

Glan Usk  
Primary School

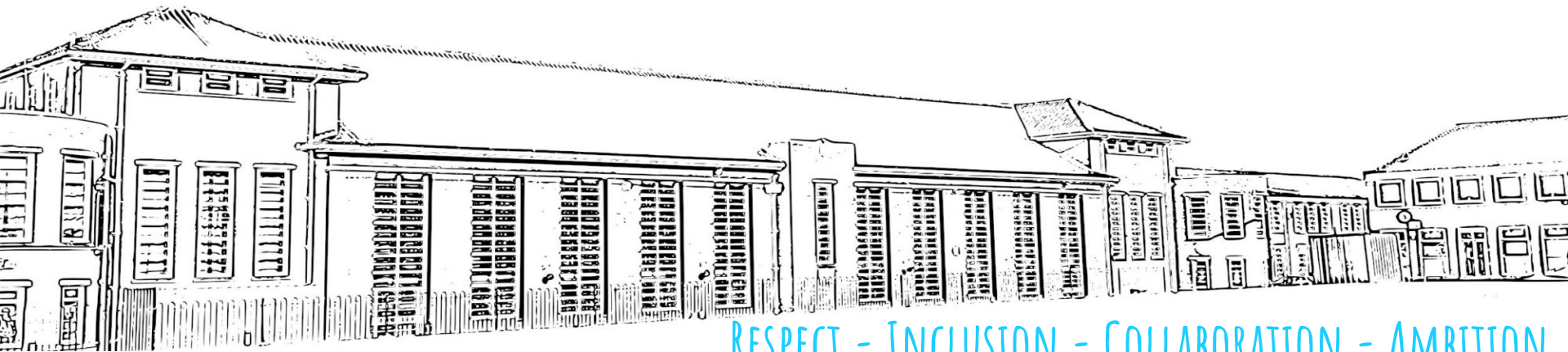


# CLUSTER TRANSITION PLAN

ST JULIAN'S SCHOOL

GLAN USK PRIMARY SCHOOL

ST JULIAN'S PRIMARY SCHOOL



RESPECT - INCLUSION - COLLABORATION - AMBITION

# Transition Overview

The move from Primary school to Secondary is both exciting and scary, but it is our job to make sure the move is as seamless as possible. This transition plan aims at doing just that.

By working together, the primary schools and secondary school have created a bespoke plan to help support the transition process.

The plan is monitored, reviewed and evaluated annually to make sure it meets the need of all students.



# Supporting the wellbeing and learning needs of all through the transition programme

Universal offer (All students)	Targeted groups: CLA/ALN	Identified learners who may need further support (Enhanced transition)
Initial face to face student assembly at primaries with the Progress Leader, Asst. Headteacher (Student Support) and current Y7 students aimed at finding out and alleviating worries and fears.	Learning Support to meet with targeted groups and parents to ensure information shared and rapport already built. Secondary school ALN staff attended annual reviews for Y6 students.	Student and parental engagement meetings for those students identified as having attendance as a barrier to learning .
Information sharing between primary and secondary school. Learning and wellbeing focused.	Additional school visits for identified ALN/CLA learners - parents, individuals, groups.	TAs to go to Primary school and meet their primary TAs and the student to build relationships and share information.
Progress Leader to meet with Y6 teachers to discuss individual students to make sure every student is fully supported during and after transition.	Enhanced transition for CLA learners. Visits to school, meeting CLA coordinator in order to have familiar face.	Identification of those students with additional need (not on ALN registers)- Handover of specific plans.
Parental Engagement Evening - Information sharing with parents. Opportunity for them to meet key members of the secondary school team.	Enhanced transition days for all statemented students.	LDC staff to meet all LDC learners and parents for a transition evening and meeting. Head of LDC to attend annual reviews and to meet students and staff from primaries.
Transition Day visit for all students- Full day programme to meet form tutor and to give all students a flavour of secondary school life.	Visits to primary schools to meet with ALNCO to share relevant information (IDP's; OPP).	LDC staff, who will be with year 7 students, will visit primaries. Parents and students to visit during the school day/or after school where needed.
Transition website with overview of processes and key information- For parents, carers and learners- Everything you need to know about St Julian's School.	Personalised ALN transition booklet.	LDC Video which allows students familiarise themselves with the LDC and surrounding areas.
Curriculum experiences- a taster of the curriculum on offer.		

# Continuity of Learning and Progression

## The New Curriculum

The starting point for curriculum design at St Julian's School has been considering the key conceptual knowledge and skills that are essential for students to develop over time and be secure in by Progression Step 5, in order to be successful during their time at secondary school and beyond.

The cluster has worked closely together in pursuit of developing students in line with the four purposes of the curriculum. Termly cluster (secondary and main feeder primary schools) meetings focused on curriculum development and collaboration between secondary school department leads and AoLE leads in primary schools have enabled us to ensure that we are working towards the same goals and that key concepts are aligned.

Planning in this way has meant that foundations for learning can be laid at Progression Step 2-3 in primary school and built upon at Progression Step 3-4 in secondary school. This partnership is also leading to a better understanding across the cluster of what is taught and why, as well as how it is taught at both primary and secondary level. To ensure we have a well thought-out curriculum which has carefully considered how to support progression along the 3-16 learning continuum, we will continue to plan collaboratively with primary colleagues within our cluster and jointly evaluate our work.

Please see our [Curriculum for Wales Information for Parents and Carers](#) leaflet for further information relating to curriculum design, content and assessment at St Julian's School.

# Supporting transition- Primary School

Within the cluster primary schools, we have reviewed our practice and pedagogy to support the transition for pupils from Year 6 to Year 7. For example, in Year 6 pupils with a high level of ALN are supported by a team of ALN Teaching Assistants. Pupils are encouraged to become more independent and may access a higher level of support, either within class, within the nurture group or on a 1:1 basis depending on their specific needs.

Year 6 staff in the feeder primary schools liaise with the Year 7 progress leader to ensure a seamless approach to metacognition and behaviour management. For example, Year 6 teachers use the wording from SJSS Behaviour Policy with pupils in primary school in the summer term, to support them in understanding the differences between the primary school policy and approach and what this will look like when they move to Year 7. Similarly, Year 6 teachers begin in the summer term to discuss the language of learning used at SJSS such as the 8 Reading Skills.

# Transition key dates

Date	Event	Location
28th September 2023	Year 6 open evening	St Julian's School
23rd November 2023	Closing date for secondary school applications	Newport City Council website
1st March 2024	Confirmation of school choice	Email from Newport City Council
March - June 2024	Transition events (including assemblies and meet the students)	Primary schools
4th July 2024	Parental Information Evening	St Julian's School
5th July 2024	Transition Day	St Julian's School

# Transition review

This plan is a working document. It is reviewed and adapted periodically throughout the year in Cluster based focus groups. This helps to review the impact of all actions and activities in supporting student progression, wellbeing and making sure the curriculum flows seamlessly from primary school to secondary school.