

Support (Based upon Ongoing Analysis of Need)

Monitoring and Review

**Universal Provision**

- Curriculum Structure
- Learning Reviews
- Transition Process
- Accessibility & reasonable adjustment
- Access arrangements (exams)
- Tutorial & Tutor support
- LAC provision

- Classroom Practice
- Differentiation
- Assessment, Recording and Reporting Systems
- Learning Environment

- Student Voice
- PCP approaches
- Peer mentoring
- Extra - Curricular Clubs
- Moments of Reflection
- Assembly
- Students Support Centre
- Wellbeing Programmes
- Restorative practice
- Learning Support
- Learning Coach
- Literacy, Numeracy and Dept. Interventions
- Student Intervention Plan > Pastoral Support Plan
- Time Out
- Rest & movement break (sensory)
- Right Track
- Transition
- Risk assessment and healthcare plans
- Technology to support learning

One Page Profile  
Attendance and Behaviour Tracking  
Student Target Setting  
Robust Progress Tracking  
(All Staff)

**Targeted Support**

- Integrated curriculum (Boost / C / Voc)
- More Appropriate Curriculum
- BTEC L1 Vocational Diplomas / Entry Levels
- 1:1 Access Arrangements

- Outside agency input
- LS Literacy & Numeracy Interventions
- Precision teaching
- ALN Learning Coach
- Social Skills / ComIT / ELSA Groups
- Lego Therapy
- Ekklan (S, L & C)
- Social Stories
- Speech & Language programme
- HI and VI programmes

- Breakfast / Break / Lunch Clubs
- Home / school collection
- Individual home school link books
- Visual Timetables
- 5 Point Scale (PBM)
- Supported bespoke timetable
- Supported Time Out (quiet space)
- Enhanced transition

One Page Profile with targets - Review with students  
Inclusion and Wellbeing Teams  
(DoL, Co-ordinators, ALNCo, AHs)

**Specialised Support**

- LRB / LDC Placement
- Statement of ALN / Funded IDP
- Allocated TA Support in-class
- Direct support during unstructured times
- Risk Assessments / PEEPs etc
- Individualised bespoke literacy or numeracy support
- Requirement for specialised support throughout the curriculum
- Personalised health based programme in more than one area of need requiring increased resources
- Multi outside agency support (long term)
- Significant targeted intervention in 3+ targeted support interventions (ongoing)

IDP  
Annual Review meetings with agency, parents and students  
Inclusion and Wellbeing Teams  
(DoL, ALNCo, AHs)

**Outside Agencies**

The agencies listed below can provide support at any stage of provision.

Educational Psychology Service  
Visual Impairment Service  
Hearing Impairment Service  
Speech and Language Therapy Service  
Occupational Therapy  
Physiotherapy Service  
Dietetics  
Specialist CAMHS  
MIND  
Pupil Referral Service / EOTAS  
ISCAN  
Medical - diabetes, epilepsy, Tourette  
Unicorn Project

**Alternative Provision**

Provision can also be provided by the external settings listed below.

PEAK  
SMART  
Sgilliau  
Sporting Chance  
Coleg Gwent  
Mac Ed  
Horseland