upskilled and able to share expertise and train other colleagues across the school. The progress of vulnerable learners is tracked effectively, and individual learners make increased rates of progress from their starting points. •Increase attendance and meet school target of 94.1% and reduce exclusions of most vulnerable learners | Professional Learning Grant | Release | £ 1,000 | | | |
| N | Excellence, Equity and Wellbeing | Assessment, evaluation and accountability supporting a self-improving system | 33) Other | | <ul style="list-style-type: none"> •PDG allocation is based upon evidence of impact.□ The progress of vulnerable learners is tracked effectively, and individual learners make increased rates of progress from their starting points. The interim impact of the PDG indicates at least 'satisfactory' impact on the progress of learners□ | Professional Learning Grant | Release | £ 600 | | | |
| O | Excellence, Equity and Wellbeing | Leaders working collaboratively to raise standards | 31) The school will work with the cluster to develop and implement the agreed cluster Wellbeing Strategy. | | <ul style="list-style-type: none"> Improve provision and support for students. The cluster has a well-defined and understood strategy for Wellbeing that is implemented and reviewed for impact on a regular basis. | Professional Learning Grant | Release | £ 800 | | | |
| P | Excellence, Equity and Wellbeing | High quality education profession | 26) The ALN Lead will engage in all regional activity to support the realisation of the revised Code of Practice. | 10) All staff will have access to PL to support the introduction of the new Bill. | <ul style="list-style-type: none"> The school will have engaged fully in all regional activity with the ALN Transformation Plan. The school will have made at least 'satisfactory' progress in meeting the priorities within the ALN priorities within the SDP. The governing body are fully informed about the changes. | Professional Learning Grant | Release | £ 1,000 | Resources | £ 200 | |