



St
Julian's
Post 16



Post 16 Pathways

Llwybrau Ôl 16

2026 - 2028



St Julian's School Post 16

Introduction

Dear Year 11 students

You have reached a crucial time in your education. Not only will you prepare for exams at St Julian's this year, but you will also be making decisions about your future education, employment and training. As your school, we know you well so we, along with support from Careers Wales, aim to offer you the best possible advice taking into account your personal strengths and ambitions.

This booklet is aimed at students who are considering staying at school to continue their Post 16 education. It contains information about each course that we offer. The transition from GCSEs or Level 2 vocational courses to the style of teaching and learning and level of work required in Post 16 is both exciting and challenging. It is really important that you choose the right courses to study that will lead you to your future university course or career.

In Newport, schools work together to offer a wide range of courses to Post 16 students. At St Julian's, we work in partnership with our neighbouring schools, Caerleon Comprehensive, Llanwern High School and Lliswerry High School. If you decide to remain at St Julian's, you may decide to study all your courses at our school or a mix of courses at both our school and the other secondaries. We provide a free bus service between our schools at different times of the day to coincide with both school timetables. Whatever you decide to do, you will be enrolled at St Julian's School and will, therefore, remain one of our students.

Not only do we aim for further academic success in Post 16, but we also believe that your time here will provide a familiar, secure environment in which to develop and mature before making the final step into work or higher education.

Post 16 has its own pastoral team who offer support, advice and guidance on an individual basis. Our facilities offer both a learning area and a social area. Both of these are important as it is also time to develop skills, interests and hobbies within the school environment.

It is both an exciting and important time in your life. We advise you to talk to subject staff and find out about the different options available to you both at St Julian's School and our collaboration partner schools.

Good luck with the decisions that you make.

Yours sincerely

Mr White
Headteacher

St Julian's School Post 16

Key Staff

Senior Leadership Team



Mr D White

Headteacher



Miss S Hook



Mrs L Horgan

Deputy Headteachers



Mrs L Ceasar
*Designated Safeguarding
Person (DSP)*



Mrs H Hopkins
*Additional Learning Needs
Co-Ordinator (ALNCo)*



Ms K Mason
*On Secondment for
2025/26*

Assistant Headteachers



Mrs A Hughes



Mrs E Evans

Acting Assistant Headteachers



Mrs K Harding

School Business Manager

St Julian's School Post 16

Current Post 16 Team



Mr L Thomas
Head of Post 16



Mrs L Lund
Deputy Head of Post 16

Progress Leaders



Mrs C Bassett
Year 12 Form Tutor
12CB



Ms E Power
Year 12 Form Tutor
12EP



Mrs G Wookey
Year 12 Form Tutor
12GW



Miss K Nash
Year 12 Form Tutor
12KN



Miss L Hitchman
Year 12 Form Tutor
12LH

Year 12 Tutors



Mrs C Blake
Year 13 Form Tutor
13CB



Mrs F Edwards
Year 13 Form Tutor
13FE



Mrs H Pitman
Year 13 Form Tutor
13HP



Mr M Moruzzi
Year 13 Form Tutor
13MM

Year 12 Tutors

St Julian's School Post 16

Head Team 2025-2026



Head Team

Student Senedd Leaders - **Ffion Mears**

Student Senedd Leaders- **Alice Rowlands**

Deputy Head Student - **Taalu Barry**

Deputy Head Student - **Alex Gosling**

Deputy Head Student - **Lily-Rose Chapman**

Deputy Head Student - **Kian Morgan**

Deputy Head Student - **Francesca Tayler**

Deputy Head Student - **Corey-Lee Sutcliffe**

St Julian's School Post 16



Head Student Reflection 25/26 - Alice Rowlands

As cliché as it sounds, for me school has been the best time of my life. Sixth form is no exception. The ability to complete some of the most challenging and important qualifications of my life while being surrounded by the utmost guidance and support has inspired me to become an ambitious and dedicated person. St Julian's has introduced me to invaluable experiences to explore whatever path suits me in the future as well as facilitating a comfortable environment where I am seen as more than my academic achievements. Ultimately, sixth form at St Julian's provides an excellent foundation for students to take challenges in their stride and work cohesively towards their goals and dreams. Although the short time left at St Julian's may be difficult, embrace every opportunity and try to have some fun along the way. Good luck!!!



Head Student Reflection 25/26 - Ffion Mears

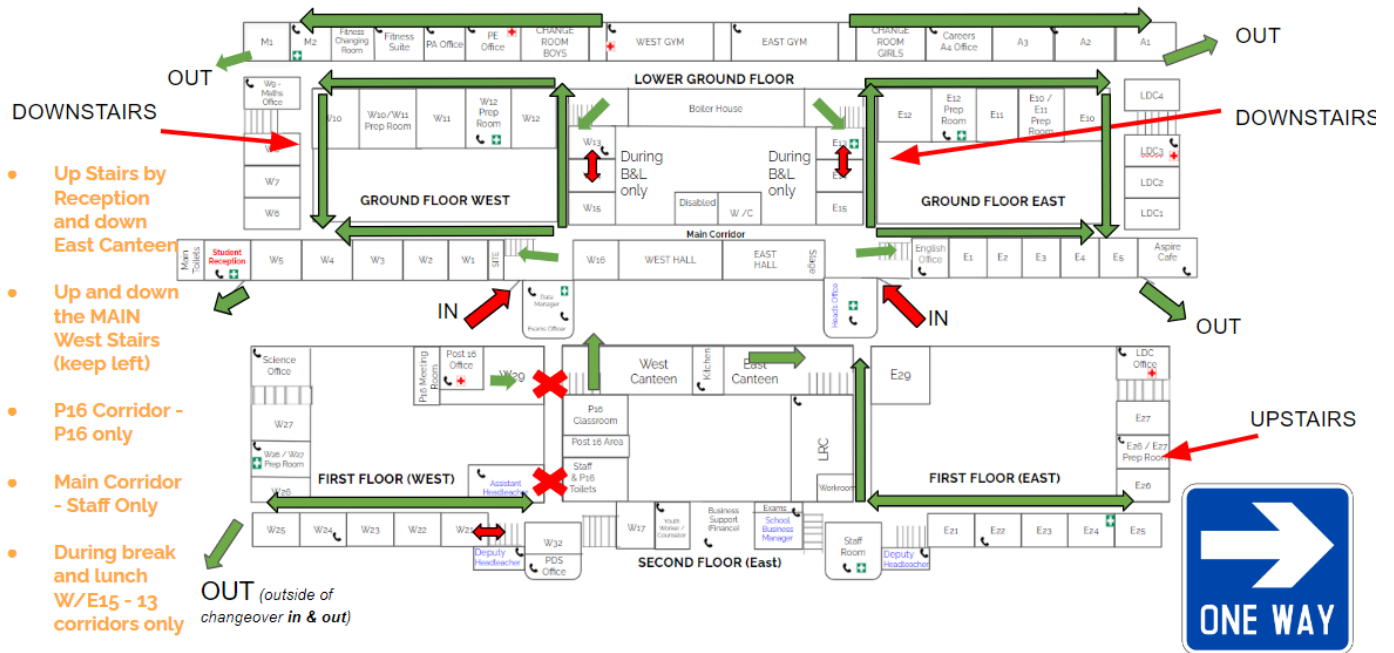
When finishing year 11 it can be difficult to know what path is right for you, however, I can confidently say that attending sixth form was the right path for me and so many of the other members of our Post-16 family. Sixth form is the place where you truly find yourself, you learn new skills and obtain new information and all whilst discovering what you want to do with your life. Sixth form is an amazing opportunity for you to become the person you want to be. There's no hiding the fact that the next two years will be challenging, but here at St Julian's nobody goes through this difficulty alone, as a Post-16 family we embrace the ups and downs, whilst enjoying the short amount of time we have left at St Julian's. Whether you have your next steps planned or not, take advantage of the opportunities in front of you, and strive for success!

St Julian's School Post 16

About Post 16

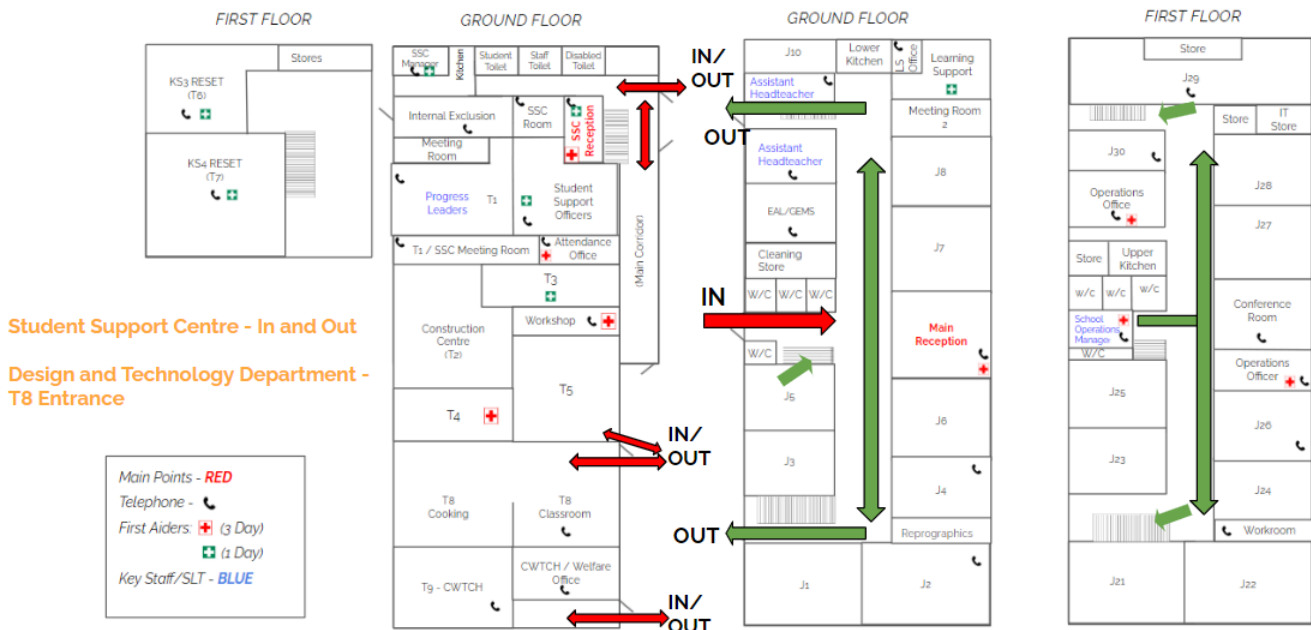
School Map

The main Post 16 area is in Upper West.



Technology Building

Jubilee Building



St Julian's School Post 16

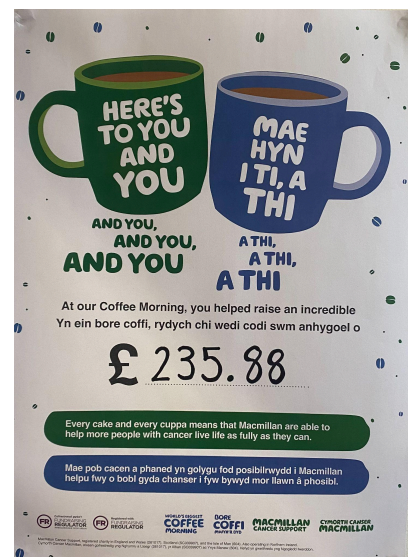
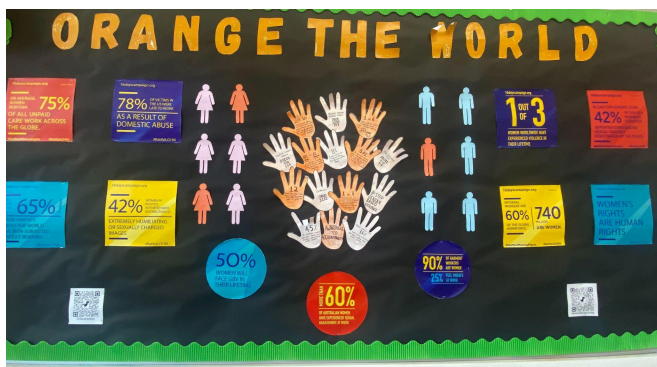
Below you can see the school day and a typical timetable for Key Stage 5. Students have time available on their timetables for independent study and can choose to do this from home or use W29 or the common room.

	Social Zones	Arrivals	8:35	9:00	10:00	11:00	11:20	12:20	12:55	13:20	13:55	Departures
		8:20 - 8:35 (Gates)	Tut.	P1	P2	Break	P3	P4 (1hr) Lunch (35 mins)		P5	14:50 - 15:00 (Students to leave via nearest gates)	
P16	West + Aspire	West Gate	T	P1	P2	B	P3	P4	L	P5	15:00	

	1	2	3	4	5
1Mon			Performing Arts Mrs E Porter W16 13D/Pa1	Performing Arts Mrs E Porter W16 13D/Pa1	
1Tue	Soort Studies Llswern High 13BL/Y/Sa	Soort Studies Llswern High 13BL/Y/Sa			Sociolaw Mrs E Evans W8 13A/So1
1Wed			Sociolaw Mrs E Evans W8 13A/So1	Sociolaw Mrs E Evans W8 13A/So1	
1Thu	Performing Arts Mrs L Leith M1 13D/Pa1	Performing Arts Mrs L Leith W16 13D/Pa1	Soort Studies Llswern High 13BL/Y/Sa	Soort Studies Llswern High 13BL/Y/Sa	Performing Arts Mrs L Leith W16 13D/Pa1
1Fri			PSE Mrs C Blake W32 13C/Pa1	PSE Mrs C Blake W32 13C/Pa1	Performing Arts Mrs E Porter W16 13D/Pa1

	1	2	3	4	5
2Mon	Sociolaw Mrs E Evans W8 13A/So1	Sociolaw Mrs E Evans W8 13A/So1	Performing Arts Mrs L Leith W16 13D/Pa1	Performing Arts Mrs E Porter W16 13D/Pa1	
2Tue	Soort Studies Llswern High 13BL/Y/Sa	Soort Studies Llswern High 13BL/Y/Sa			
2Wed	PSE Mrs C Blake W32 13C/Pa1	PSE Mrs C Blake W32 13C/Pa1		Sociolaw Mrs E Evans W8 13A/So1	Sociolaw Mrs E Evans W8 13A/So1
2Thu	Performing Arts Mrs E Porter W16 13D/Pa1	Performing Arts Mrs L Leith M1 13D/Pa1	Soort Studies Llswern High 13BL/Y/Sa	Soort Studies Llswern High 13BL/Y/Sa	
2Fri			PSE Mrs C Blake W32 13C/Pa1		Sociolaw Mrs E Evans W8 13A/So1

Post 16 students are involved in mentoring the younger students at school. The below photos are examples of mentoring that was completed last year.



We also encourage our Post 16 students to hold fundraising events for charities. This photo represents one of the fund raising events that they held last year.

St Julian's School Post 16

Attending tutorial sessions is vital as it prepares students for their next pathway.

Post 16: Tutorial & VESPA The A Level Mindset

Wk 3	VESPA - Vision 21st Birthday VESPA - Vision 21st Birth...	Assembly / Quiz of the week - Weekly quiz shared with tutor to focus on current affairs and develop student discussion and arguing skills	Unifrog Launch - Setting up an account How to use Google Classroom How to use Google Meet How to use Google Drive How to use Google Docs How to use Google Slides	Unifrog Launch - Setting up an account How to use Google Classroom How to use Google Meet How to use Google Drive How to use Google Docs How to use Google Slides	Access to Bristol	1. A stable careers programme 4. Linking curriculum learning to careers 6. Experiences of workplaces 7. Encounters with Vocational and Higher Ed.
Wk 4	VESPA Programme Effort: Ghost Timetable How to use Google Classroom How to use Google Meet How to use Google Drive How to use Google Docs How to use Google Slides	Assembly / Quiz of the week - Weekly quiz shared with tutor to focus on current affairs and develop student discussion and arguing skills	VESPA Programme Effort: Ghost Timetable	Thursday Debate Yr 12 Common Room Explore - The Big Question Do humans need religion? Explore The Home of Big Questions	Euro Scholars	1. A stable careers programme 3. Addressing the needs of each pupil 4. Linking curriculum learning to careers 7. Encounters with Vocational and Higher Ed. 8. Personal guidance
Wk 5	Student Information	Assembly / Quiz of the week - Weekly quiz shared with tutor to focus on current affairs and develop student discussion and arguing skills	Unifrog Aut 1a Post 18 Choices How to use Google Classroom How to use Google Meet How to use Google Drive How to use Google Docs How to use Google Slides	Unifrog Aut 1a Post 18 Choices How to use Google Classroom How to use Google Meet How to use Google Drive How to use Google Docs How to use Google Slides	Uni Worcester - Environmental Science/Management	1. A stable careers programme 2. Learning from career and labour market info 3. Addressing the needs of each pupil



Support and Guidance

All Post 16 students are supported by their form tutors, Mr Thomas, Mrs Lund and the Post 16 Office alongside the wider school Student Support Centre Team. If students are struggling academically, we have the challenge group and endeavour group that subject teachers can refer them to as a supportive measure. Here students are supported with accessing challenging tasks and catching up on work.

Financial support is also available. Many students will be eligible for EMA - the Education Maintenance Allowance. EMA is for 16 to 18 year olds living in Wales, who want to continue their education after school leaving age. If you're eligible, you could get £40 a week, paid every two weeks. Payment is not automatic. To qualify, you must meet certain criteria and complete an application form and sign the Learning Agreement. Attendance returns are submitted by the school every week. Payments are subject to attendance. Application forms for EMA will be available during the Summer Term and again on results/enrolment days.

Students will also be able to receive a free school meal if they meet the criteria set by the Welsh Government.

St Julian's School Post 16

Expectations for Post 16

All Post 16 students should aim to achieve their potential, whether this be to gain entry to Higher Education or offer the best possible qualifications to potential employers.

If we are to be successful in helping you achieve your potential, then it is important that you play your part too. The staff therefore expect that you will:

- Have a positive approach towards your own learning and that of your peers; through your words and actions actively create a respectful and supportive environment for all.
- Be a positive role model for your peers, the wider school environment and the local community.
- Be willing to help and volunteer to involve yourself in activities that support the school.
- Attend all assemblies, lessons, tutorials and mentor sessions on time, fully equipped and ready to learn.
- Be fully engaged and focused in your learning, both in and out of lessons; this includes fully engaging in distance learning if working from home
- Show respect for staff by following instructions first time, and keeping up to date with all work; completing any homework or coursework by the set deadlines.
- Comply with the Post 16 Dress Code policy. Failure to do this will result in you having to wear school uniform
- Wear your ID badge and school lanyard at all times when on the school site. You may be refused entry without your ID badge. Further information is detailed in our ID badge policy.
- Remove headphones before you enter the school buildings
- Only use mobile phones at break and lunch times in post 16 social areas. Switch off or silence your mobile phone and/or other electronic devices gate to gate, in lessons and school corridors.
- No smoking/vaping is permitted on school site, school mini bus or immediate vicinity
- Keep term time employment to a level which comfortably allows you to meet the out of lesson work requirements of your academic studies.
- Book driving lessons, doctor and dental appointments outside of timetabled lessons. For any unavoidable absences, you must inform the Post 16 Office and catch up with any work missed.
- Sign in and out of school using the sign in app
- Ensure that you check school emails and Google Classroom at least once a day
- Abide by St Julian's Code of Conduct

St Julian's School Post 16

Post 16 Dress Code

1.0 Principles

Our school is a professional organisation where children, teenagers and adults work together. Therefore, our dress code must be appropriate to our purpose, community and environment.

2.1 Clothes

Clothes need to be appropriate attire for the reasons stated above: ie. respectable outfits. Listed below are clothes that are considered acceptable and not acceptable to outline what would be deemed appropriate.

Acceptable: sportswear, denim jeans, hoodies, cultural dress. In summer months, shorts can be worn but these need to be of a decent length.

Not acceptable: very short sportswear, eg. Nike Pros, jeans with rips on the upper thighs, crop tops (midribs and stomachs cannot be on show). Clothes cannot have offensive slogans nor images. If Post 16 students are representing the school, eg. welcoming parents at a progress evening, we would expect these students to be in more professional wear.

2.2 Footwear

Shoes and footwear need to adhere to health and safety guidelines that staff also have to follow. This includes footwear that would not be considered appropriate when working with children.

Acceptable: trainers, boots, sandals and slip ons with back straps.

Not acceptable: sliders and flip flops, knee high boots.

2.3 Hair

Hair can be dyed and, at Post 16, these dyes can be an unnatural colour in a soft tone. Bright colours and extreme haircuts are not permitted.

2.4 Piercings and Tattoos

Students can wear piercings but these need to be removed if partaking in sports. Multiple facial piercings (ie. typically more than five) are not permitted. By law, adults aged 18 and over can have tattoos: under this age it is illegal. If students in Year 13 do have tattoos (once turned 18), these need to be of an acceptable design around children.

3.0 Safeguarding

To ensure only St Julian's students are on site, an ID badge and lanyard must be worn at all times and be clearly visible.

4.0 Issue and Queries

Mr Thomas and Ms Lund will decide if a student is wearing any attire that does not meet the above expectations. In the case of appeals, these will be dealt with by Miss Hook.

St Julian's School Post 16

P16 Areas

Post 16 Common Room

The Post 16 common room is where you can study during your free lessons. The Post 16 office has a supply of chromebooks that students can loan.

You can also spend your break and lunch time in this area.



West 29

West 29 is a silent study area where students can also use the IT facilities.



St Julian's School Post 16

What Shall I Study?

We welcome all students from Newport and the surrounding area. Students who have gained at least 5 A*-C grades or equivalent by the end of Year 11 will be expected to take 2 or 3 subjects at Level 3. In addition, all students will study the Level 3 Welsh Baccalaureate qualification. If you did not achieve GCSE Maths and English grade C or above, you will have the opportunity to resit this. Please note, you will be charged for GCSE resits after your second attempt. We do encourage all students who have not secured these qualifications to resit as a C grade in Maths and English are typically expected by universities and employers.

A Levels

All A Level subjects start with a one year AS course, followed by a second year A2 course. The AS course is worth 40% and the A2 course is worth 60% of the final A Level qualification.

During the AS course, students study two or three modules of work leading to AS level exams/qualifications. The pass grades available for AS are A-E.

The A2 course is an additional one year studying another two or three modules of work leading to full A Level exams / qualifications. The pass grades available for A Level are A*-E.

BTEC (Level 3)

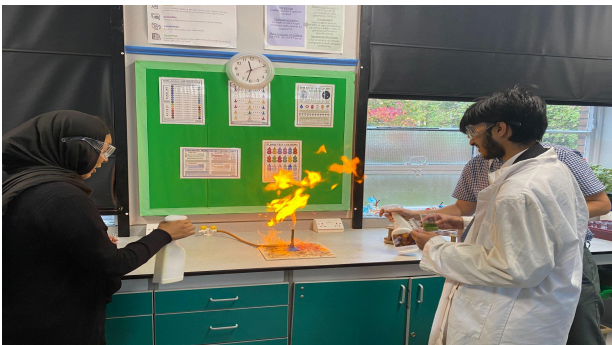
Level 3 BTEC courses are similar to A Levels, however they are mainly assessed via ongoing coursework. The grades/outcomes for BTEC equate to A levels as follows:

Distinction* - A* grade

Distinction - A grade

Merit - C grade

Pass - E grade



St Julian's School Post 16

Course List

Subject	Caerleon	Llanwern	Lliswerry	St Julian's
Advanced Skills Baccalaureate Wales	Compulsory	Compulsory	Compulsory	Compulsory
Applied Science (BTEC)	x	✓	✓	x
Art & Design	✓	✓	✓	✓
Biology	✓	✓	✓	✓
Business (A Level)	✓	x	x	x
Business (BTEC)	x	✓	✓	✓
Chemistry	✓	✓	✓	✓
Criminology (WJEC, L3)	✓	✓	✓	✓
Cymraeg	✓	x	x	x
Design Technology	✓	x	✓	x
Drama	x	✓	x	x
Electronics	x	x	✓	x
English Language	✓	x	x	x
English Literature	✓	✓	✓	✓
Fashion & Textiles	x	x	✓	x
French	✓	x	x	x
German	✓	x	x	x
Geography	✓	✓	x	✓
Health and Social Care	x	✓	✓	✓
History	✓	✓	✓	✓
IT (BTEC)	✓	x	✓	x
Mathematics	✓	✓	✓	✓
Further Maths	✓	x	x	✓
Media - Creative (BTEC)	x	x	x	✓

St Julian's School Post 16

Subject	Caerleon	Llanwern	Lliswerry	St Julian's
Medical Science	X	✓	X	X
Music (BTEC)	✓	✓	X	X
PE	✓	X	X	X
Performing Arts (BTEC)	✓	X	✓	✓
Photography	X	X	✓	✓
Physics	✓	X	X	✓
Psychology	✓	✓	X	✓
Religious Studies	✓	X	X	✓
Sociology	✓	X	X	✓
Sport (BTEC)	X	✓	✓	✓
Sport Double/Triple (BTEC)	X	✓	✓	X

St Julian's School Post 16

Advanced Skills Baccalaureate Wales - Compulsory subject

The Advanced Skills Baccalaureate Wales (AdvSBW) qualification is an exciting Level 3 qualification that supports students to become effective, responsible and active citizens, equipping them with the skills for future study or to enter the job market. The qualification has primarily been designed for students aged 16-19, and can be taken alongside other Level 3 qualifications, including A levels.

What will I study?

Our two-year course is made up of 3 projects: Global Community Project, Future Destination Project, and Individual Project. You will develop and apply the 4 Integral skills and have opportunities to develop the 3 Embedded skills. Students will take part in a variety of exciting activities and contexts which will be based on the United Nations sustainable development agenda and Wales's Well-being Goals as defined by the Well-being of Future Generations Act (Wales).

What skills will I develop?

You will develop a range of skills which are attractive to employers, colleges and universities including:

Integral skills

- Planning and Organisation
- Critical Thinking
- Problem-Solving

Creativity and Innovation

- Embedded skills
- Literacy
- Numeracy
- Digital Competence

How Will I Be Assessed?

Global Community Project (25%)

You will select a global issue to investigate, share your knowledge with others and take part in a community action.

Future Destination Project (25%)

You will gain an understanding of yourself, explore future employment and wellbeing goals, and plan how you can achieve this.

Individual Project (50%)

You will plan, manage, and research a topic linked to your future education or career aspirations, and create a written dissertation or an artefact. Assessments can be taken throughout the two-year course with external moderation in January and May. You are likely to complete the Individual Project in the second year.

Careers With AdvSBW

This qualification allows you to develop important skills that you can take forward whether you are moving on to university, training or employment. Developing these skills will help you become an effective, responsible and active citizen and can have a profound effect on your future success and wellbeing.

St Julian's School Post 16

Applied Science (Lliswerry High School)

If you are looking for a course that is practical and work-related, you have a keen interest in science from your GCSE courses and you are considering a career in a scientific field, this qualification is for you. A varied two-year course, BTEC Applied Science offers you a wide range of topics and further development of your lifelong learning skills.

Qualification Information:

Level: BTEC
 Syllabus: Pearson
 Duration: 1st Year - National Certificate 2nd Year - National Extended Certificate



Course Outline

This is a BTEC Nationals vocational qualification that focuses on applied science and so reflects the type of work that goes on in organisations that use science. Designed for learners who are interested in learning about the sector alongside other fields of study, with a view to progressing to a wide range of higher education courses, not necessarily in applied science.

Entry Requirements

Essential Level 2 threshold (5 A* - C grades or equivalent). Double C Grades at Higher or Foundation Science or Applied Science GCSE. C+ is also required from GCSE Mathematics.

Desirable Double B Grades in Science or Applied Science GCSE

What Will I Study?

Year 12:

2 core units will be studied:

- **Principles and applications of Science** – This unit introduces learners to fundamental scientific ideas in biology, chemistry and physics
- **Practical Scientific Procedures and Techniques** – The focus of this unit is on learners successfully carrying out required investigations and so focuses more on practical skills and less on written work. Learners will be introduced to quantitative laboratory techniques, calibration, chromatography, calorimetry and laboratory safety, which are relevant to the chemical and life science industries.

Year 13:

1 further core unit will be studied, plus one further optional unit to be chosen by your teacher

- **Science investigation Skills** - Learners will cover the stages involved and the skills needed in planning a scientific investigation: how to record, interpret, draw conclusions and evaluate
- **Optional unit** - This will be a more specialised unit which could look at either physiology of body systems, biological molecules and metabolic pathways, applications of inorganic chemistry or electrical circuits and their application.

How Will I Be Assessed?

The course combines external assessment: exams and set vocational tasks completed under supervised conditions. Internal assessment: research, projects and case studies. These will incorporate a range of practical and technical skills.

Career Opportunities & Progression

The career paths are vast and varied, dependent on the other subjects studied. Combined with Maths for engineering, combined with psychology for sports psychology, combined with health and social care for nursing, combined with sport for sport and exercise science, combined with geography for environmental science. This course could also lead to employment as a lab technician or in scientific research.

St Julian's School Post 16

Art & Design

Qualification Information:	
Level:	AS/A2
Syllabus:	WJEC
Duration:	1 Year for AS. 2 Years for A2
Venue:	St Julian's School
Course Outline	
<p>You will be entered for Art, Craft and Design which means you can work in a range of disciplines such as Fine Art, Textiles, Three Dimensional Design and Graphics. You will have the opportunity to work in a variety of art materials and techniques, including painting and drawing, photography, ceramics, plaster, collage, printmaking, sculpture and digital imaging.</p>	
Entry Requirements	
Desirable Grade C or higher at GCSE in Art.	
What Will I Study?	
<p>AS</p> <p>This consists of one unit of coursework, which is a personal creative enquiry. You will be involved in a series of workshops exploring different art materials and techniques and artist styles.</p>	<p>A2</p> <p>Year 13 consists of one unit of coursework and an externally set task which culminates in a 15 hour controlled test. The coursework unit is a personal project on your chosen topic. The externally set task will be chosen from a list of starting points set by WJEC.</p>
How Will I Be Assessed?	
<p>You are assessed by the following criteria:</p> <ul style="list-style-type: none"> ● Contextual Understanding: researching and understanding artists' work. ● Creative Making: experimenting with a wide range of materials and techniques. ● Reflective Recording: reflecting on a range of ideas and intentions. ● Personal Presentation: presenting a final piece in response to research and development. <p>Year 12 contributes 40% of your overall grade in art and Year 13 is 60%, comprising of the Personal Investigation (36%) and the Externally Set Task (24%).</p>	
Career Opportunities & Progression	
<p>A Level Art and Design provides students with the opportunity to pursue a career in a wide range of careers including Fine Art, Photography, Jewellery Design, Architecture, Animation, Games Design, Fashion, Textiles, Surface Pattern Design, Sculpture, Printmaking, Ceramics, Graphic Design, Film, Interior Design, Theatre Design, Product Design and many more.</p>	

St Julian's School Post 16

Biology

Qualification Information:	
Level:	AS/A2
Syllabus:	WJEC
Duration:	1 Year for AS. 2 Years for A2
Venue:	St Julian's School
Course Outline	
<p>AS</p> <p>This course is divided into two units:</p> <p>Unit 1 Basic Biochemistry & Cell Organisation</p> <p>Unit 2 Biodiversity & Physiology of Body Systems</p>	<p>A2</p> <p>This course is divided into three units:</p> <p>Unit 3 Energy, Homeostasis & the Environment</p> <p>Unit 4 Variation, Inheritance & an option topic</p> <p>Unit 5 Practical Examination</p>
Entry Requirements	
<p>Essential Grade B at GCSE Biology or BB at Double Award Science (Higher paper only). Grade B at GCSE English Language and Maths.</p> <p>Desirable A grades in Science, Maths and English</p>	
What Will I Study?	
<p>AS</p> <p>This course is divided into two units:</p> <p>Unit 1 Basic Biochemistry & Cell Organisation</p> <p>Unit 2 Biodiversity & Physiology of Body Systems</p>	<p>A2</p> <p>Unit 3 Importance of ATP, homeostasis & the kidney, microbiology, populations & ecosystems, human impact; nervous System, photosynthesis & respiration</p> <p>Unit 4 Sexual reproduction in humans, sexual reproduction in plants, inheritance, variation & evolution and application of reproduction and genetics. The option topic will be one of the following: Immunology & disease or human musculoskeletal anatomy or neurobiology & behaviour</p> <p>Unit 5 Practical Examination. This unit will give students the opportunity to demonstrate their ability to carry out an investigation and to analyse and evaluate experimental data. There will be two tasks: 1. Experimental Task and 2. Practical Analysis Task.</p>
How Will I Be Assessed?	
<p>AS and A2 will each have two written examinations. AS Examinations contribute 20% each towards the final grade & the A2 examinations will contribute 25% each. The Practical Examination is 10% of the final grade</p>	
Career Opportunities & Progression	
<p>You have excellent career opportunities with an A Level in Biology - far too many to list, but could include: Medical Science, Nursing, Dentistry, Veterinary, Physiotherapy, Sport Science, Law, Leisure Industry, Laboratory Technicians and Forensic Science</p>	

St Julian's School Post 16

Business

Qualification Information:

Level: 3
 Syllabus: BTEC NATIONAL EXTENDED CERTIFICATE IN BUSINESS
 Duration: 2 Years
 Venue: St Julian's School

Course Outline

There are over 2 million business organisations in the UK and business underpins more or less every aspect of our everyday lives. Business studies gives students who have an interest in business and enterprise the opportunity to explore this world in a practical way. It will appeal to those who would like to;

- develop an understanding of what factors make businesses successful in the real world.
- learn to conduct a situational analysis of a business to understand the opportunities and threats posed.
- develop an understanding of both personal and business finance.
- learn how to plan and budget a marketing campaign for businesses in a variety of sectors.
- discover the different ways that businesses recruit their staff, abiding by current employment laws.

Entry Requirements

Essential: Level 2 threshold (5 A*-C grades or equivalent) including a grade C or above in English. Students will also need a grade C or above in maths unless they have previously studied Business and gained a C or a pass grade.

Desirable: Studied Business GCSE or BTEC previously

This course will be a natural progression route for those who have studied Business at Level 2 but will also appeal to those students who have an interest in the world of Business.

What Will I Study?

- | Yr1 | Yr2 |
|---|--|
| <ul style="list-style-type: none"> ● Exploring Business ● Developing a marketing campaign | <ul style="list-style-type: none"> ● Personal and Business Finance ● Recruitment and selection |

How Will I Be Assessed?

The qualification is assessed using a combination of internal assessments, which are set and marked by teachers, and external assessments which are set and marked by the exam board. There is approximately 42% coursework and 58% examination.

Career Opportunities & Progression

A course in business provides an excellent foundation both for those looking for employment when they leave school, or who wish to go on to higher education to study subjects such as:

- Business
- Marketing
- Management
- Law
- Finance and Accountancy

St Julian's School Post 16 Caerleon



BUSINESS

WJEC AS/A2

COURSE CONTENT:

Business Studies enables learners to investigate different types and sizes of organisations in various business sectors and environments, drawing on local, national and global contexts, including data which relates to the Welsh business environment.

Learners will develop a full understanding of business and enterprise and be aware of the opportunities and threats of operating in a global marketplace. You will learn about modern and current issues in business and be able to investigate, analyse and evaluate contemporary business opportunities and problems in a wide range of contexts, whilst recognising how businesses adapt to operate in a dynamic business environment.

You will gain an understanding of the important role played by small businesses in the economy of Wales and the rest of the UK. In addition, learners will identify the opportunities that exist for entrepreneurs, as well as the importance of established business and not-for-profit organisations in providing goods and services.

You will apply a number of analytical techniques, including decision-making models, investment appraisal tools and ratio analysis, to investigate business opportunities and problems to determine business strategy in a range of contexts, such as trend analysis, accountancy, and investment viability.

PROGRESSION OPPORTUNITIES:

This course provides a good grounding for a variety of degree courses in:

- Business Studies, Accountancy, Business Management, Marketing, Human Resources and other related studies.

It will also give great insight into the key aspects of successful business start-ups for those budding entrepreneurs. It provides an excellent skill based A level for the world of work.

SUBJECT LEAD:

Mr S Parr

ENTRY REQUIREMENTS:

Please see separate document outlining entry requirements for all subjects.

PROFILE:

Business Studies requires students to use problem solving and decision making skills in a variety of settings. These skills are developed through stimulus response exercises and case studies which make extensive use of newspaper and magazine articles, company reports, the internet and TV programmes. Students are expected to use the media to become more aware of issues affecting business.

ASSESSMENT STRUCTURE: YEAR 12 - ADVANCED SUBSIDIARY (AS):

- Unit 1 - Business opportunities
- Unit 2 - Business functions

YEAR 13 - ADVANCED LEVEL (A2):

- Unit 3 - Business analysis and strategy
- Unit 4 - Business in a changing world

St Julian's School Post 16

Chemistry

Qualification Information:	
Level:	AS/A2
Syllabus:	WJEC
Duration:	1 Year for AS, 2 Years for A2
Venue:	St Julian's School
Course Outline	
Two units are covered each year. It is recommended that pupils buy their own textbooks for the course, these are approximately £25 each (1 per year).	
AS Unit 1 The Language of Chemistry, Structure of Matter and Simple reactions Unit 2 Energy, rate and the Chemistry of carbon Compounds	A2 Unit 3 Physical and Inorganic Chemistry Unit 4 Organic Chemistry and Analysis
Entry Requirements	
Essential Grade B at GCSE Chemistry or BB at Double Award Science (Higher paper only). Grade B or above at GCSE English Language and Maths. Desirable A grades in Science, Maths and English	
What Will I Study?	
You will extend the knowledge gained at GCSE to look at how and why elements react. The course will include a large amount of practical work.	
How Will I Be Assessed?	
Two written exam papers to cover the AS content, each one and a half hours long and worth 20% of the whole A2 qualification. 2 written papers on the A2 content, each one hour 45 minutes long and each worth 25% of the whole A2 qualification. There is also a practical exam consisting of a practical exercise and a written paper which is examined in year 13 and is worth 10%.	
Career Opportunities & Progression	
Chemistry is a must if you want to study Medicine, Dentistry, Pharmacy, Physiotherapy, Chemistry, Biochemistry, Chemical Engineering and Veterinary science. If you do not wish to go to University, you can enter employment in the chemical industry or health field. An AS or A-Level in Chemistry develops and demonstrates many transferable skills appreciated by many employers in non-chemical careers as well as science based careers.	

St Julian's School Post 16

Criminology

Qualification Information:	
Level:	Applied Certificate (AS equivalent) and Applied Diploma (A2 equivalent)
Syllabus:	WJEC
Duration:	2 Years for Applied Diploma
Venue:	St Julian's School
Course Outline	
This is a Level 3 qualification (not an A level or BTEC) being half exam and half controlled assessment. The overall grades for the Level 3 Applied Certificate in Criminology will be recorded as a grade on a scale A to E and UCAS points are awarded accordingly.	
Entry Requirements	
Essential	Grade C and above in GCSE English and Maths.
What Will I Study?	
<p>Applied Certificate</p> <p>Unit 1: Changing Awareness of Crime You will gain the skills to plan a campaign for change in relation to crime; for example, to raise awareness, change attitudes or change reporting behaviour.</p> <p>Unit 2: Criminological Theories You will gain the skills to evaluate some criminological theories and know there are debates within the different theories. You will consider the mindset of criminals, why they commit crimes, and the factors that affect them.</p>	<p>Applied Diploma</p> <p>Unit 3: Crime Scene to Courtroom You will gain the skills to review criminal cases, evaluating the evidence in the cases, to determine whether the verdict is safe and just.</p> <p>Unit 4: Crime and Punishment Through this unit, you will learn about the criminal justice system in England and Wales and how it operates to achieve social control.</p>
How Will I Be Assessed?	
<p>Unit 1 Internally assessed via completion of a Controlled Assessment</p> <p>Unit 2 Exam 1 hour 30 minutes.</p> <p>Unit 3 Internally assessed via completion of a Controlled Assessment</p> <p>Unit 4 Exam 1 hour 30 minutes.</p>	
Career Opportunities & Progression	
This course offers a wide range of career pathways including the police force, immigration and customs, law, forensics and crime scene officers.	

St Julian's School Post 16 Cymraeg (Caerleon School)

Qualification Information:	
Level:	AS/A2
Syllabus:	WJEC
Duration:	1 Year for AS, 2 Years for A2
Venue:	Caerleon School
Course Outline	
<p>The aim of the course is to build on knowledge and skills gained at GCSE. The course consists of 6 units, 3 to be studied in year 12 and 3 in year 13. By the end of the course you will have developed your knowledge of language, Wales and poetry significantly.</p>	
Entry Requirements	
<p>Essential: Grade C or above at GCSE Desirable: Grade B or above at GCSE</p>	
What Will I Study?	
<p>Year 12 Units (St Julian's) -The Welsh film 'Patagonia' and discussing your NEA. -A project (NEA) of 1500 -2000 words consisting of 3 extended pieces of writing on a topic related to Wales. (1 task must be completed under special conditions.) -A written exam - Poetry and language - after studying 5 poems, a question will be set on one of them. Responding to the poem will include discussing the content, themes, style and subject of the poem.</p> <p>Year 13 Units (St Julian's) -The Welsh drama / play 'Crash' -A written exam - Writing about Welsh language in society. Translanguaging (Reading an article in English and responding in Welsh) -A written exam - Language and responding to short stories - including synoptic reference to set themes</p>	
How Will I Be Assessed?	
<p>AS Unit 1 Oral Examination: Discussing a Welsh film (Examined by an external examiner) 15% AS Unit 2 Non-examination Assessment (A written project) 10% AS Unit 3 Written Paper: 2 hours The Use of Language, and Poetry 15% A2 Unit 4 Oral Examination: Discussing a Welsh drama (Examined by an external examiner) 25% A2 Unit 5 Written Paper: 2 hours Translanguaging 15% A2 Unit 6 Written Paper: 2 hours The Use of Language and the Short Story 20%</p>	
Career Opportunities & Progression	
<p>The advantages of studying Welsh at AS and A2 level have never been greater. As well as the rapidly increasing use of Welsh in social and leisure contexts, the Welsh Government's target to reach a million speakers by 2050, the Welsh Language Act of 1993 requiring the government, local authorities, businesses and companies in Wales to provide services in Welsh, you will complete the course and become a proficient Welsh speaker. There is a <i>huge</i> demand for Welsh speakers in all manner of workplaces and environments. Employers are looking for people who can contribute to this initiative, providing funding and incentives to further Welsh language training in the workplace. A level Welsh is a recognized qualification in universities and other further education establishments. A Post 16 qualification in Welsh is a major asset for those living and working in Wales. An asset that also adds to your pride and passion of living and belonging to Wales and being able to speak our National language. 'Yma o Hyd'</p>	

St Julian's School Post 16

Caerleon



DESIGN TECHNOLOGY PRODUCT DESIGN WJEC AS/A2

COURSE CONTENT:

YEAR 12 - AS:

Students are given the chance to design and make products of their choice using materials and processes they are familiar with. Over the course we will help to develop student's subject knowledge through a series of theory lessons and practical activities. At the same time they will be given the opportunity to stretch themselves by designing and making products using new exciting technologies, processes and materials. We encourage students to play to their strengths and create products that inspire them and reflect them as a designer. They will manufacture a product whilst recording their design journey in a portfolio. Previous students have designed a wide range of products including lamps, board games, educational toys, side tables, architectural models, corsets, evening dresses and costumes.

Unit 1: Product Design theory examination (2 hrs) 20%

Unit 2: Design and Make NEA Portfolio (apx 40 hrs) 20%

YEAR 13 - A2:

Using the skills, knowledge and processes developed in year 12, students will have the opportunity to challenge themselves even further, to make a more complex and demanding product of their choice. Learners will be more aware of the positive impact design can have on our society and the importance of producing sustainable and inclusive products. They will explore a wider range of materials and more advanced techniques preparing them for higher education and a future career related to Design and Technology. Previous students have designed a wide range of products including smart speakers, desks, theatre costumes, TV set design, chairs, architectural design, outdoor furniture, ball gowns, water features, military medical aid devices, storage furniture, evening and sensory playground equipment.

Unit 3: Product Design theory examination (2½ hrs) 30%

Unit 4: Design and Make NEA Portfolio (apx 60 hrs) 30%

PROGRESSION OPPORTUNITIES:

An A level in Product Design is the stepping stone to many exciting degree courses available at university or an apprenticeship with a successful organisation. Careers include Advertising, Motorsport Engineering, Architecture, Graphic Design, Crafts, Industrial Design, Product Design, Jewellery Design, 3D Dimensional Design, Engineering, Digital Media, Fashion Design, Textiles, Film, Music, Performing Arts, Publishing, Visual Arts, Illustration, Advertising, Marketing, Teaching, Photography and Medical Product Design.

SUBJECT LEAD:

Mrs F Dacey

ENTRY REQUIREMENTS:

Please see separate document outlining entry requirements for all subjects.

PROFILE:

The A level course in Product Design offers a unique opportunity for students to identify and solve real problems by designing and making products that relate to their own interests and those of our ever changing consumer market. Students need to show creativeness, innovation and have an aptitude to problem solve. Perseverance is key to success, as well as having the ability to evaluate one's work. You need to be willing to take risks and think outside of the box. Having the initiative for self supported study outside of lessons is fundamental qualities that will allow you to do well within this subject area. You should display a passion for the subject.

ASSESSMENT STRUCTURE: YEAR 12 - ADVANCED SUBSIDIARY (AS):

Unit 1 - Product Design:

Theory Examination (2 Hour) 20%

Unit 2 - Design and Make:

NEA Portfolio (40 hours) 20%

YEAR 13 - ADVANCED LEVEL (A2):

Unit 3 - Product Design:

Theory Examination (2½ hours) 30%

Unit 4 - Design and Make

NEA Portfolio (60 hours) 30%

St Julian's School Post 16 Caerleon



DESIGN TECHNOLOGY FASHION & TEXTILES WJEC AS/A 2

COURSE CONTENT:

YEAR 12 - AS:

Students are given the chance to design and make products of their choice using materials and processes they are familiar with. Over the course we will help to develop student's subject knowledge through a series of theory lessons and practical activities. At the same time they will be given the opportunity to stretch themselves by designing and making products using new exciting technologies, processes and materials. We encourage students to play to their strengths and create products that inspire them and reflect them as a designer. They will manufacture a product whilst recording their design journey in a portfolio. Previous students have designed a wide range of products including lamps, board games, educational toys, side tables, architectural models, corsets, evening dresses and costumes.

Unit 1: Fashion & Textiles theory examination (2 hrs) 20%

Unit 2: Design and Make NEA Portfolio (apx 40 hrs) 20%

YEAR 13 - A2:

Using the skills, knowledge and processes developed in year 12, students will have the opportunity to challenge themselves even further, to make a more complex and demanding product of their choice. Learners will be more aware of the positive impact design can have on our society and the importance of producing sustainable and inclusive products. They will explore a wider range of materials and more advanced techniques preparing them for higher education and a future career related to Design and Technology. Previous students have designed a wide range of products including smart speakers, desks, theatre costumes, TV set design, chairs, architectural design, outdoor furniture, ball gowns, water features, military medical aid devices, storage furniture, evening and sensory playground equipment.

Unit 3: Fashion & Textiles theory examination (2½ hrs) 30%

Unit 4: Design and Make NEA Portfolio (apx 60 hrs) 30%

PROGRESSION OPPORTUNITIES:

An A level in Fashion & Textiles is the stepping stone to many exciting degree courses available at university or an apprenticeship with a successful organisation. Careers include Advertising, Motorsport Engineering, Architecture, Graphic Design, Crafts, Industrial Design, Product Design, Jewellery Design, 3D Dimensional Design, Engineering, Digital Media, Fashion Design, Textiles, Film, Music, Performing Arts, Publishing, Visual Arts, Illustration, Advertising, Marketing, Teaching, Photography and Medical Product Design.

SUBJECT LEAD:

Mrs V Jones

ENTRY REQUIREMENTS:

Please see separate document outlining entry requirements for all subjects.

PROFILE:

The Fashion and Textiles specification is a creative and thought-provoking qualification, which gives students the practical skills, theoretical knowledge and confidence to succeed in a number of careers, especially those in the creative industries.

Students will develop the capacity to think creatively, innovatively and critically through focused research and the exploration of design opportunities arising from the needs, wants and values of users and clients. They will develop knowledge and experience of real-world contexts for design and technological activity building from their GCSE knowledge.

ASSESSMENT STRUCTURE:

YEAR 12 - ADVANCED SUBSIDIARY (AS):

Unit 1 - Fashion & Textiles:

Theory Examination (2 Hour) 20%

Unit 2 - Design and Make:

NEA Portfolio (40 hours) 20%

YEAR 13 - ADVANCED LEVEL (A2):

Unit 3 - Fashion & Textiles:

Theory Examination (2½ hours) 30%

Unit 4 - Design and Make

NEA Portfolio (60 hours) 30%

St Julian's School Post 16

AS/A2 Level Drama - Llanwern

TYPICAL ENTRY PROFILE

- Grade C or above in GCSE English (Language or Literature).
- Grade C or above (or Level 2 Pass) in GCSE Drama.

COURSE STRUCTURE

Year 12

UNIT 1 – THEATRE WORKSHOP

Learners participate in the creation, development and performance of a piece of theatre based on the reinterpretation of an extract from a text supplied by the exam board. The piece will be developed using the techniques and working methods of a theatre practitioner or company.

UNIT 2- TEXT IN THEATRE

This unit comprises of an 'open book written examination in which the learners will answer a series of questions based on the text set by the exam board.

Year 13

UNIT 3 – TEXT IN ACTION

The learners will participate in the creation, development and performance of two pieces of theatre based on a stimulus supplied by the exam board. The first is a devised piece using the techniques and working methods of either a theatre practitioner or a theatre company. The second piece is an exploration from text in a contrasting style.

UNIT 4 – TEXT IN PERFORMANCE

The learners will be assessed by an 'open book' written examination in which the learners will answer two essay-based questions on two contrasting texts.

HOW WILL THIS QUALIFICATION HELP ME IN THE FUTURE?

A qualification in this subject can lead to further study in Drama, Theatre Studies and Performing Arts in Higher Education at degree or HND level. It can be used as part of your course to broaden your studies and may lead on to a career in the Performing Arts Industries. Drama A level is also a useful qualification to have if you wish to pursue a career where you engage with others in a public role, such as Law, the Police and Business.



PROFILE

This course provides students with the opportunity to develop practical performance skills and gain a greater understanding of how theatre and plays are structured and performed.

The course will be taught in a Drama Studio complete with lights and resources. Students will have the opportunity to see live theatre in different venues and locations.

The subject demands practical, creative and communication skills in almost equal measure. You will extend your ability to create drama and theatre, either in a performing or production role. You need to be curious about issues and ideas and have a creative instinct for communicating your views through drama. You may be keen on acting, writing or on the visual and technical side of theatre and wish to develop your skills in some or all of these areas. There is an expectation that some rehearsals will be after school.

CONTACT

Subject Lead
Mrs. M Clarke

EMAIL:

ClarkeM46@hwbcymru.net

ASSESSMENT STRUCTURE

Unit 1 – 24%
Unit 2 – 16%
Unit 3 – 36%
Unit 4 – 24%

Units 2 & 4 are terminal exams
Units 1 & 3 are coursework

St Julian's School Post 16 English Literature

Qualification Information:	
Level:	AS/A2
Syllabus:	WJEC
Duration:	1 Year for AS, 2 Years for A2
Venue:	St Julian's School
Course Outline	
<p>English Literature is a subject that can help students access many career paths and is recognised by universities as a strong foundation for further study. It also gives students the ability to develop communication skills, analytical skills, problem-solving skills, interpersonal skills, independent study and enrich their understanding of the world they live in, past and present. As students require their own texts for annotation, there is an approximate cost of £6 per book (four books in total each year).</p>	
Entry Requirements	
<p>Essential: Level 2 threshold (5 A* - C grades or equivalent). A minimum of a Grade C in both English Language & English Literature.</p> <p>Desirable: Grade B or above in both English Language & English Literature.</p>	
What Will I Study?	
<p>AS</p> <ul style="list-style-type: none"> • Examination module Prose fiction pre-1900 & Drama (closed-book) • Examination module Poetry Post-1900 (open-book, clean copy) 	<p>A2</p> <ul style="list-style-type: none"> • Examination module Poetry Pre-1900 and Unseen Poetry (open-book, clean copy) • Examination module Shakespeare (closed-book) • Coursework module Prose Study - Two prose texts one pre-2000 and one post-2000
How Will I Be Assessed?	
<p>AS Open text exam (20%) and closed text exam (20%)</p> <p>A2 Open text exam (20%), closed text exam (20%) and Coursework (20%)</p>	
Career Opportunities & Progression	
<p>These are wide ranging, for example; journalism, advertising, publishing, law and teaching.</p>	

St Julian's School Post 16 Caerleon



ENGLISH LANGUAGE WJEC AS/A2

COURSE CONTENT:

AS and A Level in English Language encourage students to develop their interest and enjoyment of English as they:

- Develop and apply their understanding of the concepts and methods appropriate for the analysis and study of language
- Explore data and examples of language in use
- Engage creatively and critically with a varied programme for the study of English
- Develop their skills as producers and interpreters of language
- Independently investigate language in use

The course is designed to foster students' independence as they explore English Language in a variety of contexts. Throughout this course, students are presented with opportunities to develop their own creativity, both in the ways they think about language and in the ways they develop expertise in using language to communicate.

As part of the course, students will study various elements of linguistics in use, including a unit on the structure and form of the English language, linguistic theories relating to language and power and language and situation, spoken English and conversational theory and contemporary use of English in the multi-modal form, including the language of social media and electronic communication.

Students will take an active part in their own learning and progress and we encourage independent study as well as collaborative learning in and out of the classroom

PROGRESSION OPPORTUNITIES:

The skills built upon in this course are highly transferable and attractive to potential employers and put learners in a prime position for a plethora of subjects in further education. Specific career paths include journalism and the media, law, civil service, publishing and public relations.

SUBJECT LEAD:

Mrs J McAloon

ENTRY REQUIREMENTS:

Please see separate document outlining entry requirements for all subjects.

PROFILE:

English Language is a course for students who enjoy reading, writing and researching.

You will be challenged to produce and analyse a very wide and interesting range of texts, including non-fiction as well as fiction.

ASSESSMENT STRUCTURE: YEAR 12 - ADVANCED SUBSIDIARY (AS):

Unit 1 - Written Examination:

Exploring Language

Unit 2 - Written Examination:

Language Issues and Original Writing

YEAR 13 - ADVANCED LEVEL (A2):

Unit 3 - Written Examination:

Language over Time

Unit 4 - Written Examinations:

Spoken Texts and Creative Writing

Unit 5 - Investigational Coursework:

Language and Identity

St Julian's School Post 16

Geography

Qualification Information:	
Level:	AS/A2
Syllabus:	WJEC
Duration:	1 Year for AS, 2 Years for A2
Venue:	St Julian's School
Course Outline	
<p>The course investigates physical and human processes at a range of scales. Emphasis is placed on enquiry approach which builds on the skills developed at GCSE.</p> <p>As fieldwork is a required element of this course, there will be an approximate cost of £30.</p>	
Entry Requirements	
<p>Essential: Level 2 threshold (5 A*-C grades or equivalent). A minimum of a Grade C in both English Language and Maths if A-C in GCSE Geography is obtained. Grade B or above in English and Maths is required without GCSE Geography.</p> <p>Desirable: No prior learning in Geography is required. However, the knowledge, understanding and skills acquired through GCSE Geography would be advantageous.</p>	
What Will I Study?	
<p>AS</p> <ul style="list-style-type: none"> • Changing Landscapes – topics include Tectonic Hazards and Coastal Environments • Changing Places – including fieldwork in Physical and Human Geography 	<p>A2</p> <ul style="list-style-type: none"> • Global Systems and Global Governance • Contemporary Themes in Geography – including Tectonic Hazards and two options from Ecosystems, Economic Growth (India/China), Development in Africa and Weather/Climate • Independent Investigation – no exam assessment, 3000-4000 words
How Will I Be Assessed?	
<p>AS Assessment is through two exams involving structured questions with data responses. One question will relate to the students' own fieldwork investigation.</p> <p>A2 Assessment is through two exams involving structured questions with data responses and extended response questions. The non exam independent investigation represents 20% of the qualification</p>	
Career Opportunities & Progression	
<p>Geography helps students develop a range of transferable skills applicable to many careers. The subject bridges the arts and the sciences giving flexibility for higher education courses.</p>	

St Julian's School Post 16

Caerleon



FRENCH

WJEC AS/A2

COURSE CONTENT:

Four themes have been chosen to offer learners an extensive and pertinent learning experience:

Theme 1: (AS) Being a young person in French-speaking society

Theme 2: (AS) Understanding the French-speaking world

Theme 3: (A2) Diversity and difference

Theme 4: (A2) France 1940-1950: The Occupation and the post-war years

The themes Being a young person in French-speaking society and Diversity and difference are ones which resonate in the lives of young people today, enabling the learner to empathise with issues and deepen their knowledge of how they affect the countries or communities where French is spoken. Understanding the French-speaking world immerses learners in the culture and heritage of France and French-speaking countries and communities. The fourth theme France 1940-1950: The Occupation and the post-war years introduces learners to a country specific theme focusing on a key period in the history of France, including significant events in political, intellectual and artistic culture, which have helped shape the country as it is today. This is an exciting innovation enabling learners to develop and build upon knowledge, understanding and cultural appreciation by the use of authentic spoken and written sources in a stimulating course of study.

The four skills of speaking, listening, reading and writing will be developed through a range of activities, all of which will already be familiar to language students (pair/group work, individual reading/written tasks, individual research on the Internet to make the most of French media, talking to native speakers and games in the foreign language will still take place!). Students will be taught in the target language as much as possible.

PROGRESSION OPPORTUNITIES:

French is a facilitating subject, highly regarded by universities, including the prestigious Russell Group. There are more and more options for studying MFL in FE, either with the aim of pursuing a specific career using the language or concentrating on another discipline. A language can be combined with a large variety of subjects, including Mathematics, Law, English Literature, Mechanical Engineering, Chemistry and Film Studies to name but a few. The greater flexibility at universities reflects the growing importance of communication in Europe and the increased career possibilities as a result.

SUBJECT LEAD:

Miss S Le Goff

ENTRY REQUIREMENTS:

Please see separate document outlining entry requirements for all subjects.

PROFILE:

AS and A Level French build on the solid basis of GCSE French. Students will be able to communicate confidently, clearly and effectively in the foreign language through both the spoken and written word, using increasingly accurate, complex and varied language.

AS and A Level French will provide both a suitable foundation for further study and/or practical use of the foreign language.

ASSESSMENT STRUCTURE: YEAR 12 - ADVANCED SUBSIDIARY (AS):

Unit 1 - Speaking assessments

Unit 2 - Combined listening, reading and translation examinations

Unit 3 - Critical writing examination (learners will be required to study one film)

YEAR 13 - ADVANCED LEVEL (A2):

Unit 4 - Speaking assessments

Unit 5 - Combined listening, reading and translation examinations

Unit 6 - Critical and analytical writing examination

Health and Social Care, and Childcare

Qualification Information:
<p>Level: AS/A2 Syllabus: WJEC Duration: 2 Years Venue: St Julian's School</p>
Course Outline
<p>The qualifications enable students to develop and demonstrate knowledge, skills and understanding within the context of health and social care services. The knowledge, understanding and skills a student is required to achieve within these qualifications build on the content of the Health and Social Care: Level 2.</p>
Entry Requirements
<p>Essential: Level 2 threshold (5 A* - C grades or equivalent) including a grade C or higher in English.</p>
What Will I Study?
<p>AS Unit 1: Promoting health and wellbeing Unit 2: Supporting health, wellbeing and resilience in Wales</p> <p>A2 At A2, the class decides whether to follow the childcare pathway or the adult health and social care pathway <u>Childcare Pathway</u> Unit 3: Theoretical perspectives of children and young people's development Unit 4: Supporting the development, health, well-being and resilience of children and young people</p> <p><u>Or Adult Pathway</u> Unit 5 : Theoretical perspectives of adult behaviour Unit 6: Supporting adults to maintain health, well-being and resilience</p>
How Will I Be Assessed?
<p>Unit 1: Promoting health and wellbeing : Exam Unit 2: Supporting health, wellbeing and resilience in Wales: Non Examined Assessment</p> <p>At A2 students will also sit one examined unit and one that is a Non Examined Assessment.</p>
Career Opportunities & Progression
<p>This specification provides a suitable foundation for the study of health and social care through a range of higher education courses, or apprenticeships. students may also progress to other qualifications within the health and social care, and childcare suite, for example the Level 2 and Level 3 Health and Social Care Practice qualifications. In addition, the specification provides a coherent, satisfying and worthwhile course of study for students who do not progress to further study in this subject.</p>


St Julian's School Post 16

History

Qualification Information:	
Level:	AS/A2
Syllabus:	WJEC
Duration:	Two years
Venue:	St Julian's School
Course Outline	
At AS there are two modules which are taken in the summer of Year 12. At A2 a coursework essay (NEA) is completed in class and there are two modules that are taken as exams the summer of Year 13.	
Entry Requirements	
Essential: Level 2 threshold (5 A* - C grades or equivalent), including a minimum grade C at GCSE History if the subject has been studied before. If history has not been studied at GCSE, we will consider those who have a B or above in either English Language or English Literature. This will be on a case by case basis.	
Desirable: The knowledge, understanding and skills acquired through GCSE History would be advantageous.	
What Will I Study?	
Year 12 Units (St Julian's) <ul style="list-style-type: none"> ● Unit 1: Politics, People and Progress: Wales and England c.1880-1980 ● Unit 2: Germany: Weimar and its Challenges c.1918-1933 	Year 13 Units (St Julian's) <ul style="list-style-type: none"> ● Unit 3: France: Ancient regime to Napoleon c.1715-1815 ● Unit 4: Germany: Nazi Germany 1933-1945 ● Unit 5: Non-examination assessment: Extended writing task focusing on historical interpretation of a significant event in history.
How Will I Be Assessed?	
Unit 1 – 90 minute essay exam Unit 2 – 105 minute sources exam Unit 3 – 105 minute essay exam Unit 4 – 105 minute written essay and source question Unit 5 – Non-Examination Assessment All Units are worth 20% of the A2 grade	
Career Opportunities & Progression	
The training that history offers is seen as especially valuable by many employers. These include: Accountancy, Law, Banking, Police, Local Government, Business Management, Marketing, Civil Service, Insurance and Armed Forces. A good A Level pass is also very well respected by all Universities for many degree courses.	

St Julian's School Post 16

Information Technology (Lliswerry High School)

Qualification Information:	
Level: 3	
Exam Board: BTEC (Pearsons)	
Duration: 2 Years	
Venue: Lliswerry High School	
Course Outline	
<p>This qualification gives you a great platform to further develop your ICT skills as well as communication and problem solving skills. It will build on skills learnt at GCSE and be a stepping stone to further education and the world of work in a wide variety of subjects and careers.</p>	
Entry Requirements	
<p>Essential: Level 2 threshold (5 A* - C grades or equivalent). Level 2 Pass or above at KS4. Those who have not studied IT at KS4 will be considered on an individual basis.</p> <p>Desirable: Level 2 Pass grade or higher in BTEC Level 2 IT</p>	
What Will I Study?	
<p>Year 12:</p> <p>Using social media in business – Explore different social media websites and the ways in which they can be used to improve business.</p> <p>Creating systems to manage information – Design, develop and implement a database structure for a given scenario</p> <p>Year 13:</p> <p>Information technology systems – exam-based unit that will explore the relationship between hardware and software that form the IT system</p> <p>Website development – review existing websites then design and create a website using different software and code.</p>	
How Will I Be Assessed?	
<p>All units will be assessed and graded at Pass, Merit, Distinction and Distinction*The styles of external assessment used for qualifications in the IT course are: Examinations – all learners take the same assessment at the same time, normally with a written outcome. Set tasks – learners take the assessment during a defined window and demonstrate understanding through completion of a vocational task.</p>	
Career Opportunities & Progression	
<p>A course in IT provides an excellent foundation both for those looking for employment when they leave school, or who wish to go on to higher education to study subjects such as computer science, IT, software development, business and accounting and finance.</p>	

St Julian's School Post 16 Caerleon



INFORMATION TECHNOLOGY CAMBRIDGE TECHNICALS

COURSE CONTENT:

A qualification focused on building employability skills in the ICT and Computer Science sectors

The Cambridge Technicals qualification is designed to equip learners with the valuable skills they need in order to gain employment in the ICT/Computer Science industries. Compulsory units identify the principles for effective communication & introduces learners to the interpersonal skills and attributes required within a work place. Learners will investigate what an employer expects of an individual and learn how to communicate effectively whilst developing their own personal development needs.

The course is 100% non-examination assessment, with individual teachers in the department taking responsibility for delivery of the different units. This means that good attendance is vital to success with this course: 100% of the work being delivered in lessons is formally assessed.

Course structure:

The course comprises six modules Four of these are compulsory & decided by the school. The remaining two units include electives along two pathways depending on the career goal of the individual.

Pathway one - Information and Creative Technology:

Students opting for this pathway will undertake two elective units in design for interactive media whilst developing skills in either website design or app development. Students will also develop a social media strategy for a local business.

Pathway two - Emerging Technologies:

Students opting for this pathway will undertake two elective units covering the IBM Smarter Planet initiative and video game platforms and technologies.

PROGRESSION OPPORTUNITIES:

The Cambridge Technicals course provides learners with a vocational pathway into the IT industry. The qualification is fully recognised as a pathway to higher education. The course attracts UCAS tariff points that are an entry requirement for university study. Previous students have secured university places at a variety of universities including Cardiff and UWE.

SUBJECT LEAD:

Dr C Jenkins

ENTRY REQUIREMENTS:

Please see separate document outlining entry requirements for all subjects.

PROFILE:

IT is at the heart of everyday life, at home, work and in our leisure time from computer graphics and control systems to communications and problem-solving, IT has an ever-increasing role to play. Caerleon is proud to offer the Cambridge Technicals Certificate (equivalent learning hours to AS Level) and Introductory Diploma (equivalent learning hours to A Level) in IT at Sixth Form. The qualification includes a choice of units meaning that students can choose to opt for either an Information & Creative Technology or Computer Science pathway depending on their individual career goals.

ASSESSMENT STRUCTURE:

This course has NO examinations and is 100% coursework based.

Y12 Technical Certificate (AS equivalent):

Students will study 3 modules.

Y13 Introductory Diploma (A2 equivalent):

Students study a further 3 modules.

When applying for higher education study, the course attracts the following UCAS tariff points:

	Certificate AS Equivalent	Int Diploma A2 Equivalent
Distinction*	28	56
Distinction	24	48
Merit	16	32
Pass	8	16

St Julian's School Post 16

Mathematics

Qualification Information:	
Level:	AS/A2
Syllabus:	WJEC
Duration:	1 Year for AS, 2 Years for A2
Venue:	St Julian's School
Course Outline	
<p>'A' Level Mathematics is divided into three main areas: Pure Mathematics; Mechanics and Statistics. Pure Mathematics develops skills in analysing and solving unstructured problems. Mechanics includes the study of static and dynamic forces. Statistics includes the interpretation of data and probability theory.</p>	
Entry Requirements	
Essential	Level 2 threshold (5 A* - C grades or equivalent) including a minimum of a grade B Mathematics on a Higher Tier paper
Desirable:	An 'A' grade is advisable.
What Will I Study?	
<p>All students will study Pure Mathematics – Unit 1: Mathematics A (worth 25%) will be studied in year 12 and Unit 3: Pure Mathematics B (worth 35%) in Year 13.</p> <p>Students will also study Mechanics and Statistics in Years 12 and 13. These are called Unit 2: Applied Mathematics A in Year 12 (worth 15%) and Unit 4: Applied Mathematics B in Year 13 (worth 25%).</p>	
How Will I Be Assessed?	
<p>All units are assessed by means of a written paper.</p> <p>An AS 2 units: Unit 1 (Pure Mathematics A) – examined June Year 12 Unit 2 (Applied Mathematics A) – examined June Year 12</p> <p>A full 'A' Level consists of 4 units. students should complete two units in Year 12 (as above) followed by: Unit 3 (Pure Mathematics B) – examined June Year 13 Unit 4 (Applied Mathematics B) – examined June Year 13</p>	
Career Opportunities & Progression	
<p>'A' level Mathematics is an ideal qualification for progression to further studies in a wide range of degree courses across all disciplines.</p> <p>It is perceived as a valuable qualification that can create opportunities in most career sectors from Engineering to Law.</p>	

St Julian's School Post 16

Further Maths Caerleon & St Julian's



FURTHER MATHEMATICS WJEC AS/A 2

Most of the Mathematics covered at GCSE is Pure Mathematics.

COURSE CONTENT:

The applied modules contain topics from both mechanics and statistics. **All** modules are compulsory.

What will I study?

The order of units is yet to be determined.

Students will study 4 modules:

Units 1, 2, 3 and 4 Mathematics

Students will study a further 5 modules:

Units FM1, FM2, FM3, FM4 and FM5 Further

Mathematics

When and how will I be assessed?

Assessment is entirely through modular examinations:-

Modules will be examined in May/June

PROGRESSION OPPORTUNITIES:

The course provides a firm foundation for students who wish to study the subject to degree level. It also provides an excellent base for all science courses and for areas such as finance, economics etc. Students who complete a degree in Mathematics may move into related fields such as Medicine, Accountancy, Engineering and interdisciplinary research/design. Mathematicians are highly numerate, have learnt to think clearly and logically and devise solutions to complex problems. Their skills and versatility make them highly sought after by employers in a wide range of careers.

SUBJECT LEAD:

Mr S Meredith

ENTRY REQUIREMENTS:

Please see separate document outlining entry requirements for all subjects.

PROFILE:

A level Mathematics is often thought of as a subject of complicated calculations. However, calculations form only a small part of this rigorous discipline which requires clear thinking and the development of specific ideas into generalised solutions. On one hand A level Mathematics deals with highly abstract topics which require considerable imagination combined with the discipline of 'proof'. On the other hand mathematics underpins virtually all the practical developments in science, IT and economics which have formed our modern world.

ASSESSMENT STRUCTURE:

See the following for details of the structure:

<https://www.wjec.co.uk/qualifications/mathematics/r-mathematics-gce-2017/wjec-gce-further-maths-spec-from%202017-e.pdf>

St Julian's School Post 16

Creative Media Production

Qualification Information:	
Level:	3
Syllabus:	Edexcel/BTEC
Duration:	1 st Year – National Certificate. 2 nd Year – National Subsidiary Diploma
Venue:	St Julian's School
Course Outline	
BTEC in Creative Media Production encourages you to develop a broad understanding and knowledge of Digital Media. You will study the working practices of the industry and develop practical skills through working on group and individual projects. Creating a range of work you can then use for a University Showreels or interviews in the industry itself.	
Entry Requirements	
Essential Level 2 threshold (5 A* - C grades or equivalent) including a grade C or higher in English.	
Desirable: A grade C/BTEC Pass in Media Studies is advisable.	
What Will I Study?	
Year 12 <ul style="list-style-type: none"> ● Media Representations ● Working in the Creative Media Industry ● Digital Media Skills 	Year 13 <ul style="list-style-type: none"> ● Pre Production Portfolio ● Responding to a Commission ● Specialist Subject Investigation
How Will I Be Assessed?	
<i>Media Representations</i> is an external exam (2hrs). This involves watching media texts set by Pearson and applying a range of theories and analytical skills developed during the course. <i>Responding to a Commission</i> is a proposal set by Pearson and you are to develop a response in a controlled assessment. All the units are internally assessed, externally moderated and involve practical and theoretical work. At BTEC Level 3, a Pass is equivalent to grade E, a Merit to grade C and a Distinction* to grade A*.	
Career Opportunities & Progression	
This BTEC qualifies for UCAS points so, if you complete it successfully, you could go on to study a degree or BTEC National Diploma in related subjects. You could also go on to relevant employment. You will also learn and use a variety of transferable skills throughout the course.	

St Julian's School Post 16

Medical Science - Llanwern

MEDICAL SCIENCE

WJEC AS/A2 Level



TYPICAL ENTRY PROFILE

The following criteria are essential for enrolment onto the course. Grade C or above in ANY science and a C grade in Mathematics and English.

COURSE STRUCTURE

The qualification covers the key topic areas of health, physiology and disease, as well as providing the opportunity to study the areas of pharmacology, physiological measurement, clinical testing and medical research

	Unit	Assessment
1	Human health and disease	External
2	Physiological measurement techniques	Internal
3	Medical science research methods	Internal

	Unit	Assessment
1	Medicines and treatment of disease	Internal
2	Clinical laboratory techniques	External
3	Medical case study	External

HOW WILL THIS QUALIFICATION HELP ME IN THE FUTURE?

This qualification equips learners with scientific knowledge and understanding, as well as practical skills that would support progression to university or a range of job roles within the areas of life sciences, i.e. carrying out a range of laboratory and scientific tests to support the diagnosis and treatment of disease. Alternatively, there would also be opportunities to progress to job roles within the physiological sciences, working directly with patients.

PROFILE

Medical scientists are at the forefront of healthcare services, as they are vital in the diagnosis of disease, determining the effectiveness of treatments and searching for new cures. The main purpose of the qualification is to provide learners with the knowledge, understanding and skills in key scientific principles to support progress to higher education or employment in areas of medical science, such as job roles in physiological sciences or clinical laboratory services.

CONTACT

Subject Teacher

Ms J Lockett

EMAIL:

Lockettj4@hwbcymru.net

ASSESSMENT STRUCTURE

AS Level – Year 12

Unit 1 25%

Unit 2 12.5%

Unit 3 12.5%

A2 Level – Year 13

Unit 4 25%

Unit 5 12.5%

Unit 6 12.5%

St Julian's School Post 16

Caerleon



MUSIC PERFORMING BTEC LEVEL 3

COURSE CONTENT:

Over the two year qualification, you will study a total of **four** units; each unit will focus on a particular area of study, such as performance, music theory and industry practice. Each of the four units has several assignments, which you will need to complete within a given timeframe to meet the assignment hand in date.

SUBJECT LEAD:

Miss J Cooksey

ENTRY REQUIREMENTS:

Please see separate document outlining entry requirements for all subjects.

PROFILE:

BTEC Music Performance Level 3 covers a broad basis of study with a focus on performance, personal instrumental technique and development, music theory and professional practice. The course is designed to support progression to higher education and/or a career in the music industry. You will have the opportunity to perform, both as a solo performer and as part of an ensemble, and improve your skills on your instrument. The assignments you complete throughout the qualification will be a mixture of performance tasks, rehearsals and written essays.

Learners are encouraged to be creative, and to broaden their musical horizons & understanding with areas of study that inspire & challenge. Learners explore performance & composition with a focus on their own instrument & genre choices, with further opportunities to explore new instrumental skills

ASSESSMENT STRUCTURE:

YEAR 12:

Unit 1 - Practical Theory and Harmony
Unit 2 - Professional Practice in the Music Industry

YEAR 13:

Unit 4 - Ensemble Music Performance
Unit 6 - Solo Music Performance

Unit 1 - Practical Theory and Harmony:

You will learn about music theory, both traditional notation and alternative forms of notation, and all the signs and symbols associated with music notation. You will be asked to write a report explaining these signs and symbols in detail. You will also learn about melody and harmony; you will be given a range of assessed tasks such as composing a chord sequence to a given melody and vice versa. You will also be asked to arrange a piece of music for a range of instruments in a range of different musical keys.

Unit 2 - Professional Practice in the Music Industry:

You will produce a proposal for a given scenario within the Music Industry in exam conditions. You will draw upon your learning of all areas of the Music Industry to produce a professional, realistic and detailed proposal that meets the needs of the scenario.

Unit 3 - Ensemble Music Performance:

You will need to perform a number of songs as part of an ensemble. You will be assessed on your ability to plan, lead and take part in rehearsals as well as the quality of your final performance.

Unit 6 - Solo Music Performance:

You will look at the skills required to be a proficient and competent solo performer. You will be asked to produce a written report detailing these skills and giving examples of how they are used by industry professionals. There is also a practical element to this unit where you will be assessed on your ability to rehearse, improve your technical skills on your instrument and give a performance as a solo performer.

How the course is assessed:

Units 1 and 6 are internally assessed and units 2 and 3 are externally assessed. You will complete a number of assignments for each unit. These assignments will be marked and assessed by teaching staff and moderated by the exam board.

PROGRESSION OPPORTUNITIES:

Many students who study Music often continue their studies at University and gain a degree in music. There are several degrees available in music, such as popular music, classical music, music technology and music industry practices. You may wish to pursue a career in the music industry. This may include: Songwriter, Producer, Sound engineer, Music management, Performer, Technician, Teaching.

St Julian's School Post 16

Performing Arts

Qualification Information:	
Level:	3
Syllabus:	Pearson/BTEC Extended Certificate
Duration:	2 years
Venue:	St Julian's School
Course Outline	
<p>The BTEC in Performing Arts is a Level 3 qualification which is the equivalent of an A-level. It is at a more advanced level than the work you will have done in Year 11. You will look at different styles of performing such as creating plays and performing for different types of audiences. You will also gain an understanding of all aspects of Performing Arts & gain insights into the nature of the industry. Current employment opportunities, constraints & the issues facing professionals working in the Performing Arts are also reflected in the course.</p>	
Entry Requirements	
<p>Essential Level 2 threshold (5A* - C grades or equivalent). Grade C / Level 2 Pass or above at KS4. Those who have not studied Performing Arts / Drama at KS4 will be considered on individual merit.</p> <p>Desirable An aptitude in performance and the ability to work well with others. We welcome students who haven't studied Drama in Years 10 and 11 as many of whom go on to achieve very high grades.</p>	
What Will I Study?	
<p>Year 12 Units</p> <ul style="list-style-type: none"> Developing skills & techniques for live performance Acting for film & TV Group performance workshop (whole class production) 	<p>Year 13 Units</p> <ul style="list-style-type: none"> Investigating practitioner's work Exploring storytelling And another 30 modules available depending on student interest and ability - this is looked at once pupils begin the course.
How Will I Be Assessed?	
<p>All units are internally assessed and externally moderated and is graded at Pass, Merit, Distinction, Distinction* (A - Level equivalent to E, C, A & A*). The work is mainly practical and involves students creating performances and group-orientated projects.</p>	
Career Opportunities & Progression	
<p>This BTEC prepares you for progression to Higher Education either in the Performing Arts or in your chosen field. In this course, you get to explore advanced performance skills, investigate drama practitioners and command the stage. While you're honing your craft in performance and production, you're simultaneously mastering three essential superpowers: confident communication, collaborative teamwork and creative research. Students who have completed the course have gone on to study a wide range of subjects at university and several students have also gone on to study at world-renowned Drama Schools including The Royal Welsh College of Music and Drama and Mountview & Guildford School of Acting - one alumnus even featured in the film 'Pride!' The powerful, adaptable skills you gain make this BTEC the perfect springboard for careers in law, journalism, teaching and project management too.</p>	

St Julian's School Post 16

Photography

Qualification Information:	
Level:	AS/A2
Syllabus:	WJEC
Duration:	1 Year for AS , 2 Years for A2
Venue:	St Julian's School
Course Outline	
<p>Within this course students will take part in a series of workshops that focus on different aspects of photography and ways of capturing images. Students will be able to use Photoshop to create digital outcomes as well as creative camera techniques to capture images.</p>	
Entry Requirements	
Essential	Level 2 threshold (5 A* - C grades or equivalent) and GCSE Photography Grade C or higher
Desirable:	Ideally you will have a genuine interest in photography and a DSLR camera
What Will I Study?	
<p>AS</p> <p>This course consists of one unit of coursework. You will be involved in a series of workshops exploring different photographic techniques such as still life photography, digital imaging using Photoshop, collage, montage and assemblage, double and multiple exposures and many more.</p>	<p>A2</p> <p>Year 13 consists of one unit of coursework and an externally set task culminating in a 15 hour controlled test. The coursework unit is a personal project on your chosen topic. The externally set task will be chosen from a list of starting points set by WJEC.</p>
How Will I Be Assessed?	
<p>You are assessed by the following criteria:</p> <ul style="list-style-type: none"> Contextual Understanding: researching and understanding photographers' work. Creative Making: experimenting with photographic techniques. Reflective Recording: reflecting on a range of ideas and intentions. Personal Presentation: presenting a final piece in response to research and development <p>Year 12 contributes 40% of your overall grade in photography and Year 13 is 60%, comprising of the Personal Investigation (36%) and the Externally Set Task (24%).</p>	
Career Opportunities & Progression	
<p>A Level Photography is a specialist qualification and would aid anybody wishing to pursue photography as a career or doing a creative degree.</p>	

St Julian's School Post 16

Caerleon



PHYSICAL EDUCATION WJEC AS/A2

YEAR 12 - AS: COURSE CONTENT:

- Anatomy & Physiology
- Sports Psychology
- Sports Sociology
- History of Sport

UNIT 2 - 48 Marks (Practical):

- Performance - Main Sporting Activity (24)
- Coaching - Sports Coaching Session (12)
- Physical Performance Programme (PPP) (12)

YEAR 13 - A2:

UNIT 3 - 90 Marks (Written Exam):

- Sports Psychology
- Anatomy & Physiology
- Sports Biomechanics
- Sports Sociology
- History of Sport

UNIT 4 - 60 Marks (Practical):

- Practical Performance - Coach or Official (30)
- Research Project - Improving Performance (30)

Typically there are six classroom lessons a fortnight. Students can expect to be taught by several different staff who specialise within the core disciplines. The two practical lessons involve the development of performance & coaching, where students will coach and perform with their peers. Students undertake coursework in the form of planning, performing & evaluating a specific training programme arising from a weakness in their fitness within their own sporting interest.

PROGRESSION OPPORTUNITIES:

Other subjects which link well with PE are Biology, Sociology and Psychology, but other combination of subjects are possible at A Level. The subject leads seamlessly into many University courses including, Sports Science, Recreation and Leisure Management, Sports Psychology, Sports Analysis, Physiotherapy and Strength and Conditioning to name a few. There is also the option to enrol on a Post Graduate course in Education and become a PE Teacher. Most of these courses are highly sought after and oversubscribed so candidates will require excellent work ethic to achieve the highest possible grades to access the widest choices Post 18.

SUBJECT LEAD:

Mr J Savastano

ENTRY REQUIREMENTS:

Please see separate document outlining entry requirements for all subjects.

PROFILE:

The new WJEC specification provides students with a broad and detailed subject knowledge in all components critical to the study of Physical Education and related subjects in higher education.

ASSESSMENT STRUCTURE: YEAR 12 - ADVANCED SUBSIDIARY (AS):

Unit 1 - Exploring PE - 24% (Exam)

Unit 2 - Improving Personal Performance - 16% (Coursework). To Assess:

- Practical performance in one activity as a player/performer
- Practical performance as a coach or official
- Personal Performance Profile

YEAR 13 - ADVANCED LEVEL (A2):

Unit 3 - Evaluating PE - 36% (Exam)

Unit 4 - Refining personal performance in physical education - 24% (Coursework). To Assess:

- Practical performance in one activity as a player/performer, coach or official
- Investigative Research

Students sit units 1 and 2 in May of Year 12 and units 3 and 4 in June of Year 13.

St Julian's School Post 16

Physics

Qualification Information:	
Level:	AS/A2
Syllabus:	WJEC
Duration:	1 Year for AS. 2 Years for A2
Venue:	St Julian's School
Course Outline	
<p>If you love a challenge and often wonder how the world works, then physics is the course for you. You will already be familiar with many of the topics that you will study, including forces, waves, radioactivity, electricity and magnetism. At A-level, you will look at these areas in more detail and find out how they are interconnected. You will also learn how to apply maths to real-world problems and explore new areas such as particle physics, cosmology and lasers. Practical work is an intrinsic part of the new course; it is vitally important in developing a conceptual understanding of many topics and it will very much enhance your experience and enjoyment of physics.</p>	
Entry Requirements	
<p>Essential Grade B at GCSE Physics or BB at Double Award Science (Higher paper only). Grade B or above at GCSE English Language and Maths.</p>	
<p>Desirable A grades in science, maths and English</p>	
What Will I Study?	
<p>AS</p> <p>Unit 1 Motion, energy & matter (20% of A-level)</p> <p>Unit 2 Electricity & light (20% of A-level)</p>	<p>A2</p> <p>Unit 3 Oscillations and nuclei (25% of A-level)</p> <p>Unit 4 Fields + options unit (25% of A-level)</p> <p>Unit 5 Practical exam (10% of A-level)</p>
How Will I Be Assessed?	
<p>Units 1 & 2 Both are assessed with an externally set exam paper (1 hour 30 minutes)</p>	
<p>Unit 3 Assessed with an externally set exam paper (2 hours 15 minutes)</p>	
<p>Unit 4 Assessed with an externally set exam paper (2 hours)</p>	
<p>Unit 5 Assessed with 2 externally set practical exam papers (1 hour 30 minutes and 1 hour)</p>	
Career Opportunities & Progression	
<p>A-level physics is essential if you want to do a degree in physics, cosmology or engineering, but students go on to study journalism, law and medicine too. You will develop skills that can be transferred to just about any area of work, from setting up a business to saving the planet. Even if you don't want to become a physicist, learning to think like one will help you get to the root of any problem and draw connections that aren't obvious to others. Physics won't give you all the answers, but it will teach you how to ask the right questions.</p>	

St Julian's School Post 16

Psychology

Qualification Information:	
Level:	AS/A2
Syllabus:	WJEC
Duration:	1 Year for AS, 2 Years for A2
Venue:	St Julian's School
Course Outline	
<p>At AS students develop a broad knowledge and understanding of five core areas of Psychology, as well as scientific research methods. These areas are: biological, psychodynamic, behaviourist, cognitive and positive psychology. Students are also required to gain first-hand experience of research methods in their own investigations. In addition, students will explore a number of contemporary debates within psychology.</p> <p>At A2 the specification offers a range of topic-based options which bring together explanations from different psychological approaches and engage students in issues and debates in Psychology.</p>	
Entry Requirements	
<p>Essential Level 2 threshold (5 A* - C grades or equivalent). Grade B or above in GCSE English (Lang. or Lit.); Grade B or above in GCSE Mathematics or Numeracy; Grade CC or above in GCSE Science.</p> <p>Desirable: CC grade in Science</p>	
What Will I Study?	
<p>AS</p> <p>Unit 1 Psychology: Past to Present</p> <p>Unit 2 Psychology: Using Psychological Concepts</p>	<p>A2</p> <p>Unit 3 Implications in the real world, eg Schizophrenia, criminal behaviour, and stress</p> <p>Unit 4 Applied research methods</p>
How Will I Be Assessed?	
All units are assessed by external examinations at the end of Year 12 and 13	
Career Opportunities & Progression	
Studying Psychology provides students with a range of transferable skills that can be applied to many careers including advertising, management, personnel, nursing, teaching and the police force.	

St Julian's School Post 16 Religious Studies

Qualification Information:	
Level:	AS/A2
Syllabus:	WJEC
Duration:	1 Year for AS, 2 Years for A2
Venue:	St Julian's School
Course Outline	
<p>At AS level there are two modules. One is based on the introduction of a religion, which focuses on the beliefs, teachings, and practices of the religious believers of a religion. The second module is an introduction to philosophy and ethics. At A2 level there are three modules. The first is learning about the chosen religion from AS level, but in more depth. The remaining two modules are a continuation of the study of philosophy and ethics.</p>	
Entry Requirements	
<p>Essential: Level 2 threshold (5 A* - C grades or equivalent). Grade C or above in GCSE RE (full course). Desirable: No prior knowledge of religion is necessary, but an interest in religion, ethics and philosophy would be useful.</p>	
What Will I Study?	
<p>Year 12 Units (St Julian's)</p> <p>Introduction to a religion (this will be chosen by the teacher and studied by the whole class) - 15% of final grade. This is examined in an exam of 1 hour and 15 minutes.</p> <p>Introduction to Religion and Ethics and Introduction to Philosophy of Religion - 25% of final grade. This is examined in an exam of 1 hour and 45 minutes.</p>	<p>Year 13 Units (St Julian's)</p> <p>A study of a religion - 20% of the final grade and this is examined in a 1 hour and 30 minutes examination.</p> <p>Religion and Ethics - 20% of the final grade and this is examined in a 1 hour and 30 minutes examination.</p> <p>Philosophy of Religion - 20% of the final grade and this is examined in a 1 hour and 30 minutes examination.</p>
How Will I Be Assessed?	
<p>All units are assessed by external examinations at the end of Year 12 and Year 13.</p>	
Career Opportunities & Progression	
<p>Religious Studies is an excellent qualification for anyone who wants to go into a career dealing with people. These include: Law, Police, Local Government, Teaching, Journalism and the Civil Service. A good A Level pass is also very well respected by all Universities for many degree courses</p>	

St Julian's School Post 16

Sociology

Qualification Information:	
Level:	AS/A2
Syllabus:	WJEC
Duration:	1 Year for AS, 2 Years for A2
Venue:	St Julian's School
Course Outline	
<p>Sociology is the study of individuals and groups in society. A number of theoretical and political perspectives are applied to the study of topics such as education, families and households, global development and crime and deviance. Students also learn about the research methods that sociologists use in their investigations.</p>	
Entry Requirements	
<p>Essential Level 2 threshold (5 A*- C grades or equivalent) including a grade 5 or higher in GCSE Sociology. If Sociology has not been studied at GCSE, students will need a grade C or higher in English Language.</p> <p>Desirable: A grade 'B' is advisable in English Language</p>	
What Will I Study?	
<p>Year 12 Units (St Julian's)</p> <ul style="list-style-type: none"> Acquiring Culture and Families & Households Methods of Sociological Enquiry and Education 	<p>Year 13 Units (St Julian's)</p> <ul style="list-style-type: none"> Crime & Deviance Social Inequality and Applied Methods of Sociological Enquiry
How Will I Be Assessed?	
<p>All units are assessed by external examinations at the end of Year 12 and Year 13.</p>	
Career Opportunities & Progression	
<p>Studying sociology will open up a variety of career paths. For those who wish to continue their education at university, sociology is a widely accepted A-level for entry into Arts and Social Science degrees. Sociology can lead to many careers and is particularly suitable for the field of education, social work, police, public relations and many more.</p>	

St Julian's School Post 16 Sport

Qualification Information:							
Level:	3						
Syllabus:	Pearson/BTEC National Extended Certificate in Sport						
Duration:	2 years						
Venue:	St Julian's School						
Course Outline							
<p>360 GLH (445 TQT) Equivalent in size to one A Level. This is a two year course 4 units of which 3 are compulsory and 2 are assessed externally. Compulsory content (83%). External assessment (67%).</p> <p>Please note: practical sports kit is required for some lessons. This should be black or white in colour. In Year 12 students will visit USW campus Pontypridd to complete Laboratory Fitness Testing. In year 13 students will visit a variety of sports facilities to investigate the range of roles available in the sports industry sector, in previous years these venues have included Rodney Parade and Bannatyne's Health Club.</p>							
Entry Requirements							
<p>Essential: Level 2 threshold (5 A* - C grades or equivalent). GCSE Physical Education grade C or higher. Those who have not studied a PE qualification at KS4 will be considered on an individual basis but need to have Grade CC or above in Science.</p>							
What Will I Study?							
<p>The BTEC Level 3 National Extended Certificate in Sport is a 360 guided-learning-hours (GLH) qualification where you will study the following units:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%; text-align: left;">Year 12 – St Julian's</th> <th style="width: 50%; text-align: left;">Year 13 – St Julian's</th> </tr> </thead> <tbody> <tr> <td>1 Anatomy and Physiology</td> <td>3 Professional Development in the Sports Industry</td> </tr> <tr> <td>2 Fitness Training and Programming for Health, Sport and Well-being</td> <td>5 Application of Fitness Testing</td> </tr> </tbody> </table>		Year 12 – St Julian's	Year 13 – St Julian's	1 Anatomy and Physiology	3 Professional Development in the Sports Industry	2 Fitness Training and Programming for Health, Sport and Well-being	5 Application of Fitness Testing
Year 12 – St Julian's	Year 13 – St Julian's						
1 Anatomy and Physiology	3 Professional Development in the Sports Industry						
2 Fitness Training and Programming for Health, Sport and Well-being	5 Application of Fitness Testing						
How Will I Be Assessed?							
<p>Unit 1: Anatomy and Physiology • Written examination set and marked by Pearson. • 1.5 hours. • 80 marks. Unit 2: Fitness Training and Programming for Health, Sport and Well-being • A task set and marked by Pearson and completed under supervised conditions. Unit 3 and 4 assessments are coursework. Tasks are set by subject teachers. These tasks have deadlines which students have to meet. Each task is graded according to the grading criteria available for the task. These tasks may be word processed documents, oral presentations, or practical performances. Students' work is assessed internally by the subject teacher and the Lead Internal Verifier before final assessment is given. These units are also subject to external verification.</p>							
Career Opportunities & Progression							
<p>Progression into College/University to study related courses. Careers in teaching, sports coaching and many areas in the leisure industry. Also useful for sports physiotherapy or work in the Police Force or Armed Forces as Physical Training Instructors (PTIs).</p>							

St Julian's School Post 16

Caerleon



WELSH

WJEC AS/A2

COURSE CONTENT:

Both AS and A2 courses focus on contemporary Welsh literature. Students will develop an in depth knowledge and understanding of Welsh films, short stories, poetry and a play. Students are encouraged to develop their analytical skills as they discuss poets, authors and dramatists' viewpoints on modern day issues such as love, friendship, war, responsibility, unemployment and the love of Wales as a nation. In addition, students will follow a grammar course which develops sound understanding and competence in the language. All lessons, except grammar lessons, are taught through the medium of Welsh. This promotes and encourages confidence, full student participation and accelerates linguistic competence. In addition students are encouraged to participate in extra-curricular activities in order to broaden their experiences. These include visits to the theatre, university lectures, the National Eisteddfod and work placements.

YEAR 12 - AS

UNIT 1: Oral Examination

Section A Group discussion of a film.

Section B. An individual interview discussing elements of the coursework.

UNIT 2: Internal Assessment

Students work independently to produce a 1500 - 2000 word portfolio on a Welsh topic of interest (music, feminism, The Aberfan Disaster).

UNIT 3: Written Examination

Section A requires students to answer different types of linguistic exercises.

Section B is a poetry question where students analyse the content, techniques and themes in 5 set poems.

YEAR 13 A2

UNIT 4: Oral Examination

Section A: An individual general discussion | Section B: a group discussion the Dram Crash by Sera Moore Williams | Section C: A synoptic discussion.

UNIT 5: Written Examination

Section A - The Welsh Language in Society. Students will answer questions based on the prescribed text

Section B - Translanguaging. Students will write a response in Welsh to an English-language article

Section C - A synoptic assessment

UNIT 6: Written Examination

Section A requires students to answer different types of linguistic exercises. |

Section B 4 short stories are studied and the question asks for a response on content, style and a synoptic analysis.

PROGRESSION OPPORTUNITIES:

The course provides a suitable foundation for the study of Welsh Second Language by means of a range of Higher Education courses in University. Students can follow Single Honours or Joint Honours Degrees combining the language with a wide range of subjects including Art, Drama and Theatre Studies, Spanish, Education and various others. In addition, the course provides a coherent, satisfying and worthwhile course of study for students who do not progress to further study in the subject, and who use Welsh as a stepping stone to a variety of careers.

SUBJECT LEAD:

Mrs C Tucker

ENTRY REQUIREMENTS:

Please see separate document outlining entry requirements for all subjects.

PROFILE:

The Welsh Second Language AS and A2 course is a combination of Literature, Media Studies, Welsh Culture and grammar. It encourages students to study the language with interest, enjoyment and enthusiasm, and gives them the ability to communicate in a competent and fluent manner. It inspires students to play an appropriate role in a bilingual society at the beginning of the twenty first century.

ASSESSMENT STRUCTURE:

YEAR 12 - ADVANCED SUBSIDIARY (AS):

Unit 1 (AS) - 15% - Oral Exam

Unit 2 (AS) - 10% - Non Exam Assessment

Unit 3 (AS) - 15% - Written Paper

YEAR 13 - ADVANCED LEVEL (A2):

Unit 4 (A2) 25% - Oral Exam

Unit 5 (A2) 15% - Written Paper

Unit 6 (A2) 20% - Written Paper

Contact information



St Julian's School
Heather Road
Newport
NP19 7XU



01633
224490

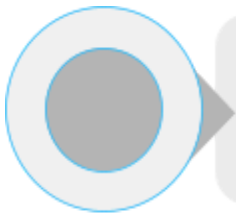


info@stjulians
school.co.uk



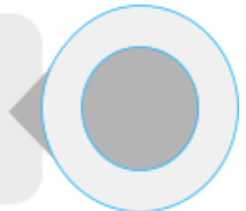
Instagram
*@stjuliansschool
newport*
Twitter (X)
@stjuliansschool

St Julian's School is...

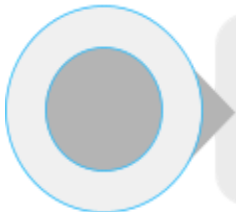


A well-resourced environment in which quality teaching and effective learning takes place.

A school which seeks to develop to the full the academic and social potential of each pupil.



A caring community which recognises the worth of each individual.



A team which prepares its students for life in the 21st century

