

Rational:

St Julian's School is committed to providing a caring and secure environment in which tolerance, understanding and respect for others are fostered. This is achieved through staff, students, governors and parents working in partnership to promote a positive culture and to encourage in all students a sense of responsibility to themselves, to the school community and to the outside world.

The purpose of this policy is to enable all members of the school community to manage behaviour in a positive way and so achieve the best outcomes for students in order to support them to achieve to the best of their ability.

Consistent, yet flexible implementation of the policy by all members of the school community is vital, taking into consideration the needs and situations of vulnerable groups of students such as those with SEN, physical or mental health needs or looked-after children and ensuring equality with regard to race and gender.

Policy aims:

- Clear and consistent policy for staff and students
- Alleviate low level disruption in the classroom to allow teachers to deliver engaging lessons
- Improve attitudes to learning and encourage students to take responsibility for and reflect on their actions
- Promote positive behaviour (Revised Rewards policy to follow)
- Engage parents in the process of raising the standards of behaviour with the use of SJS Support and Intervention Plans
- To build mutual respect between students and staff at all levels.
- Student's are given a fresh start

At St Julian's School we foster an environment with the highest standards, and follow two clear sets of expectations



Classroom Expectations

- Enter the classroom on time, prepared and ready to work hard
- Follow ALL instructions first time
- Remain on task, allowing others to learn
- Do your best!

#NO EXCUSES



All School Expectations

1. Respect each other and the school environment at all times
2. Wear the correct uniform (including PE kit)
3. Be equipped to learn
4. Remain on school site unless allocated an off site pass

#NO EXCUSES

Consequences will be used to help students make appropriate choices about their behaviour. Where they choose to breach the school's expectations, students have a right to expect fair sanctions which are applied consistently. The most appropriate sanction is one designed to put matters right and to encourage better behaviour and attendance in the future.

Classroom Expectations:

In lessons staff follow a clear warning system for any disruption to learning.

- Warning 1- Informal, name written on the board
(Please note students will be given sufficient take up time to modify their behaviour)
- Warning 2- Formal, -1 warning logged on ClassCharts system

A student is sent to Reset should they fail to modify their behaviour and continue to display any disruption to learning following the warnings.

Students sent to Reset are expected to leave the lesson immediately and report to the Inclusion and Wellbeing Hwb, where they will spend 3 lessons completing work in the Reset room, within this they will complete a restorative task. Students will also lose 20 minutes of social time. (Either break or lunchtime. Parents will be informed via text message if their child has attended Reset for home discussion.

More serious misbehaviour may warrant Internal Exclusion where students will spend 5 hours, plus break time and lunchtime, completing work in isolation. Parents will be contacted directly by a member of staff to discuss any incidents in detail.

In extreme circumstances it may be necessary to use the following sanctions:

- School to School- A student will be isolated in another local authority secondary school. (This is an alternative to fixed term exclusion)
- Managed move
- Fixed term exclusion

In addition to the above students are expected to adhere to our All School Expectations. Failure to do so will result in the following.

Yellow card detention- 20 minute after school detention

Red card detention- 1 hour after school detention

Parents will be notified via text message when any of the above detentions are set. Students can check their detention location and date on the board in the entrance to the Inclusion and Wellbeing Hwb.

Rewards:

In addition to the above, we are committed to rewarding students who continually meet all expectations. Students are awarded positive points which are rewarded on both whole school and year group level

Please note that the rewards policy is currently under review and will be re-written by students and the pastoral teams.

Please be aware this is a short summary. Further details of the policy, plus the escalation process for repeated poor behaviour will be released in due course. If you have any further questions in the interim, please contact form tutors in the first instance.