

STAGES	POSITIVE BEHAVIOURS	POINTS	REWARDS	STAGES
5	<ul style="list-style-type: none"> Outstanding learner in all aspects Home learning completed and submitted on time to an outstanding standard Outstanding progress Outstanding effort Outstanding behaviour Outstanding Attendance 100% 	<p>Typical net points per term 250</p> <p>Outstanding Performance (+5) 100% Attendance and punctuality (+5) Pupil of the Month House (+5)</p>	<p>Platinum Award</p> <p>Platinum Certificate</p> <p>Entitlement to reward activities</p>	5
4	<ul style="list-style-type: none"> Excellent progress Enthusiastic and independent learner Home learning completed and submitted on time to an excellent standard Excellent effort Follows instructions/rules consistently Uniform (consistently high 'gold' standard) Attendance 98-99% 	<p>Typical net points per term 200</p> <p>Excellent Work (+4)</p>	<p>Gold Certificate</p> <p>Entitlement to reward activities</p>	4
3	<ul style="list-style-type: none"> Very good progress Enthusiastic learner Home learning completed and submitted to a good standard Very good effort Follow instructions/rules regularly Use of Welsh in and around the School Community participation achievement Attendance 96-97% 	<p>Typical net points per term 150</p> <p>Teacher Bonus (+ 3) Services to the Community (+3)</p>	<p>Silver Certificate</p> <p>Entitlement to reward activities</p>	3
2	<ul style="list-style-type: none"> Good progress Home learning completed and submitted on time Readiness to learn Attendance of 94-95% Always Punctual School participation achievement Participation in extra curricular activities One off act of kindness, respect to others 	<p>Typical net points per term 100</p> <p>Classroom Merit (+2) LRC (+2) Pupil Voice and Services to School (+2)</p>	<p>Bronze Certificate</p> <p>Entitlement to reward activities</p>	2
1	<ul style="list-style-type: none"> Positive and expected achievement and behaviour 	<p>Positive Engagement (+1)</p>	<p>Entitlement to reward activities</p>	1
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STAGES	NEGATIVE BEHAVIOURS	SANCTIONS	STRATEGIES	STAGES
-1	<ul style="list-style-type: none"> Low level disruption Ignoring instructions first time Failure to complete classwork/home learning on time Not equipped to learn Not wearing appropriate uniform First incident of lateness Offensive/disrespectful language overheard by staff Minor/ accidental damage to property Littering 	<p>Typical total negative points per term 50</p> <p>Points loss (-2)</p> <p>Contact home</p>	<p>Form Tutor support</p> <p>FT Reach report</p>	-1
-2	<ul style="list-style-type: none"> Continued low level disruption Continuing to ignore instructions Regularly failing to complete classwork/home learning on time Regularly not equipped to learn Regularly not wearing appropriate uniform First incident of truancy Regular lateness to lessons Offensive/disrespectful language directed at others Minor, deliberate damage to property Single act of unkindness Inappropriate use of technology 	<p>Typical total negative points per term 100</p> <p>Points loss (-4)</p> <p>Contact home</p>	<p>BEST, IRC, LS intervention</p> <p>Further Form Tutor monitoring</p> <p>BEST Reach report</p>	-2
-3	<ul style="list-style-type: none"> Persistent low level disruption Deliberately ignoring instructions Continuing to fail to complete classwork/home learning on time Continually not equipped to learn Repeated truancy/lateness Continually not wearing appropriate uniform Offensive/disrespectful language aggressively directed at others Fighting Possession of an object which could cause harm to others Secondary act of unkindness Significant, deliberate damage to property Antisocial behaviour 	<p>Typical total negative points per term 150</p> <p>Points loss (-6)</p> <p>Letter home Internal exclusion</p> <p>Behaviour and Attendance Panel 1 (HoH)</p> <p>Negative total</p>	<p>HOH intervention, IRC, LS and BEST.</p> <p>PSP/BSP to be completed</p> <p>HoH Reach report</p>	-3
-4	<ul style="list-style-type: none"> Harmful levels of disruption which prevent others from learning Persistent defiance towards following instructions Declassing and refusal to follow declassing procedures Persistent truancy/lateness Offensive/disrespectful language directed at staff Planned fighting Intention/threat to use an object which could cause harm to others Action which could cause harm to others Bullying (repeated acts of unkindness) Major, deliberate damage to property Persistent antisocial behaviour in the community Smoking on site Substance misuse Theft 	<p>Typical total negative points per term 200</p> <p>Declassing (-8) LT intervention (-8)</p> <p>Internal exclusion</p> <p>External exclusion</p> <p>Alternative internal provision</p> <p>Behaviour and Attendance Panel 2 (LT)</p> <p>Negative total</p>	<p>Declassing 1 Declassing = detention 5 Declassings = 1 day IE</p> <p>IRC/MAC</p> <p>LT to investigate and intervene</p> <p>IE/EE/SI</p> <p>LT Reach Report</p>	-4
-5	<ul style="list-style-type: none"> Unable to behave to appropriately in lessons on a full timetable A significant number of negative incidents Refusal to follow Internal Exclusion procedures Violent attack on another student or staff Use of an object which could cause harm to others Major, deliberate damage to property which could cause harm to others 	<p>Typical total negative points per term 250 (-10)</p> <p>Alternative external provision Significant external exclusion Managed move Permanent exclusion</p> <p>Behaviour and Attendance Panel 3 (HT)</p>	<p>LT to investigate and intervene</p> <p>MAC intervention</p>	-5
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