



## Governors' Annual Report to Parents

December 2021

*Welsh language version available on request*

## **Governors' Annual Report to Parents - 2021**

On behalf of the Governing Body and Headteacher, we would like to take this opportunity to thank you as parents, and the whole community for your support of St Julian's School. Over this past academic year, the staff and governors have continued to work hard to develop the quality and provision of the education provided to all learners.

The school has faced a difficult year in relation to the COVID-19 pandemic; however, despite the challenges of lockdown and individual year group isolation, the education of our young people has continued. The school has adapted its practice to rapidly changing circumstances to ensure the students' needs have been met. The school developed its provision and expertise with online learning which allowed students to access education during the lockdown.

The Governing Body has played a fundamental role in both supporting and challenging the school to ensure progress continues at St Julian's at the appropriate pace. We hope that you have already had the opportunity to visit our website and I would ask you to pay particular attention to the Governing Body web pages which can be found in 'Governance.' We continue to use these to ensure that the school community can access the work of the Governing Body, and the different roles we hold. In normal times, we will also ensure that we have parent governors available at all parents evenings so that parents can get in touch with their representatives more easily.

As the report outlines we have paused to celebrate our success but also re-focused on the ongoing challenges ahead. Your role as parents / carers continues to be vital in not only supporting your children but communicating with us and providing helpful self-evaluation information on our work.

The Governors, Headteacher and staff are determined to ensure that the school continues to work tirelessly to develop our provision over the coming years and provide the quality of education that all our students deserve in meeting the national aspirations of becoming ambitious capable learners who are confident and able to make a successful contribution to society in Wales.

**CLlr Deb Davies**

**Chair of the Governing Body**

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December 2021

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## Members of the Governing Body

### Community Governors

Mrs Irene Cameron MBE  
Rev Les Jones  
Mr Gareth Jones  
Vacancy  
Mrs Catherine Dellow

### Local Authority appointed governors

Cllr Deborah Davies : Chair  
Ms Tracy McKim : Vice-Chair  
Cllr Phil Hourahine  
Cllr Farzina Hussain  
Ms Louise Moore  
Mr Paul Jones  
Mrs Deborah Weston

### Teacher Governors

Mrs Cath Blake  
Mr Daniel McGriele

### Staff Governor

Mr Mike Anthony

### Headteacher and Deputy Headteacher

Mr Dean Curtis  
Mrs Amy Newton  
Miss Sarah Hook

### Parent Governors

Mrs Lisa Collins  
Mrs Sarah Sen  
Mr Christopher Curtis  
Mrs Lisa Reddy  
Mrs Caroline Anderson  
Vacancy

### Clerk

Mrs Nia Dale

## Term Dates

Term	Start	Half-term starts	Half-term ends	Term ends
Autumn	2 Sept 2021	25 Oct 2021	29 Oct 2021	17 Dec 2021
Spring	4 Jan 2022	21 Feb 2022	25 Feb 2022	8 Apr 2022
Summer	25 Apr 2022	30 May 2022	3 June 2022	22 Jul 2022

## **Teaching and Learning**

Estyn undertook a monitoring inspection of the school in July 2021. The inspection lasted two days and was conducted by four inspectors. This was the first inspection of the school since November 2019. This inspection was the most successful since the school was placed in an Estyn category. The inspection team commented positively on the progress the school has made.

The inspection focused on two recommendations: skills and learning and teaching.

The following strengths for learning and teaching were identified:

- There is a strong vision for learning and teaching that is shared effectively across the whole school.
- Senior leaders have introduced evidence based approaches to quality assurance
- Middle leaders are supported and challenged to improve learning and teaching.
- Staff are empowered to make informed decisions about their teaching.
- There is a renewed confidence in teaching and learning.
- Students' behaviour is a strength which is supported by effective behaviour management strategies.
- The school has developed effective approaches to feedback used during the pandemic (digital tools/verbal responses).
- Where practice is effective, there is: strong subject knowledge and use of subject-specific terminology; beneficial routines; recall of prior knowledge; suitable scaffolding techniques used appropriately; well-used resources; questioning which is skilled and allows students to extend their answers.

The next monitoring inspection will take place next term.

## **Marking, Feedback and Assessment**

We have continued to place high expectations on students and staff when it comes to the quality of work and this is one of a number of key areas we routinely monitor when looking at students' books.

We also monitor the following:

- provision and standards of students skills, i.e. different aspects of reading and writing skills;
- the quality, engagement in and impact of feedback and (*DIRT\**) tasks;
- levels of challenge seen in the work completed by students, and
- how much progress students are making over time.

### **Professional Learning**

Our bespoke INSET training is helping us to ensure that all staff can access tailored professional development and have opportunities to reflect upon and improve their practice. These programmes are aligned with whole school priorities, performance management targets and the new Professional Standards for teachers in Wales. A new performance management system which aligns to whole school priorities has been embedded: this aims to further support staff with their own professional development.

### **LDC Autumn Term 2021**

All students within our LDC continue to work hard, develop as young people and make progress.

### **Safeguarding and Wellbeing**

Mrs L Ceasar, Mr N King and Mrs L Paske are the school's Child Protection Officers. The school considers safeguarding to be the central priority of all staff: as such, all staff hold the Level 1 Safeguarding Certificate.

There are many people and provisions in place to support students' wellbeing and achievement. Alongside our Welfare Coordinator, LAC Coordinator and Inclusion Team, we also work with a range of agencies who are based on site to help our students. These include, the Counselling Service, Youth Worker, Unicorn Project (child bereavement), Umbrella Cymru (LGBTQ+ support) and Careers Wales.

## Our Curriculum

### OVERVIEW

At St Julian's we ensure that a broad and balanced curriculum is provided for our students, incorporating English, maths and science qualifications along with the provision of religious education teaching for 11-16. For KS5 students a range of subjects is offered, including enrichment activities, to provide students with the most relevant pathway for further study or employment. A range of extracurricular activities are provided for students at each Key Stage and help to complement and enrich the timetabled curriculum.

The curriculum at KS3 and KS4 follows the National Curriculum. A well-structured Tutorial Programme gives ample opportunity to cover careers advice and guidance. This programme also provides a key strand to our delivery of literacy, numeracy and problem solving skills and complements the delivery of skills across the curriculum.

This year our curriculum provision is being reviewed at all key stages with the intention of new curriculums being delivered from September 2020 onwards.

### KEY STAGE 3

During KS3 students follow the National Curriculum Subjects as outlined in the table below. They all belong to a tutor group which is also linked to one of the four school Houses - Caradog, Glyndwr, Hywel Dda and Llywelyn. Each day consists of 5 one hour lessons preceded by 25 minutes of tutorial time. This model is based on a 50 lesson, 2 week cycle.

Subject	Year 7 (hours)	Year 8 (hours)	Year 9 (hours)
English	7	7	6
Mathematics	7	7	7
Science	6	6	6
French or Spanish	5	5	4
Geography	3	3	3

History	3	3	3
Religious Education	2	2	2
ICT	2	2	2
Art	2	2	2
Drama	2	2	2
Music	2	2	2
Welsh	3	3	3
PE	3	3	3
Design & Technology	3	3	3
Welsh Bacc	0	0	2

#### Notes:

Students study either French or Spanish in Year 7, 8 and 9. This is alternated each year. If a student studies French in year 7 then they will study it in 8 and 9, if they study Spanish, they will study it in 8 and 9.

All students begin to study their GCSEs during year 9 in mathematics, science and Welsh.

We have also established a "Boost" group to support some of our most vulnerable learners in years 7 - 9. In Year 7, 33 of their 50 hours a fortnight are delivered by a single teacher - with only MFL, Welsh, Science, PE and D&T delivered by subject specialists. This provides these learners with more consistency and a greater level of personal support. In year 8 and 9 these students remain in this group for the majority of subjects and are taught by individual subject specialists.

Students are organised into 3 bands for many subjects. Most students will be in one of two bands with each band containing 4 ability sets. Boost students make up the third band. This year mixed ability classes have been reintroduced in some subjects : here students are taught in their form groups.



## KEY STAGE 4

All students follow a core curriculum of GCSEs (or equivalent) in English Literature and Language, Mathematics, Mathematics Numeracy, Science (double award), Welsh, Welsh Baccalaureate along with core PE. This accounts for 70% of curriculum time. Students are then carefully guided in year 9 to fill the remaining KS4 time with 3 options from the following:

GCSE Art	GCSE History
BTEC Photography	GCSE IT
GCSE Business Studies	BTEC Engineering
GCSE Computer Science	GCSE Physical Education
GCSE Product Design	GCSE Sociology
BTEC CiDA	BTEC Childcare
GCSE Performing Arts	GCSE Music
BTEC Hospitality	BTEC Health and Social Care
GCSE French	GCSE Triple Science
GCSE Spanish	BTEC Construction
GCSE Geography	BTEC Media
BTEC Graphic Products	GCSE Photography
Level 1 Construction	Level 1 Travel and Tourism
Level 1 Hospitality	L1 Art

During an options evening in Year 9, students and their families are carefully guided to the most appropriate courses. Each family is linked to an advisor who has all relevant data to hand and between them a course most likely to provide the greatest opportunities for success and future prospects is agreed. All courses are studied until the end of Year 11. Option blocks are formed based upon the student choices, staffing availability and sufficient numbers to run a particular course.

## More Appropriate Curriculum

For a variety of reasons, some students in KS4 find mainstream education difficult and after support, consultation with parents/carers and relevant agencies, these students are placed on a curriculum path that is more appropriate for their individual needs. In some cases students will follow an entire curriculum of this nature and others will follow a mix of mainstream education and a curriculum tailored to their individual needs. This split will be carefully arranged to provide each individual student with the very best opportunities to succeed.

Typically, this curriculum will be designed around the individual according to the following choices:

Hwb Support	Youth Worker Support	MAC additional qualifications - BTECs
Energize (music and media)	Positive Futures	Construction (CG)
BVR (CG)	Health and Social Care (CG)	Multimedia (CG)
Business Admin (CG)	IT (CG)	Art (CG)
Fabrication and Welding (CG)	Small Animal Care (Usk)	Agriculture (Usk)
Land Based Studies (Usk)	Horse Care (Usk)	Military Prep
Mechanics (CG)	SWEET	PEAK

## KEY STAGE 5

A varied programme of subjects are offered at Post-16 education which allows a number of pathways to be followed and the opportunity to continue studies at Higher Education. The subjects on offer at St Julian's at level 3 are as follows:

AS/A2 English Literature	AS/A2 Mathematics	AS/A2 Biology
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Level 2 English & Maths	A2 Religious Studies	AS/A2 Physics
AS/A2 Sociology	AS Design Technology	AS/A2 Chemistry
BTEC Media Studies	AS/A2 Geography	AS/A2 Psychology
AS French	AS/A2 History	BTEC Applied Science
A2 Spanish	AS/A2 Art/Photography	BTEC Health & Social Care
BTEC Business	A2 Business Studies	A2 ICT
AS Music	BTEC Performing Arts	BTEC Travel & Tourism
BTEC Sports Studies	BTEC Travel & Tourism	

St Julian's is part of a collaborative offer with other schools on the east side of Newport. Our main collaboration is with Lliswerry High School.

The level 3 curriculum offer at Lliswerry which our students can currently access is as follows (this list is updated annually):

AS/A2 Electronics	AS/A2 Computer Science	AS/A2 Health and Social Care
AS/A2 Business	BTEC ICT	

In year 12 and 13 AS and BTEC level 3 subjects are given 9 hours a fortnight. All level 3 students also complete the Welsh Baccalaureate.

### **Learning Development Centre**

Newport's special needs unit for students in years 7-11 is based on-site at St Julian's. We care for approximately 12 students in each year group who are all statemented for Special Educational Needs. These students study the following curriculum:

### KS3

Asdan	Art & Design	Design & Technology	Drama
Humanities	ICT	Literacy	Music
Numeracy	Physical Education	Science	Shape
Welsh			

Art, Welsh, P.E. and DT are taught by mainstream teachers. All other subjects are taught by specialist teachers based in the Learning Development Centre.

### KS4

Entry pathways are studied in the following subjects:

Additional English	Mathematics	Performing Arts
Humanities	Independent Living	ICT
Literacy	Art & Design	Numeracy
Physical Education	Science Today	Personal Progress or BTEC Level 1 courses

At KS4 Art and PE are taught by mainstream teachers. All other subjects are taught by specialist teachers based in the Learning Development Centre.

### Summary

Our curriculum is more than a collection of subjects and lessons. It encapsulates all our aims and goals as a school community. It is delivered in classrooms and corridors and through all learning experiences and opportunities facilitated by our school. Our curriculum is fluid - it has been designed within certain principles however it will also be responsive to the needs of our students, our staff and our community.

Skill development and subject content are not seen as separate entities - it is not a case of one or the other but as strands in a rope which mutually strengthen each other. Every member of staff has a responsibility for developing the skills of our students. We combine our ambition for students to achieve outstanding academic results with an emphasis on developing the skills to help them become accomplished lifelong learners. A broad and balanced curriculum helps students develop as independent thinkers and learners beyond the boundaries of traditional lessons. We deliver a distinctive curriculum that is appropriate for Wales.

## **Assessment**

### **KS3**

Teachers carry out assessments with KS3 students in order to inform the termly data captures. Core departments will carry out at least two formal assessments per term and non core departments will carry out at least one formal assessment per term. It is, however, common for the number of assessments to be higher.

At each data capture point, each teacher will assess student progress against target and in relation to previous performance. Where necessary appropriate interventions will be put in place.

### **KS4 and KS5**

At both KS4 and KS5 all students have individual targets for each subject. These targets are aspirational. Data captures are held termly and are informed by appropriate assessments carried out within each subject. As in KS3, appropriate interventions will be put in place for students not on course to meet their targets.

Interim reports are sent home to parents following each data capture and full reports are sent home annually.

## **Extra-Curricular Activities**

Due to the pandemic and the safety measures in place to mitigate against the transmission of COVID-19, our extra-curricular programme was paused during 2020-2021. We look forward to the return of extra-curricular activities in the next academic year.

## **Finance**

The financial year started with a carry forward of £292,853 from 2020/21.

The section 52 financial statement can be found as **Appendix 1**.



## **Contact**

For further details on the work of the school or the Governing Body please keep up to date on our website, Or if you would like to discuss the report contact the Chair of the Governing Body via the school - please direct these enquiries to Nia Dale on 01633 224490 or [nia.dale@stjuliansschool.co.uk](mailto:nia.dale@stjuliansschool.co.uk)

**Thank you again for your support**

**Governing Body, St Julian's School**

<b>St Julians School</b>		
<b>Financial Statement for Year Ending 31st March 2021</b>		
<b>2019/20</b>		<b>2020/21</b>
<b>Outturn</b>		<b>Outturn</b>
<b>£</b>	<b>Employees</b>	<b>£</b>
4,982,672	Teachers	4,982,378
1,587,809	Support Staff	1,598,489
91,348	Caretakers	91,671
5,153	Midday Supervisors	5,168
147,990	Cleaners	153,364
<b>Other Employee Costs</b>		
60,160	Supply Insurance Premium	60,089
255,710	Agency Staff	206,977
2,500	Lunch Time Meal Entitlement	415
0	Foreign Language Assistants	0
15,028	Exam Invigilators	0
3,900	Advertising	1,850
0	Interview Expenses	0
988	Misc Employee Costs	1,018
<b>Energy</b>		
49,202	Gas	31,703
54,527	Electricity	67,444
0	Oil	0
176,962	<b>Capitation and ICT</b>	329,007
59,441	<b>SCC, EIG and PDG Expenditure</b>	0
<b>Premises Related</b>		
0	Hire of Facilities	0
126,766	Rates	128,935
80,771	Building Maintenance and Alarm Lines	87,390
11,940	Grounds Maintenance	17,940
14,414	Water	7,059
7,600	Building Cleaning Contract	20,371
8,599	Refuse Collection	8,948
4,943	Miscellaneous Premises	12,104
<b>Communications</b>		
3,697	Postage/Fax/Telex	4,515
20,365	Telephones	19,324
<b>Transport</b>		
3,884	Vehicle Maintenance	5,696
0	Purchase of Vehicles	0
3,990	Vehicle Hire	1,081
479	Car Allowance	0
1,715	Travel Expenses	0
175,962	<b>Exam Fees</b>	120,029
<b>External Courses</b>		
5,375	School Funded Training	5,945
0	Alternative Curriculum Provision	0
0	Sixth Form	20,000
110,393	<b>Central Services</b>	164,247

	<b>Income</b>	
-5,890	Lettings	-420
-15,604	Sales Income	-28,746
0	Music Service Income	0
-9,354	Donations	-12,823
0	Miscellaneous	0
-228,359	Supply	-110,365
497	Exam Fees	0
38	Interest	1,193
-3,563	Rental Income	-3,741
0	EIG	0
0	PDG/EYPDG	0
0	Energy Compensation	0
0	Coaching Fees	-4,167
-648,900	Other Grant and Contributions	-1,825,031
0	Reserve Transfer	0
0	After Schools Club	0
<b>7,163,148</b>	<b>Total Net Expenditure</b>	<b>6,169,057</b>
<b>6,987,824</b>	<b>Total Funding</b>	<b>6,642,730</b>
-175,324	In Year Surplus / Deficit	473,673
-5,495	Prior Year Surplus / Deficit	-180,819
-180,819	<b>Accumulated Surplus / Deficit c/fwd</b>	<b>292,853</b>
-2.59%	Balance as % of Funding	4.41%