



<https://ukhosted10.renlearn.co.uk/2239240>

Student Log In = their Google login eg. 8smitha

Password = abc

As a school we are currently taking part in the Accelerated Reader Programme with our Year 7 students - in Tutor Time, as part of their English lessons and, ideally, in their own independent time. This programme has not only been specifically designed to improve students' reading ability and continue to raise their reading age, but also to encourage and nurture a love of reading that will continue into adulthood.

Accelerated Reader is a software tool that assesses a student's reading level, suggests titles of books at that level, and then assesses whether a student has understood what they have read by asking a series of questions. The software gives immediate feedback to students on their success and this enables us as teachers to have meaningful discussions about a student's reading: what they have learnt and how we can help them develop.

Reading is a national priority for a number of reasons: being able to demonstrate competent reading skills is essential for subjects across the curriculum. Scientific research shows clearly that a student who reads regularly for 20 minutes per day is far more likely to be successful at GCSE level and beyond. The Accelerated Reader programme has proved to be very successful in developing students' reading skills and raising standards in literacy.

Each student begins the Programme by taking a diagnostic STAR reading test - this gives the student their initial Reading Age and Book Level to guide them to texts suited to their abilities. Targets are set on an individual basis - to improve their Book Reading Level and for points they gain through completing the online book quizzes. The students are able to track their own progress through their user area on the Accelerated Reader site.

Students using AR choose their own books to read, rather than having one assigned to them. This makes reading a much more enjoyable experience as they can choose books that are interesting to them. Teachers and Mrs Collins, the LRC Manager, help students choose books at an appropriate readability level that are challenging without being frustrating, ensuring that they can pass the quiz and experience success.