

HELLO, YEARS 7 & 8!

- In this presentation, you will find instructions for the tasks the English Department have set.
- You can complete them on paper, in your books, on a computer document – however you like.
- For the tasks labelled **SUBMIT**, your teacher will let you know whether to send work via Google Classroom or Googledocs. You should turn in that work for comments from your teacher.



There are some slides at the end of this presentation to help you make your writing accurate and engaging.

Week 3 (May 11th): The theme is Animals and the Natural World.



Thinking	Oracy	Reading	Writing
<p>1. Can you think of any species of animal which has become extinct? See if you can think of three (maybe you learnt about them in primary school).</p> <p>2. You'll need to do a spot of research so you know some facts about 5 extinct animal species.</p>	<p>Think about those animals from the thinking task. If you could bring one of them back, which would it be? Discuss this someone at home (you might have to teach them about each animal first). Remember the rules:</p> <ul style="list-style-type: none"> • Always respect each other's ideas. • Be prepared to change your mind. • Come to a shared agreement. • Clarify, challenge, summarise, and build on each other's ideas. • Invite someone to contribute by asking a question. • Show proof of listening – body language and encouragement. 	<p>Use the internet to research a river near where you live. Create a 1 page fact sheet. Think about the following questions:</p> <ul style="list-style-type: none"> • How long is it? • How many towns does it pass through? • Where does it enter the sea? • Where did it start? • Has it been used by humans for anything? • What animals live in or near it? <p>You can include any other interesting facts too.</p>	<p>Choose an animal and write a poem. You could use the poem to protest about something like the effects of climate change on animals or why animals become extinct. You could celebrate a particular animal. Your poem does not have to rhyme. You may wish to use this website to help you.</p>

SUBMIT

EXTENSION: Why get involved in a [bug survey](#)? Why not read [The Explorer](#) by Katherine Rundell? Or research a book set in the natural world (maybe Isabel Allende's [City of the Beasts](#))? Perhaps you could research an environmental charity and start planning how you could raise some money, post-lockdown?

Week 3 (May 11th): The theme is Inspirational People.

Thinking	Oracy	Reading	Writing
<p>Can you think of any people who particularly inspire you? See if you can decide on a 'top three.' Do current events influence your thinking at all?</p> <p>You'll need to do a spot of research so you know some facts about them - for example, their background, their actions/achievements and what motivated them to act as they did.</p>	<p>Revisiting those people from the thinking task, which do you feel is the most inspirational? Consider why this is - what sets them apart from the others?</p> <p>Discuss this with someone at home (you might have to teach them about each person first). Remember the rules:</p> <ul style="list-style-type: none"> • Always respect each other's ideas. • Be prepared to change your mind. • Come to a shared agreement. • Clarify, challenge, summarise, and build on each other's ideas. • Invite someone to contribute by asking a question. • Show proof of listening – body language and encouragement. 	<p>Use the internet to research one of the following people (can you identify the link between them?):</p> <ul style="list-style-type: none"> • Captain Tom Moore • Marie Curie • Aneurin Bevan • Florence Nightingale <p>Create a 1 page fact sheet. Think about the following:</p> <ul style="list-style-type: none"> • What actions or achievements are they known for? • What obstacles have they had to overcome in their lives? • How have their actions benefited the lives of others? • What motivated them to act as they did? • How have they been recognized by society? • In what ways do we each still benefit from what they have done? <p>You can include any other interesting facts too.</p>	<p>At this difficult time, we as a society are finding out just how much we depend on the actions of people whose contributions are not always fully recognised - <i>nurses, care workers, refuse collectors and supermarket attendants</i>, for example.</p> <p>Write a letter to the Prime Minister, persuading him to do more for our key workers (layout on final slide). You could use it to protest about the low pay they receive and suggest ways that we could improve things for them.</p> <p>You can watch the following clips to help you get started:</p> <p>https://www.youtube.com/watch?v=DFwSxwYY1ys, https://www.youtube.com/watch?v=rXPexDU4Xal, https://www.youtube.com/watch?v=Xzd577LPj2M.</p>

SUBMIT

EXTENSION: Think about how you could show your support for key workers in the current climate. Perhaps you could plan how you might be able to help raise some money, post-lockdown - or perhaps you could write a poem celebrating a particular person/group of people.

Website to help with spelling, punctuation and grammar:

- <https://www.bbc.co.uk/bitesize/topics/z7vdy9q>



How to jazz up your writing!

Jazz Up Your Writing!

1. Add a subordinate clause by 'renaming' the noun:

Bram Stoker was born in Dublin. Bram Stoker wrote Dracula.

Bram Stoker, author of Dracula, was born on Dublin.

2. When using conjunctions to join simple sentences or clauses, it's possible to reverse the sentence so it reads the other way around:

The flowers smiled while the sun shone.

While the sun shone, the flowers smiled.

The cat purred because it was happy.

Because it was happy, the cat purred.

3. Start a sentence with an adverb:

Gingerly, the cat crept through the hedge.

Surprisingly, the weather stayed warm in the school holidays.

4. Start a sentence with an -ing verb:

Trembling, Polly entered her new school.

Mumbling, the zombie shuffled through the streets.

5. Use different punctuation to define your subordinate clauses:

Shakespeare, a playwright, is also known as the Bard.

Shakespeare - a playwright - is also known as the Bard.

Shakespeare (a playwright) is also known as the Bard.

6. Try a semicolon:

Link two simple sentences to connect closely related ideas:

I have a cat; her name is Polly.

Formal Letter Writing

