



PSE

APRIL 2014

Definition of PSE

PSE comprises all that a school undertakes to support and promote the personal and social development and well-being of its learners.

PSE prepares learners to be personally and socially effective by providing learning experiences in which they can develop and apply skills, explore personal attitudes and values, and acquire appropriate knowledge and understanding.

Specifically the aims of PSE are to:

- Develop learners' self-esteem and a sense of personal responsibility
- Promote self-respect, respect for others and celebrate diversity
- Equip learners for the choices and opportunities of lifelong learning
- Empower learners to participate in their schools and communities as active responsible citizens locally, nationally and globally
- Foster positive attitudes and behaviour towards the principles of sustainable development and global citizenship
- Prepare learners for the challenges, choices and responsibilities of work and adult life

Statutory requirements

PSE became a statutory obligation for pupils aged 4-16 in September 2005. Learners should be given opportunities to promote their health and emotional well-being and moral and spiritual development; to become active citizens and promote sustainable development and global citizenship; and to prepare for lifelong learning.

For 14-19 learners, this is a part of their Learning Core entitlement and is a requirement at Key Stage 4.

The PSE Framework 2008 is a non-statutory guide to the skills and range which should be covered in PSE between the ages of 4 and 19. Estyn will use this guidance to inspect schools. The PSE Framework is considered to be a best practice guide. St Julian's School has completed an audit to demonstrate how the schools PSE programme and cross curricular themes meet the Framework.

The range themes identified in the PSE framework are:

- Active citizenship

- Health and emotional well-being
- Moral and spiritual development
- Preparing for lifelong learning
- Sustainable development and global citizenship

The skills headings identified in the PSE framework are:

- Developing Thinking
- Developing Communication
- Developing ICT
- Developing Number
- Working with Others
- Improve Own Learning
- Literacy and Numeracy Frameworks

PSE at Key Stage 3

At Key Stage 3, learners build on the skills, attitudes and values, and knowledge and understanding they have acquired and developed at Key Stage 2.

PSE acknowledges and addresses the changes that learners are experiencing, beginning with transition to secondary school and the challenges of adolescence. Learners are equipped with the skills which will enable them to acquire greater self-assurance. They are encouraged to manage diverse relationships in society and cope with the increasing influence of peer pressure and the media. This allows them to be more confident in addressing the challenges of active citizenship and effective learning.

PSE at Key Stage 4

At Key Stage 4, learners build on the skills, attitudes and values, and knowledge and understanding they have acquired and developed at Key Stage 3.

PSE reflects the fact that learners are moving towards an independent role in adult life, taking on greater responsibility for themselves and others. Learners are equipped with the skills to manage changing situations with increased confidence and to become financially capable. PSE enables learners to develop a critical awareness of local and global contemporary issues and to participate within their communities as active citizens in the twenty-first century.

PSE for Post-16 Learners

Post-16 PSE provision acknowledges the independence of learners and enables them to set and achieve personal goals in terms of education and training. They should accept readily responsibility for personal and social development and well-being, and have an increasing awareness of self-identity. PSE equips learners to be resourceful, financially literate, informed citizens who are willing to participate for the benefit of their communities both locally and globally.

The Delivery of PSE

PSE is delivered in the following ways:

1. Through Tutorial sessions
2. During high profile PSE events (Learning Pathways Evenings, Careers Event)
3. Cross curricular PSE
4. Through 'whole school' opportunities such as school council, Real Smart Tutorial Programme.
- 5.

The Management and Co-ordination of PSE

The PSE Co-ordinator is responsible for:

- Producing a scheme of work for the whole programme
- Acquiring and collating resources for PSE
- Developing and arranging high profile events for PSE ensuring capitation is used effectively
- Arranging and reviewing the quality and suitability of outside speakers
- Arranging continued professional development opportunities of PSE. Attending the local PSE and Careers co-ordinators network meetings
- Keeping up to date with best practice
- Auditing and mapping PSE
- Evaluating and reviewing PSE
- Reporting leadership and governors
- Contacting parents regarding sensitive issues in PSE
- Producing an annual self evaluation report

Heads of House are responsible for:

- Distributing resources for PSE
- Monitoring and reporting on the standards of pupil work and the quality of teaching in PSE

- Development of new materials appropriate to their year group
- Development of schemes of work
- Developing a team ethos which supports the delivery of PSE
- Setting cover work for absent colleagues

Classroom teachers are responsible for:

- Delivering PSE and Careers to pupils, in a relevant way (which suits the needs of individual learners)
- Supporting the evaluation of the PSE programme (feeding back to Heads of House) in meetings
- Developing a classroom ethos which supports PSE
- Setting and maintaining high standards in PSE
- Ensuring ESDGC topics are delivered in PSE/Tutorial sessions

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Recognising Learner Achievement

At the end of the year form tutors will identify students who have made an active contribution to PSE and recommend them to be awarded with certificates.

Monitoring and Evaluation

Heads of House will monitor and report on pupil progress in house meetings and suggest changes to programmes of study.

Continued Professional Development

Training courses will be available to teaching staff to help in the delivery of PSE.

Links with Other Policies

Careers and World of Work Policy, SRE Policy, SME Policy, Anti Bullying Policy, ESDGC Policy, Equalities and Diversity Policy, SEN Policy, Food and Fitness, More Able and Talented

Reviewing Date: May 2016