

# HELLO, YEARS 7 & 8!

- In this presentation, you will find instructions for the tasks the English Department have set.
- You can complete them on paper, in your books, on a computer document – however you like.
- For the tasks labelled **SUBMIT**, your teacher will let you know whether to send work via Google Classroom or Googledocs. You should turn in that work for comments from your teacher.



There are some slides at the end of this presentation to help you make your writing accurate and engaging.

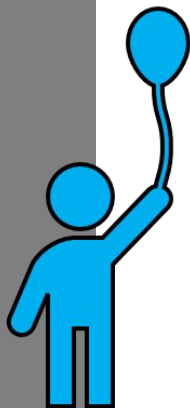
Week 1 (April 27<sup>th</sup>): The theme is technology.



Thinking	Oracy	Reading	Writing
<p>Consider the statement: “Humans have become too dependent on technology.” Make a list of points for and against this statement. Aim for 5 of each.</p>	<p>Using the statement and your points from the thinking challenge, discuss this with someone else in your home. Remember the rules:</p> <ul style="list-style-type: none"> <li>• Always respect each other's ideas.</li> <li>• Be prepared to change your mind.</li> <li>• Come to a shared agreement.</li> <li>• Clarify, challenge, summarise, and build on each other's ideas.</li> <li>• Invite someone to contribute by asking a question.</li> <li>• Show proof of listening – body language and encouragement.</li> </ul>	<p>Read <a href="#">this article</a> on wave and tidal power.</p> <ol style="list-style-type: none"> <li>1. Look up the meanings of any unfamiliar words using a ‘real’ dictionary, or an online version.</li> <li>2. For each sub-heading section, write a one sentence summary.</li> </ol>	<p>Using the picture to the left as a stimulus, write a short story.</p> <p>Success criteria:</p> <ul style="list-style-type: none"> <li>✓ 5 paragraphs only (see story mountain).</li> <li>✓ Use description.</li> <li>✓ Use a simile</li> <li>✓ Use an onomatopoeia.</li> <li>✓ Use a semicolon correctly.</li> <li>✓ Start three sentences with an adverb.</li> <li>✓ Use 5 wow words.</li> </ul> <p><i>Remember: there are help slides at the end of this presentation.</i></p> <p><b>SUBMIT</b></p>

EXTENSION: Why not use the internet to find a science fiction book to read? You could design your own robot – what would it be used for?

Week 2 (May 4th): The theme is **childhood / young people.**



Thinking	Oracy	Reading	Writing
<p>Consider this statement: “The youth of today do not care about anything other than taking selfies or playing on their games consoles.”</p> <ol style="list-style-type: none"> <li>Write down your gut reaction to this statement. How does it make you feel?</li> <li>Write down three reasons why some people might agree with this statement.</li> <li>Write down three reasons why others might disagree.</li> </ol>	<p>Thinking about your notes on the thinking task, write a short speech in which you either:</p> <ul style="list-style-type: none"> <li>☐ Try to convince the older generations that young people are valuable members of society;</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>☐ Try to convince teenagers to do more to help their communities.</li> </ul> <p>Read it out to someone – remembering to:</p> <ul style="list-style-type: none"> <li>• Sound confident</li> <li>• Make eye-contact</li> <li>• Vary your expression and tone</li> <li>• Speak loudly and clearly</li> </ul> <p><i>You may wish to record yourself delivering your speech and listen back to it!</i></p> <p><b>Remember rhetorical devices!</b></p>	<p>Read the information about <b>Anne Frank</b> on <a href="#">this website</a>.</p> <p>Choose which activity to do:</p> <ul style="list-style-type: none"> <li>• Transform what you’ve learnt into 5 pictures.</li> <li>• Create a PPT presentation about Anne Frank for your family (you could even present it?!).</li> <li>• Create a 1 page A4 fact sheet about Anne Frank, suitable for primary school children.</li> </ul>	<p>As a child living through a once-in-a-generation event, write a <b>diary entry</b> about this week. You could choose to do separate entries for each day, or one entry for the week.</p> <ul style="list-style-type: none"> <li>• What did you do?</li> <li>• How do you feel?</li> <li>• Aim to include three things for which you feel grateful right now.</li> </ul> <p><b>Remember: there are help slides at the end of this presentation.</b></p> <p><b>SUBMIT</b></p>

EXTENSION: Why not read Anne Frank’s diary?



# Website to help with spelling, punctuation and grammar:

- <https://www.bbc.co.uk/bitesize/topics/z7vdy9q>



# How to jazz up your writing!

## Jazz Up Your Writing!

### 1. Add a subordinate clause by 'renaming' the noun:

Bram Stoker was born in Dublin. Bram Stoker wrote Dracula.

Bram Stoker, author of Dracula, was born on Dublin.

### 2. When using conjunctions to join simple sentences or clauses, it's possible to reverse the sentence so it reads the other way around:

The flowers smiled while the sun shone.

While the sun shone, the flowers smiled.

The cat purred because it was happy.

Because it was happy, the cat purred.

### 3. Start a sentence with an adverb:

Gingerly, the cat crept through the hedge.

Surprisingly, the weather stayed warm in the school holidays.

### 4. Start a sentence with an -ing verb:

Trembling, Polly entered her new school.

Mumbling, the zombie shuffled through the streets.

### 5. Use different punctuation to define your subordinate clauses:

Shakespeare, a playwright, is also known as the Bard.

Shakespeare - a playwright - is also known as the Bard.

Shakespeare (a playwright) is also known as the Bard.

### 6. Try a semicolon:

Link two simple sentences to connect closely related ideas:

I have a cat; her name is Polly.

# How to structure a story:

These boxes about Eric show how a pupil has planned the shape of their story.

