

CDGs: Department Assessment Plans

Fully covered

Half covered

Not covered

Art

Year	Exam Board & Qualification	Exam / NEA	Year 1 (What are we assessing?)	Year 2 (What are we assessing?)	Amendments to Specifications	Evidence (How are we assessing?)	QA / Moderation (How are we QA-ing?)
Year 11	WJEC GCSE	NEA 1 coursework unit (60%) & 1 externally set unit (40%)	<ul style="list-style-type: none"> Unit 1 Candidate Portfolio 	<ul style="list-style-type: none"> Unit 1 Candidate Portfolio 	<ul style="list-style-type: none"> Removed Unit 2 Externally Set Assignment 	<ul style="list-style-type: none"> → Coursework submitted to date for Unit 1 	<ul style="list-style-type: none"> → Department internal moderation (as we do every year, using WJEC resources)
Year 11 (LDC & Voc)	Pearsons BTEC Level 1	NEA (2 coursework units - Award, 5 coursework units - Certificate)	<p>Already achieved Award qualification last year</p> <ul style="list-style-type: none"> Unit AD5 Unit A2 	<p>Trying to complete Certificate qualification</p> <ul style="list-style-type: none"> Unit AD12 Unit AD6 Unit A1 	<ul style="list-style-type: none"> None 	<ul style="list-style-type: none"> → Coursework submitted to date 	<ul style="list-style-type: none"> → Department IV (as we do every year)
Year 12	WJEC AS Level	NEA 1 coursework unit (100%)	<ul style="list-style-type: none"> Unit 1 Personal Creative Enquiry 		<ul style="list-style-type: none"> None 	<ul style="list-style-type: none"> → Coursework submitted to date for Unit 1 	<ul style="list-style-type: none"> → Department internal moderation (as we do every year, using WJEC resources)
Year 13	WJEC A Level	NEA 2 coursework units	<ul style="list-style-type: none"> Unit 1 Personal Creative Enquiry 	<ul style="list-style-type: none"> Unit 2 Personal Investigation 	<ul style="list-style-type: none"> Removed Unit 3 Externally Set 	<ul style="list-style-type: none"> → Coursework submitted to date for Unit 1 → Year 12 results - where applicable 	<ul style="list-style-type: none"> → Department internal moderation (as we do every year,

		(40% & 34%) & 1 externally set unit (24%)	(awarded last year)		Assignment		using WJEC resources)
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Business Studies

Year	Exam Board & Qualification	Exam / NEA	Year 1 (What are we assessing?)	Year 2 (What are we assessing?)	Amendments to Specifications	Evidence (How are we assessing?)	QA / Moderation (How are we QA-ing?)
Year 11	Pearson BTEC L2 First Award	25% Exam 75% Coursework	<ul style="list-style-type: none"> Unit 1 Unit 3 	<ul style="list-style-type: none"> Unit 2 examination Unit 4 Promoting a Brand 	<ul style="list-style-type: none"> Confirmation received from Pearson that exam Unit 2 can be entered as CDG 	<ul style="list-style-type: none"> → Unit 1,3,4 internally assessed then externally verified by Pearson via standards verification process → Unit 2 examination unit (CDG) 	<ul style="list-style-type: none"> → Internal verification of student work as per department QAs schedule → Unit 2 HR has evidence for CDG entries
Year 12 and Year 13	Pearson BTEC L3 Sub Dip Business	100% coursework	<ul style="list-style-type: none"> Units 1,2,3 	<ul style="list-style-type: none"> Units 4,13,36 	<ul style="list-style-type: none"> Unit 2 will be CDG HR needs to assess progress against units 4 and 36 to decide which will be which will be sampled as a complete unit of work. This is to be decided once 	<ul style="list-style-type: none"> → All units internally assessed, then verified via Pearson's standards verification process → Decision to be made upon students return to school 	<ul style="list-style-type: none"> → Internal verification of student work as per department QA schedule →

					students return to school		
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Childcare

Year	Exam Board & Qualification	Exam / NEA	Year 1 (What are we assessing?)	Year 2 (What are we assessing?)	Amendments to Specifications	Evidence (How are we assessing?)	QA / Moderation (How are we QA-ing?)
Year 11	Pearson	3 units 1 examined and 2 C/W.	<ul style="list-style-type: none"> Unit 1 - Patterns of Development - Examined - Completed Unit 2 - Promoting Development - CW - CAG 	<ul style="list-style-type: none"> Unit 3 - Principles of early years - CW - Students will complete 	<ul style="list-style-type: none"> None, other than CAG in year 10. 	<ul style="list-style-type: none"> External Exam - Complete Coursework - Internally and external moderation. 	<ul style="list-style-type: none"> Internal and external moderation

Construction

Year	Exam Board & Qualification	Exam / NEA	Year 1 (What are we assessing?)	Year 2 (What are we assessing?)	Amendments to Specifications	Evidence (How are we assessing?)	QA / Moderation (How are we QA-ing?)
Year 11	Pearson	3 units of c'work 1 exam unit	<ul style="list-style-type: none"> Unit 2 - construction and design (CAG awarded) Unit 1 - exam unit (most learners were entered for this unit) 	<ul style="list-style-type: none"> Unit 6 - Exploring Carpentry Principles and Techniques (this was done from Sept - Dec and is 	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> CAG used for unit 2 (completed in year 10), Link to CAG for unit 2 exam unit completed already (although some learners would have had an opportunity to resit. Past papers could be given to other learners who have not 	<ul style="list-style-type: none"> IV used to moderate remaining units, even if these units are not fully completed Teacher marking/moderation

				<p>almost fully completed apart from some practical elements)</p> <ul style="list-style-type: none"> Unit 3 - Scientific and Mathematical Applications for Construction (currently working on this unit) 		<p>had an opportunity to undertake attempt 1 at exam (but awaiting information from Pearson before making this decision)</p> <p>→ Coursework completed so far</p>	
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Drama

Year	Exam Board & Qualification	Exam / NEA	Year 1 (What are we assessing?)	Year 2 (What are we assessing?)	Amendments to Specifications	Evidence (How are we assessing?)	QA / Moderation (How are we QA-ing?)
Year 11	WJEC GCSE Drama	NEA Unit 1 (60%) Exam Unit 3 (40%)	<ul style="list-style-type: none"> NEA Unit 1 Devised theatre 	<ul style="list-style-type: none"> Section A Mock papers Section B Theatre reviews Monologue performance to enhance original unit 2 guidance 	<ul style="list-style-type: none"> No unit 2 (20%) hence unit 1 being (60%). 	<ul style="list-style-type: none"> → Video recording of rehearsals of devised theatre. → Written portfolio/evaluation of unit 1 process. → Teacher observation of practical skills. → Video recording of monologue performances. → Mock papers for Unit 3 	<ul style="list-style-type: none"> → Using WJEC resources depending on what is published. → Moderation of work with LL & EP.

						<p>Section A -average mark.</p> <p>→ Three theatre reviews for Section B - average mark.</p>	
Year 12	BTEC Pearson Performing Arts	6 units	<ul style="list-style-type: none"> • Principles of Acting • TV & Film • Auditions for Actors 		<ul style="list-style-type: none"> • Not confirmed yet. 	<p>→ Coursework evidence as normal.</p> <p>→ Adapted version of the spec - keeping in line with all assignment criteria. Students have recorded meetings and read throughs/performances via google meets etc.</p>	<p>→ LL & EP to moderate work.</p> <p>→ Currently Pearson are still completing external moderation.</p>
Year 13	BTEC Pearson Performing Arts.	6 units	<ul style="list-style-type: none"> • Cashed CAG grades • 	<ul style="list-style-type: none"> • Auditions for Actors • Performance to an audience • Principles of acting • Site Specific performance. 	<ul style="list-style-type: none"> • Reduction of one unit only 5 needing to be submitted. • However, at the moment no units can be finished due to criteria e.g. having to perform to a live audience. 	<p>→ Coursework evidence..</p> <p>→ Adapted version of the spec - keeping in line with all assignment criteria as much as possible. E.g. Recording performance at home rather than live performance.</p>	<p>→ LL & EP to moderate work.</p> <p>→ Currently Pearson are still completing external moderation.</p>

English Language

Year	Exam Board & Qualification	Exam / NEA	Year 1 (What are we assessing?)	Year 2 (What are we assessing?)	Amendments to Specifications	Evidence (How are we assessing?)	QA / Moderation (How are we QA-ing?)
Year 11 (& Y12 Resits - some concern with attendance to lessons - will need to complete the assessments to be able to do a CDG)	WJEC GCSE	Unit 1: NEA (20%) Unit 2: Exam Unit (40%) Unit 3: Exam Unit (40%)	<ul style="list-style-type: none"> Unit 2 - mostly covered but not assessed. 	<ul style="list-style-type: none"> Unit 1 - Individual presentation Unit 3 	<ul style="list-style-type: none"> only 1 S&L task Unit 3 - only 1 writing task in Section B and reduction in time to 1 1/2 hours 	<ul style="list-style-type: none"> → Unit 1 - individual presentation to be moderated → Unit 2 - Adapted WJEC paper → Unit 3 - Adapted WJEC paper → School assessments 	<ul style="list-style-type: none"> → Using WJEC resources → Teachers marking a particular question for every student → Internal moderation of IP

English Literature

Year	Exam Board & Qualification	Exam / NEA	Year 1 (What are we assessing?)	Year 2 (What are we assessing?)	Amendments to Specifications	Evidence (How are we assessing?)	QA / Moderation (How are we QA-ing?)
Year 10	WJEC GCSE	Unit 1: Exam Unit (60%) Unit 3: Shakespeare and Poetry Comparison NEA (40%)	<ul style="list-style-type: none"> Unit 1 - Of Mice and Men and unseen poetry comparison Unit 3 Poetry Comparison - will finish in school Shakespeare not started 	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> Only sit 1 exam unit (Unit 1 or 2) 	<ul style="list-style-type: none"> Unit 1 - Adapted WJEC paper Unit 3 - 1 NEA School assessments 	<ul style="list-style-type: none"> Using WJEC resources Teachers marking a particular question for every student Internal moderation of NEA
Year 11	WJEC GCSE	Unit 2b: Exam Unit Unit 3: NEA	<ul style="list-style-type: none"> Unit 2 - prose and drama - these will need to be recapped Unit 3 - NEA - poetry comparison - 3 classes did not complete in Year 10 due to staffing issues - did start it in Nov but unfinished and Shakespeare 	<ul style="list-style-type: none"> Unit 2 texts need to be revisited 	<ul style="list-style-type: none"> Only sit 1 exam unit (Unit 1 or 2) 	<ul style="list-style-type: none"> Unit 2 - Adapted WJEC paper Unit 3 - 2 NEA tasks School assessments 	<ul style="list-style-type: none"> Using WJEC resources Teachers marking a particular question for every student Internal moderation of NEA

<p>Year 12</p>	<p>WJEC GCE</p>	<p>Unit 1: Prose and Drama Exam Unit Unit 2: Poetry Exam Unit</p>	<ul style="list-style-type: none"> • Unit 1 - A Streetcar Named Desire - essay • The Mayor of Casterbridge extract and essay • Unit 2 - extract responses on one poem and poetry comparison essay 	<ul style="list-style-type: none"> • Unit 3, 4 and 5 	<ul style="list-style-type: none"> • None 	<ul style="list-style-type: none"> → Unit 1 WJEC paper/dept created question → Unit 2 WJEC paper/dept created question 	<ul style="list-style-type: none"> → Two AS teachers to moderate work for both units
<p>Year 13</p>	<p>WJEC GCE</p>	<p>Unit 3: Poetry Unit (33.3%) Unit 4: Shakespeare (33.3%) Unit 5: NEA (33.3%)</p>	<ul style="list-style-type: none"> • CAG was cashed in 	<ul style="list-style-type: none"> • Unit 3 - Rossetti poetry - extract and essay • unseen poetry comparison • Unit 4 - Hamlet - extract and essay • Unit 5 NEA - teaching is finished students are now writing it 	<ul style="list-style-type: none"> • None 	<ul style="list-style-type: none"> → Unit 3 WJEC paper/dept created question → Unit 4 WJEC paper/dept created question → Unit 5 NEA task 	<ul style="list-style-type: none"> → Two A'Level teachers to moderate the work.

Geography

Year	Exam Board & Qualification	Exam / NEA	Year 1 (What are we assessing?)	Year 2 (What are we assessing?)	Amendments to Specifications	Evidence (How are we assessing?)	QA / Moderation (How are we QA-ing?)
Year 11	WJEC, GCSE	Usually 80% exam, 20% NEA but NEA was removed	<ul style="list-style-type: none"> Unit 1 - Rivers and Coasts, and Urban Rural Links 	<ul style="list-style-type: none"> Unit 2 - Weather, Climate and Ecosystems, and Development 	<ul style="list-style-type: none"> NEA removed A few key questions from each unit removed (small amount of content) 	<ul style="list-style-type: none"> → Past papers completed in school as end of topic tests → Adapted WJEC papers → 	<ul style="list-style-type: none"> → Internal moderation of past papers → Anonymised papers
Year 12	WJEC, AS	100% exam	<ul style="list-style-type: none"> Unit 1 - Coasts and Tectonic Hazards Unit 2 - Changing Places and Fieldwork 		<ul style="list-style-type: none"> No change 	<ul style="list-style-type: none"> → Past Paper questions completed in school → Adapted WJEC paper → 	<ul style="list-style-type: none"> → ? →
Year 13	WJEC A2	20% NEA, 40% exam (other 40% is year 12 units)	<ul style="list-style-type: none"> Unit 3 - Oceans and Migration, Water and Carbon Cycles Unit 4 - China and Energy Unit 5 - NEA - Individual project 		<ul style="list-style-type: none"> NEA removed Unit 4 - You usually pick 2 questions (We pick China and Energy), you now only have to pick one. 	<ul style="list-style-type: none"> → Past Papers completed in school → Adapted WJEC papers → NEA that has been completed so far, before it being removed from assessment 	<ul style="list-style-type: none"> → ? →

Graphics (BTEC Art & Design)

Year	Exam Board & Qualification	Exam / NEA	Year 1 (What are we assessing?)	Year 2 (What are we assessing?)	Amendments to Specifications	Evidence (How are we assessing?)	QA / Moderation (How are we QA-ing?)
Year 11	Pearson	3 c'work units and 1 exam unit (unit 2)	<ul style="list-style-type: none"> Unit 2 Unit 6 <p>Both submitted</p>	<ul style="list-style-type: none"> Unit 1 Unit 3 	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> → Coursework completed so far → CAGs awarded for units 2 and 6 → CAG likely to be submitted for Unit 3 → Feedback from SV process (likely Unit 1 will be SV'd) 	<ul style="list-style-type: none"> → Internal moderation <p>Plus-</p> <ul style="list-style-type: none"> → At present we understand that Unit 1 will be SV'd by an external moderator. LP is currently in contact with this person in the hope that this will take place.

Health & Social Care

Year	Exam Board & Qualification	Exam / NEA	Year 1 (What are we assessing?)	Year 2 (What are we assessing?)	Amendments to Specifications	Evidence (How are we assessing?)	QA / Moderation (How are we QA-ing?)
Year 11	Pearson	C/W	<ul style="list-style-type: none"> Unit 1 Growth and Development - Examined - Complete Unit 3 Communication - 	<ul style="list-style-type: none"> Unit 2 Care values - Coursework - Complete (nearly) Unit 6 Nutrition - Coursework 	<ul style="list-style-type: none"> Can CDG one of the 2 optional units this year, but do not think I will need to. 	<ul style="list-style-type: none"> → Completed coursework → Internal Moderation → External Moderation → 	<ul style="list-style-type: none"> → Internal Moderation →

			Coursework CAG	Started in Jan, Can CDG but will probably complete.			
Year 12	Pearson	C/W	<ul style="list-style-type: none"> Unit 3 Health Safety and Security in HSC Unit 1 Communication in HSC Unit 4 Human Lifespan Development 		<ul style="list-style-type: none"> Can CDG one unit, but do not think I will need to. 	<ul style="list-style-type: none"> → Completed Coursework → Internal Moderation → External Moderation 	→ Internal Moderation
Year 13	Pearson		<ul style="list-style-type: none"> Unit 3 Health Safety and Security in HSC Unit 1 Communication in HSC Unit 4 Human Lifespan Development 	<ul style="list-style-type: none"> Unit 2 Equality Unit 12 Public Health Unit 21 Nutrition 	<ul style="list-style-type: none"> 1 unit in year 12 was CAG We can CDG a unit this year, this may happen to some students. 	<ul style="list-style-type: none"> → Completed Coursework → Internal Moderation → External Moderation 	→ Internal Moderation

History

Year	Exam Board & Qualification	Exam / NEA	Year 1 (What are we assessing?)	Year 2 (What are we assessing?)	Amendments to Specifications	Evidence (How are we assessing?)	QA / Moderation (How are we QA-ing?)
Year 11	WJEC GCSE History	80% exam, 20% NEA (normally)	- Unit 2: Germany 1919-39	- Unit 1: DWR, 1930-51 - Unit 4 NEA	- Option of unit to drop. We dropped unit 3.	<ul style="list-style-type: none"> → Use NEAs - completed → Use school assessment to date → Students to complete 4 papers - 2 for DWR, 2 for Germany. 	→ Internal moderation of past paper assessments - as per usual.
Year 12	WJEC AS History	100% exam (40% of A Level)	Unit 1: Britain 1880-1980 Unit 2: Germany 1919-33	N/A	No amendments made	<ul style="list-style-type: none"> → Use school assessment to date → Two WJEC papers to be used per unit. → Form of a mock, but where students prepare with the paper first. 	→ Internal moderation of marking across the units.
Year 13	WJEC A Level History	66% exam, 33% NEA (60% of A Level)	Unit 3: France 1715-1815 Unit 4: Germany 1933-45 Unit 5 - NEA	N/A	Shorter time period question was removed from Unit 3 to allow less specific coverage. Did not make a difference to the teaching of it.	<ul style="list-style-type: none"> → Use school assessment to date → Two WJEC papers to be used per unit. → Form of a mock, but where students prepare with the paper first. 	<ul style="list-style-type: none"> → Moderation of NEA by comparing to previous samples sent to the WJEC (already done) → Internal moderation of marking across the units.

IT

Year	Exam Board & Qualification	Exam / NEA	Year 1 (What are we assessing?)	Year 2 (What are we assessing?)	Amendments to Specifications	Evidence (How are we assessing?)	QA / Moderation (How are we QA-ing?)
Year 11	Pearson BTEC ICT		<ul style="list-style-type: none"> Unit 10 CAG Unit 1 - Online Test completed 	<ul style="list-style-type: none"> Unit 1 Test resit? Unit 3 - coursework 		<ul style="list-style-type: none"> → Cag - Unit 10 → Online Test - Unit 1 → Unit 3 - Coursework 	<ul style="list-style-type: none"> → Moderator has requested sample from Unit 3
Year 11 VOC			<p>(One year course - Y11 only)</p> <p>A2- Developing a progression plan IT8- Creating a spreadsheet to solve problems</p>			<ul style="list-style-type: none"> → A2 booklet (core) → IT8- assignments 	<ul style="list-style-type: none"> → Some internal moderation → Awaiting possible moderation
Year 13	Pearson: Subsidiary Diploma in ICT		<ul style="list-style-type: none"> Unit 1 CAG Unit 18 CAG Unit 42 CAG 	<ul style="list-style-type: none"> Unit 2 Unit 4 Unit 23 		<ul style="list-style-type: none"> → Year 1 CAG → Year 2 All coursework 	<ul style="list-style-type: none"> → Awaiting moderator for any of the 3, 2nd year units?

Hospitality

Year	Exam Board & Qualification	Exam / NEA	Year 1 (What are we assessing?)	Year 2 (What are we assessing?)	Amendments to Specifications	Evidence (How are we assessing?)	QA / Moderation (How are we QA-ing?)
Year 11	Pearson	3 coursework units	<ul style="list-style-type: none"> Unit 6: Planning, Preparing, 	<ul style="list-style-type: none"> Unit 1 - external exam 	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> → CAG used for Unit 6 and Unit 2 Link to CAG for Unit 6 and Unit 2 	<ul style="list-style-type: none"> → Unit 6, although CAG awarded, could still be IV'd

		1 exam unit	<ul style="list-style-type: none"> Cooking and Finishing Food CAG awarded Unit 2: Working in the Hospitality Industry CAG awarded 	<ul style="list-style-type: none"> Unit 3 (current unit) 		<ul style="list-style-type: none"> External exam sat, awaiting exam results (due 17th March 2021) Current unit (unit 3) to be completed and assessed Past papers could be given to other learners who have not had an opportunity to undertake attempt 1 at exam (but awaiting informations from Pearson before making this decision) 	<ul style="list-style-type: none"> as it was almost entirely completed Unit 3 can be IV'd if completed in time Awaiting further information re: BTEC SV and whether this will still go ahead this year
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LDC - Year 11

Subject	Exam Board & Qualification	Exam / NEA	Year 1 (What are we assessing?)	Year 2 (What are we assessing?)	Amendments to Specifications	Evidence (How are we assessing?)	QA / Moderation (How are we QA-ing?)
Additional English	WJEC Entry Pathways	NEA	<ul style="list-style-type: none"> Exploring Narratives Creating Narrative Exploring Audio and Visual Texts 	<ul style="list-style-type: none"> Shakespeare Communicating Experiences 	<ul style="list-style-type: none"> NONE 	<ul style="list-style-type: none"> Coursework completed in school Coursework completed during Distance Learning for some students (those who engaged and could be relied on as some parents have completed work for students and this cannot be used) Witness statements 	<ul style="list-style-type: none"> Staff - all teachers this year
Maths	WJEC Entry Pathways	NEA	<ul style="list-style-type: none"> Introduction to Whole Numbers Working with fractions 	<ul style="list-style-type: none"> Using money Working with numbers 	<ul style="list-style-type: none"> NONE 	<ul style="list-style-type: none"> Coursework completed in school 	<ul style="list-style-type: none"> Staff - all teachers this year

			<ul style="list-style-type: none"> Working with measures 	<ul style="list-style-type: none"> Data Handling 			
Humanities	WJEC Entry Pathways	NEA	<ul style="list-style-type: none"> A British society in the past Ethics of food production and the consumer Festivals 	<ul style="list-style-type: none"> Sustainable Tourism Places of worship 	<ul style="list-style-type: none"> NONE 	<ul style="list-style-type: none"> Coursework completed in school Witness statements 	<ul style="list-style-type: none"> Staff - all teachers this year
ILS	WJEC Entry Pathways	NEA	<ul style="list-style-type: none"> Choices and Decisions Managing social relationships Planning a journey 	<ul style="list-style-type: none"> Environmental awareness Dealing with Problems Healthy Living Health, safety and hygiene 	<ul style="list-style-type: none"> NONE 	<ul style="list-style-type: none"> Coursework completed in school Coursework completed during Distance Learning for some students (those who engaged and could be relied on as some parents have completed work for students and this cannot be used) Witness statements 	<ul style="list-style-type: none"> Staff - all teachers this year
ICT	WJEC Entry Pathways	NEA	<ul style="list-style-type: none"> Using presentation software Using email Word processing software 	<ul style="list-style-type: none"> Online basics IT User Fundamentals 	<ul style="list-style-type: none"> NONE 	<ul style="list-style-type: none"> Coursework completed in school Witness statements 	<ul style="list-style-type: none"> Staff - all teachers this year
Creative, media and performance arts	WJEC Entry Pathways	NEA	<ul style="list-style-type: none"> Appraising music 	<ul style="list-style-type: none"> Appraising music 	<ul style="list-style-type: none"> NONE 	<ul style="list-style-type: none"> Coursework completed in school Witness statements 	<ul style="list-style-type: none"> Staff - all teachers this year
Personal Progress	WJEC Entry Pathways	NEA	<ul style="list-style-type: none"> Developing reading Developing Writing Communication skills 	<ul style="list-style-type: none"> Learning to learn All about me Position Sequencing 	<ul style="list-style-type: none"> NONE 	<ul style="list-style-type: none"> Coursework completed in school (including photos) Transcripts 	<ul style="list-style-type: none"> Staff - all teachers this year

			<ul style="list-style-type: none"> Developing number skills Shape Measure Keeping safe Looking and acting the part 	<ul style="list-style-type: none"> and sorting What is money used for Going places 			
Science Today (Taught by science)	WJEC Entry Pathways	NEA	<ul style="list-style-type: none"> Work completed in Year 10 cannot be used due to affecting other subjects 	<ul style="list-style-type: none"> Health and safety Working with electrical circuits Variation and adaptation 	<ul style="list-style-type: none"> NONE 	<ul style="list-style-type: none"> Coursework completed in school Witness statements 	<ul style="list-style-type: none"> Staff - all teachers this year

Maths

Year	Exam Board & Qualification	Exam / NEA	Year 1 (What are we assessing?)	Year 2 (What are we assessing?)	Amendments to Specifications	Evidence (How are we assessing?)	QA / Moderation (How are we QA-ing?)
Year 11	WJEC Mathematics GCSE and Numeracy GCSE	100% Exam over 2 Units for each GCSE, equal weighing	<ul style="list-style-type: none"> (F) Grade G/F (I) Grade D/C (H) Grade C/B 	<ul style="list-style-type: none"> (F) Grade E (I) Grade B (H) Grade A/A+ 	<ul style="list-style-type: none"> Removal of specified topics to lessen curriculum content 	<ul style="list-style-type: none"> End of Year 10 WJEC past paper exams (Math June 2019) Oct (Math 2016 P1)/Nov (Num 2018 P1) in class WJEC past paper exams Online WJEC past papers as google 	<ul style="list-style-type: none"> Using WJEC resources and markscheme

						quizzes (Math June 2017, June 2018, Nov 2018)	
Year 12	WJEC Mathematics AS	100% exam Unit 1 (Pure) - 25% Unit 2 (Applied) - 15%	<ul style="list-style-type: none"> All AS pure content All AS Applied content 			<ul style="list-style-type: none"> → Six week exam → Eight week exam → Online past papers 	→ Using WJEC resources and markscheme
Year 13	WJEC Mathematics A2	100% exam Unit 3 (Pure) - 35% Unit 4 (Applied) - 25%		<ul style="list-style-type: none"> All A2 pure content All A2 Applied content 	<ul style="list-style-type: none"> • Removal of specific topics to reduce curriculum content • 	<ul style="list-style-type: none"> → Eight week exam → Topic assessments including live online assessments → 	→ All marked by same teacher

Media

Year	Exam Board & Qualification	Exam / NEA	Year 1 (What are we assessing?)	Year 2 (What are we assessing?)	Amendments to Specifications	Evidence (How are we assessing?)	QA / Moderation (How are we QA-ing?)
Year 11	Pearsons BTEC First Award in Creative	NEA 80% Exam 20%	<ul style="list-style-type: none"> Unit 1- Media Sectors and Audiences (external) 	<ul style="list-style-type: none"> Unit 2 continued 3-Digital Moving Image 	<ul style="list-style-type: none"> • Delay to Practical aspects of Unit 2 and 3 due to 	<ul style="list-style-type: none"> → By the end of yr 10 most had sat external exam (unit 1) → Unit 2 end of Unit Moderation. 	→ QA & internal Moderation falls in line with BTEC guidelines and requirements. This

	Digital Media Production		<ul style="list-style-type: none"> exam) Unit 2- Planning and Pitching for a Digital Media Product. 	<ul style="list-style-type: none"> Unit 4- Digital Audio Production 	<ul style="list-style-type: none"> grouping and space issues. 	→ Assessed Units to date	<ul style="list-style-type: none"> carried out at the end of each unit. → →
Year 12	<p>Pearsons BTEC</p> <p>Creative Media Production Subsidiary Level 3</p>	NEA	<ul style="list-style-type: none"> Unit 1-Pre-Production Tech Unit 2- Comms Skills for CMP <ul style="list-style-type: none"> Unit 22-Single Camera Production 	<ul style="list-style-type: none"> Unit 29-Music Video Production 	<ul style="list-style-type: none"> Delay to Practical aspects of Unit and due to grouping and space issues. 	→ Assessed units to date	<ul style="list-style-type: none"> → QA & internal Moderation falls in line with BTEC guidelines and requirements. This carried out at the end of each unit. → → External moderator has made contact for external moderation of KS5 this term. RJ to identify what differences there will be (if any) due to covid. → External Moderators Deadline May 21. →
Year 13	<p>Pearsons BTEC</p> <p>Creative Media Production Subsidiary Level 3</p>	NEA	<ul style="list-style-type: none"> Unit 3-Research Tech for CMP Unit 27- Factual Programme Production 	<ul style="list-style-type: none"> Unit 26-Film Studies Unit 27- Factual Programme Production continued 	<ul style="list-style-type: none"> Delay to Practical aspects of Unit and due to grouping and space issues. 	→ Assessed units to date	<ul style="list-style-type: none"> → QA & internal Moderation falls in line with BTEC guidelines and requirements. This carried out at the end of each unit. → → External moderator has made contact for external moderation of KS5 this term. RJ to identify what differences there will be (if any) due to

							covid. → External Moderators Deadline May 21.
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Music

Year	Exam Board & Qualification	Exam / NEA	Year 1 (What are we assessing?)	Year 2 (What are we assessing?)	Amendments to Specifications	Evidence (How are we assessing?)	QA / Moderation (How are we QA-ing?)
Year 11	WJEC GCSE	30% Comp 30% Performance 40% Listening exam	<ul style="list-style-type: none"> Performance General music theory 	<ul style="list-style-type: none"> Composition Set works Performance 	<ul style="list-style-type: none"> 1 x comp with no additional notes. 1 x performance with programme notes 	<ul style="list-style-type: none"> → Recording of performance and written programme notes. → Recording & score of composition. → Exam Past Papers 	<ul style="list-style-type: none"> → WJEC Mark Schemes → Dept. Moderation

PE

Year	Exam Board & Qualification	Exam / NEA	Year 1 (What are we assessing?)	Year 2 (What are we assessing?)	Amendments to Specifications	Evidence (How are we assessing?)	QA / Moderation (How are we QA-ing?)
Year 11	WJEC GCSE	50% Exam 50% NEA	1. Health, training and exercise	2. Exercise physiology 3. Movement	All theory content must be covered so	<ul style="list-style-type: none"> → School assessments → Adapted WJEC papers → Practical Activity marks 	<ul style="list-style-type: none"> → Using WJEC past paper resources → Standardising

			<p>2. Exercise physiology</p> <p>Netball</p> <p>Football</p> <p>Gymnastics</p>	<p>analysis</p> <p>4. Psychology of sport and physical activity</p> <p>5. Socio-cultural issues in sport and physical activity</p> <p>Rounders</p> <p>Cross Country</p> <p>Personal Survival</p>	<p>no change.</p> <p>Written Coursework has been removed.</p> <p>NEA practical assessments reduced to two activities and removal of compulsory individual and team activity to be submitted.</p>		<p>marking by having single staff mark Anonymised papers (as above)</p> <p>→ All practical marks were moderated by a second member of staff.</p>
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PE - Sport

Year	Exam Board & Qualification	Exam / NEA	Year 1 (What are we assessing?)	Year 2 (What are we assessing?)	Amendments to Specifications	Evidence (How are we assessing?)	QA / Moderation (How are we QA-ing?)
Year 11	Pearson BTEC Level 2 Certificate in Leadership Through Sport	NEA	Unit 3 Technical Skills and Tactical Awareness for Sport	<p>Unit 1 Planning and Leading Sports Activities</p> <p>Unit 8 Planning and Running a Sports Event</p>	<p>CAG awarded for Unit 3 in Year 10</p> <p>Can CDG one of the 2 optional units this year,</p>	<p>→ Completed coursework</p> <p>→ Internal Verification as per course guidelines</p> <p>→ External Verification</p>	<p>→ Internal verification</p> <p>→ External Verification</p>
Year 12	Pearson BTEC Level 3 Subsidiary Diploma in Sport	NEA	<p>Unit 1 Principles of Anatomy and Physiology in Sport</p> <p>Unit 2 The</p>			<p>→ Completed coursework</p> <p>→ Internal Verification as per course guidelines</p>	<p>→ Internal verification</p> <p>→</p>

			<p>Physiology of Fitness</p> <p>Unit 3 Assessing Risk in Sport</p> <p>Unit 7 Fitness Testing for Sport and Exercise</p>				
Year 13	Pearson BTEC Level 3 Subsidiary Diploma in Sport	NEA	<p>Unit 1 Principles of Anatomy and Physiology in Sport</p> <p>Unit 2 The Physiology of Fitness</p> <p>Unit 3 Assessing Risk in Sport</p> <p>Unit 7 Fitness Testing for Sport and Exercise</p>	<p>Unit 5 Sports Coaching</p> <p>Unit 8 Practical Team Sports</p> <p>Unit 26 Work Experience in Sport</p>	<p>CAG awarded for Units 1, 2 and 3 in Year 12</p> <p>Can CDG one of the 2 optional units this year,</p>	<p>→ Completed coursework</p> <p>→ Internal Verification as per course guidelines</p>	<p>→ Internal verification</p>

Photography

Year	Exam Board & Qualification	Exam / NEA	Year 1 (What are we assessing?)	Year 2 (What are we assessing?)	Amendments to Specifications	Evidence (How are we assessing?)	QA / Moderation (How are we QA-ing?)
Year 11	WJEC GCSE	NEA 1 coursewor	<ul style="list-style-type: none"> Unit 1 Candidate Portfolio 	<ul style="list-style-type: none"> Unit 1 Candidate Portfolio 	<ul style="list-style-type: none"> Removed Unit 2 Externally 	<p>→ Coursework submitted to date for Unit 1</p>	<p>→ Department internal moderation (as</p>

		k unit (60%) & 1 externally set unit (40%)			Set Assignment		we do every year, using WJEC resources)
Year 12	WJEC AS Level	NEA 1 coursework unit (100%)	• Unit 1 Personal Creative Enquiry	•	• None	→ Coursework submitted to date for Unit 1	→ Department internal moderation (as we do every year, using WJEC resources)
Year 13	WJEC A Level	NEA 2 coursework units (40% & 34%) & 1 externally set unit (24%)	• Unit 1 Personal Creative Enquiry (awarded last year)	• Unit 2 Personal Investigation	• Removed Unit 3 Externally Set Assignment	→ Coursework submitted to date for Unit 1 → Year 12 results (where applicable)	→ Department internal moderation (as we do every year, using WJEC resources)

Product Design

Year	Exam Board & Qualification	Exam / NEA	Year 1 (What are we assessing?)	Year 2 (What are we assessing?)	Amendments to Specifications	Evidence (How are we assessing?)	QA / Moderation (How are we QA-ing?)
Year 12	WJEC - GCE Product Design	Exam and NEA (practical	• Exam and NEA	• Exam and NEA (cannot be	• NEA no longer externally	→ NEA/ Coursework unit completed so far (awaiting adapted	→ Internal cross moderation → Continuation of

		design and make project)		started until September of that year)	<p>moderated or required to be completed due to lack of workshop time. However can be used as evidence towards elements of the specification.</p> <ul style="list-style-type: none"> • 	<p>markscheme from WJEC)</p> <ul style="list-style-type: none"> → Product Analysis Task → Past papers/questions already used throughout the year to assess K&U → We will use the recommended past papers to replace assessment for Unit 1 → Skills based activities - such as drawing skills as these can be completed at home and without a workshop. 	Internal marking of past papers following the guidance set out by the WJEC.
Year 13	WJEC - GCE Product Design	Exam and NEA (practical design and make project)	<ul style="list-style-type: none"> • Exam Unit 1 and NEA Unit 2 (Both CAG) 	<ul style="list-style-type: none"> • Exam Unit 3 and NEA Unit 4 	<ul style="list-style-type: none"> • NEA no longer externally moderated or required to be completed due to lack of workshop time. However can be used as evidence towards elements of the specification. 	<ul style="list-style-type: none"> → NEA / Coursework unit from Year 12 carried forward and improved for submission in year 13 as recommended by the WJEC up to and including a prototype for most students with a small number with a completed end product. → Product Analysis Task → Past papers/questions already used throughout the year to assess K&U → We will use the recommended past papers to replace assessment for Unit 3 → Skills based activities - such as drawing skills as these can be completed at home and without a workshop. 	<ul style="list-style-type: none"> → Internal cross moderation → Continuation of Internal marking of past papers following the guidance set out by the WJEC.

Psychology

Year	Exam Board & Qualification	Exam / NEA	Year 1 (What are we assessing?)	Year 2 (What are we assessing?)	Amendments to Specifications	Evidence (How are we assessing?)	QA / Moderation (How are we QA-ing?)
Year 12	WJEC AS	100% Exam	Unit 1: <ul style="list-style-type: none"> • Biological • Psychodynamic • Behaviourism • Cognitive • Positive Unit 2: <ul style="list-style-type: none"> • Research Methods • Debates 		<ul style="list-style-type: none"> • None 	<ul style="list-style-type: none"> → WJEC past paper questions → Exam answers / end of unit tests from previous lessons / topics 	Using WJEC resources <ul style="list-style-type: none"> → Standardising marking (KM examined Unit 2 for WJEC on all suggested papers and has attended training events on these, EE has examined unit 1 so will lead on standardisation) → Moderation between EE and KM → Marking question by question rather than whole papers)
Year 13	WJEC A2	100% Exam	Unit 2 <ul style="list-style-type: none"> • Research Methods 	Unit 3 <ul style="list-style-type: none"> • Crime • Schizophrenia • Stress • Controversies Unit 4 <ul style="list-style-type: none"> • Research Methods • Personal Investigation 	<ul style="list-style-type: none"> • No cultural bias (so only 4 out of 5 controversies need to be covered) • Only 1 of the 2 personal investigations to be covered (perception of exercise on well 	<ul style="list-style-type: none"> → WJEC adapted past paper questions → Exam answers / end of unit tests from previous lessons / topics 	<ul style="list-style-type: none"> → Using WJEC resources → Standardising marking → Moderation between EE and KM → Marking question by question rather than whole papers)

					being) <ul style="list-style-type: none"> No need to cover Unit 2 RM content of Milgram and Kohlberg (rest of unit 2 stands) 		
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Public Services

Year	Exam Board & Qualification	Exam / NEA	Year 1 (What are we assessing?)	Year 2 (What are we assessing?)	Amendments to Specifications	Evidence (How are we assessing?)	QA / Moderation (How are we QA-ing?)
Year 11	Pearson Level 1 in P/S.	NEA	<ul style="list-style-type: none"> Unit 1 Progression Plan Unit 2 Being Organised in volunteering 	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> NONE 	<ul style="list-style-type: none"> → Coursework submitted to date as normal. → 	<ul style="list-style-type: none"> → Internal and external moderation as normal. →

Religious Studies

Year	Exam Board & Qualification	Exam / NEA	Year 1 (What are we assessing?)	Year 2 (What are we assessing?)	Amendments to Specifications	Evidence (How are we assessing?)	QA / Moderation (How are we QA-ing?)
Year 11	WJEC Short	100%	<ul style="list-style-type: none"> Islam - core 	<ul style="list-style-type: none"> Christianity 	<ul style="list-style-type: none"> Optionality - 	<ul style="list-style-type: none"> → WJEC adapted past 	<ul style="list-style-type: none"> → Using WJEC

	Course GCSE	exam (usually one two hour paper) Four sections	<p>beliefs, teachings and practices</p> <ul style="list-style-type: none"> Usually we would complete Issues of life and death here, but didn't due to topics (abortion etc) being sensitive. 	<p>- core beliefs, teachings and practices</p> <ul style="list-style-type: none"> Issues of life and death <p>Usually would have completed Good and Evil here but have dropped this part of the course.</p>	drop one of the usual four units (we dropped Good and Evil).	<p>paper questions</p> <p>→ Exam answers from previous lessons / topics</p>	<p>resources</p> <p>→ Standardising marking by having single staff mark another class (eliminating teacher bias)</p> <p>→ Anonymised papers (as above)</p> <p>→ Moderation</p>
Year 13	WJEC A level Religious Studies	100% exam (usually two exams in Y12 - Introduction to Ethics and Philosophy and Introduction to Buddhism, three exams in Y13 - Buddhism, Ethics and Philosoph.	<ul style="list-style-type: none"> AS content 	<ul style="list-style-type: none"> Buddhism Four theme Ethics Philosophy 	<ul style="list-style-type: none"> Theme 4 of Philosophy - Religious language was dropped. 	<p>→ WJEC adapted past paper questions.</p> <p>→ Previous essays (timed essays)</p>	<p>→ Using WJEC resources</p> <p>→ Anonymised paper</p>

Science - Double Award

Year	Exam Board & Qualification	Exam / NEA	Year 1 (What are we assessing?)	Year 2 (What are we assessing?)	Amendments to Specifications	Evidence (How are we assessing?)	QA / Moderation (How are we QA-ing?)
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<p>Year 11</p>	<p>WJEC, GCSE DA Science</p>	<p>90% exam, 10% controlled assessment</p>		<p>Physics: Distance, speed and acceleration Newton's laws Work and energy Stars and planets Types of radiation Half-life Biology: Classification and biodiversity Cell division and stem cells DNA and inheritance Variation and evolution Response and regulation Disease, defence and treatment Chemistry: Bonding, structure and properties Acids, bases and salts Metals and their extraction Chemical reactions and energy Crude oil, fuels and carbon compounds</p>		<ul style="list-style-type: none"> ● School assessments - mock exam grades from December as an initial guide ● Adapted WJEC papers - 1 in April and one later - May? 	<ul style="list-style-type: none"> ● Using WJEC resources ● Standardising marking by having single staff mark another class (eliminating teacher bias) or papers with just candidate numbers ● Moderation
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Science - Triple Award

Year	Exam Board & Qualification	Exam / NEA	Year 1 (What are we assessing?)	Year 2 (What are we assessing?)	Amendments to Specifications	Evidence (How are we assessing?)	QA / Moderation (How are we QA-ing?)
Biology	WJEC, GCSE Biology	90% exam, 10% controlled assessment		Classification and biodiversity Cell division and stem cells DNA and inheritance Variation and evolution Response and regulation Kidneys and homeostasis Micro-organisms and their applications Disease, defence and treatment	No practical exam	<ul style="list-style-type: none"> School assessments - mock exam grades from December as an initial guide <ul style="list-style-type: none"> Adapted WJEC papers - 1 in April and one later - May? 	<ul style="list-style-type: none"> Using WJEC resources Standardising marking by having single staff mark another class (eliminating teacher bias) or papers with just candidate numbers Moderation
Chem.	WJEC, GCSE Chemistry	90% exam, 10% controlled assessment		Bonding, structure and properties Acids, bases and salts Metals and their extraction Chemical reactions and energy Crude oil, fuels and organic chemistry Reversible reactions, industrial processes and important chemical		<ul style="list-style-type: none"> School assessments - mock exam grades from December as an initial guide <ul style="list-style-type: none"> Adapted WJEC papers - 1 in April and one later - May? 	<ul style="list-style-type: none"> Using WJEC resources Standardising marking by having single staff mark another class (eliminating teacher bias) or papers with just candidate numbers Moderation

Physics	WJEC, GCSE Physics	90% exam, 10% controlled assessment		Physics: Distance, speed and acceleration Newton's laws Work and energy Further motion concepts Stars and planets The Universe Types of radiation Half-life Nuclear decay and nuclear energy		<ul style="list-style-type: none"> School assessments - mock exam grades from December as an initial guide Adapted WJEC papers - 1 in April and one later - May? 	<ul style="list-style-type: none"> Using WJEC resources Standardising marking by having single staff mark another class (eliminating teacher bias) or papers with just candidate numbers Moderation
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Science - Biology

Year	Exam Board & Qualification	Exam / NEA	Year 1 (What are we assessing?)	Year 2 (What are we assessing?)	Amendments to Specifications	Evidence (How are we assessing?)	QA / Moderation (How are we QA-ing?)
Year 12	WJEC AS biology	2 exams (100% as AS)	Unit 1 Basic Biochemistry and Cell Organisation Unit 2 Biodiversity and Physiology of Body Systems		None	→ Adapted WJEC papers for unit 1 and 2 → Could use Assessment booklet for unit 1	→ Using WJEC standardised exams → Moderation → Single person marking - for marking consistency
Year 13	WJEC A2 biology	2 exams (40% AS exams) 50% A2 exams 2 practical exams		Unit 3 Energy Homeostasis and the Environment Unit 4 Variation, Inheritance and Options	No practical examination	→ Adapted WJEC papers for unit 3/4/5 → Could use centre Assessment booklet for unit 3	→ Using WJEC standardised exams → Moderation → Single person marking - for marking

		(10%)		Unit 5 Practical Analysis Task			consistency.
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Science - Chemistry

Year	Exam Board & Qualification	Exam / NEA	Year 1 (What are we assessing?)	Year 2 (What are we assessing?)	Amendments to Specifications	Evidence (How are we assessing?)	QA / Moderation (How are we QA-ing?)
Year 12	WJEC AS Chemistry		<ul style="list-style-type: none"> The Language Of Chemistry, Structure Of Matter And Simple Reactions 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7 Energy, Rate And Chemistry Of Carbon Compounds 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8 		<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> → WJEC papers for unit 1 and 2 → completed some assessments before school closed so good data 	<ul style="list-style-type: none"> → Using WJEC standardised exam papers and mark schemes. Standardising marking by having single staff mark another class (eliminating teacher bias) → Moderation → Invigilators present during the exam? →
Year 13	WJEC A2 Chemistry		<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> Physical And Inorganic Chemistry 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 3.9 Organic Chemistry And Analysis 4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8 	<ul style="list-style-type: none"> No practical analysis task or exam 	<ul style="list-style-type: none"> → WJEC papers for unit 3 and 4 → completed some assessments before school closed so good data → 	<ul style="list-style-type: none"> → Using WJEC standardised exam papers and mark schemes. Standardising marking by having single staff mark another class (eliminating teacher bias) → Moderation → Invigilators present during the exam?

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Science - Physics

Year	Exam Board & Qualification	Exam / NEA	Year 1 (What are we assessing?)	Year 2 (What are we assessing?)	Amendments to Specifications	Evidence (How are we assessing?)	QA / Moderation (How are we QA-ing?)
Year 12	WJEC AS Physics	Unit 1 exam Unit 2 exam	Unit 1 Topics 1-4 Unit 1 Topics 6&7 Unit 1 Topic 5 Unit 2 Topics 1,- 3 Unit 2 Topics 4-7		None	<ul style="list-style-type: none"> → Unit 1 full & Unit 2 (part?) Assessments (in May/June?) using WJEC material → Previous assessment data (if permissible?) 	<ul style="list-style-type: none"> → WJEC exam papers and mark schemes → Grade boundaries?? → Class teacher marking for respective sections but anonymised scripts → Moderation (CF & LW check a sample to ensure mark scheme has been allocated fairly → Clerical checking (3rd party to check mark counting)
Year 13	WJEC A Level Physics	Unit 3 exam Unit 4 exam Unit 5 practical assessment (NEA)		Unit 3 Topics 1-6 Unit 4 Topic 1 Unit 4 Topic 2 Unit 4 Topic 3	Unit 5 practical assessment is optional	<ul style="list-style-type: none"> → Unit 3 full & Unit 4 (part?) Assessments (in May/June?) using WJEC material → Previous assessment 	<ul style="list-style-type: none"> → →

				Unit 4 Topics 4&5 Unit 4 Option D		data (if permissible?)	
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Sociology

Year	Exam Board & Qualification	Exam / NEA	Year 1 (What are we assessing?)	Year 2 (What are we assessing?)	Amendments to Specifications	Evidence (How are we assessing?)	QA / Moderation (How are we QA-ing?)
Year 11	Eduqas GCSE Sociology	EXAM	<ul style="list-style-type: none"> Studying Society Families Education Research Methods 	<ul style="list-style-type: none"> Crime Social Inequality Applied Research Methods 	<ul style="list-style-type: none"> None 	→ Awaiting further guidance - English exam board	<ul style="list-style-type: none"> → →
Year 12	WJEC AS Sociology	EXAM	<ul style="list-style-type: none"> Culture Families and households Education Research Methods 		<ul style="list-style-type: none"> None 	<ul style="list-style-type: none"> → WJEC adapted past paper questions → Exam answers / end of unit tests from previous lessons / topics 	<ul style="list-style-type: none"> → Using WJEC resources → Standardising marking → Moderation between EE and KM → Marking question by question rather than whole papers) →
Year 13	WJEC A2 Sociology	EXAM	<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> Social Inequality Crime Applied Research Methods 	<ul style="list-style-type: none"> Q 1b and c will only focus on theories and explanations of crime and deviance 	<ul style="list-style-type: none"> → WJEC adapted past paper questions <p>Exam answers / end of unit tests from previous lessons / topics</p>	<ul style="list-style-type: none"> → Using WJEC resources → Standardising marking → Moderation between EE and KM → Marking question by question rather than whole

							papers) →
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Spanish

Year	Exam Board & Qualification	Exam / NEA	Year 1 (What are we assessing?)	Year 2 (What are we assessing?)	Amendments to Specifications	Evidence (How are we assessing?)	QA / Moderation (How are we QA-ing?)
Year 11	WJEC- GCSE	3 exams- listening (25%), reading (25%), writing (25%) 1 NEA (25%)	<ul style="list-style-type: none"> Technology and social media Travel and Transport Festivals and celebrations Entertainment and leisure Self and relationships Holidays and tourism Local and regional features of Spain and Spanish speaking countries 	<ul style="list-style-type: none"> School/college life School/college studies Skills and personal qualities Post 16 study Career plans and employment Environment Social issues Local Areas of interest Food and drink Healthy and fitness 	<ul style="list-style-type: none"> Removal of a question style from oral NEA (has no impact for us, this was a stronger skill). Removal of certain topics from written exam and oral NEA. Students have the choice of conversation topics in the exam. 	<ul style="list-style-type: none"> School assessments (taken from WJEC textbook and other exam boards) Adapted WJEC papers Orals marks 	<ul style="list-style-type: none"> Using WJEC resources Standardising marking by having single staff mark, CB and student teacher to moderate KS marking. Anonymised papers (as above)
Year 13	WJEC-GCE	1 NEA (18%)- Oral exam on Independent research project.	<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> Como agua para chocolate- literature study Diversity and difference 	None	<ul style="list-style-type: none"> Regular essays (we studied a book for Unit 5 for Autumn term) In the early stages of diversity and difference topic so will be able to undertake more past paper questions, etc.. KS 	<ul style="list-style-type: none"> Using WJEC resources Standardising marking by having single staff mark CB and student teacher to help with

		Listening, reading and translation exam -30% Writing exam (literature) - 12%		<ul style="list-style-type: none"> • Franco's Spain • Independent research project (teachers can have no influence/input on this. Students must to it independently) 		mapped old specification for questions that could be recycled for assessment purposes.	moderation/awarding of marks → Anonymised papers (as above)
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Travel & Tourism

Year	Exam Board & Qualification	Exam / NEA	Year 1 (What are we assessing?)	Year 2 (What are we assessing?)	Amendments to Specifications	Evidence (How are we assessing?)	QA / Moderation (How are we QA-ing?)
Year 11	N/A		<ul style="list-style-type: none"> • • 	<ul style="list-style-type: none"> • • 	<ul style="list-style-type: none"> • • 	<ul style="list-style-type: none"> → → 	<ul style="list-style-type: none"> → →
Year 12	Pearson L3 Sub Dip Travel and Tourism	100% coursework	<ul style="list-style-type: none"> • Units 1,2,4 • 	<ul style="list-style-type: none"> • Units 3,6,8 • 	<ul style="list-style-type: none"> • CDG awarded to Unit 2 • 	<ul style="list-style-type: none"> → All units internally assessed, then verified via Pearson's standards verification process → HR in discussion with SV. Decision to be made about CDG and sampling upon students return to school 	<ul style="list-style-type: none"> → Internal verification of student work as per department QAs schedule
Year 13	Pearson L3 Sub Dip Travel and Tourism	100% coursework	<ul style="list-style-type: none"> • Units 1,2,4 • 	<ul style="list-style-type: none"> • Units 3,6,8 • 	<ul style="list-style-type: none"> • CDG Unit 8 	<ul style="list-style-type: none"> → All units internally assessed, then verified via Pearson's standards verification process → Unit 3 complete and IVd → HR in discussion with SV. Decision to be made about CDG and sampling 	<ul style="list-style-type: none"> → Internal verification of student work as per department QAs schedule →

						upon students return to school	
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WBQ - SCC

Year	Exam Board & Qualification	Exam / NEA	Year 1 (What are we assessing?)	Year 2 (What are we assessing?)	Amendments to Specifications	Evidence (How are we assessing?)	QA / Moderation (How are we QA-ing?)
Year 11	WJEC GCSE SCC WBQ Nat/Found Diploma	CA	<ul style="list-style-type: none"> Enterprise and Employability (normally 20%) 	<ul style="list-style-type: none"> IP (Project) Global Challenge 	<ul style="list-style-type: none"> No Community Challenge 	<ul style="list-style-type: none"> → Route 1: Learners complete the Individual Project and one other Challenge of their choice → AND → Route 2: Learners complete the Global Citizenship Challenge, the Enterprise and Employability Challenge, and the planning element from one other Component. 	<ul style="list-style-type: none"> → CB1 moderates a cross section of each teacher's marking at every level.
Year 13	WJEC A level SCC Advanced WBQ Diploma	CA	<ul style="list-style-type: none"> Enterprise and Employability (normally 20%) 	<ul style="list-style-type: none"> Global IP 	<ul style="list-style-type: none"> No Community Challenge 	<ul style="list-style-type: none"> → Need to use IP and ONE other challenge to evidence CDG. 	<ul style="list-style-type: none"> → CB1 moderates a cross section of each teacher's marking at every level.

Welsh

Year	Exam Board & Qualification	Exam / NEA	Year 1 (What are we assessing?)	Year 2 (What are we assessing?)	Amendments to Specifications	Evidence (How are we assessing?)	QA / Moderation (How are we QA-ing?)
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Year 11	WJEC GCSE	50% NEA - 25% each 50% Exam	<ul style="list-style-type: none"> Unit 1 - listening and speaking Unit 3 exam skills School, work experience and future careers Stars of Wales Traditions Holidays Trips Friends and socialising 	<ul style="list-style-type: none"> Unit 2 - discussion Unit 3 and 4 exam skills Speaking and learning Welsh Sport Fashion, shopping and clothes Young people's problems Technology Eating healthy / keeping fit 	<ul style="list-style-type: none"> 50% Reading and writing Exam to remain Only 1 NEA to be completed - centres choice 	<ul style="list-style-type: none"> → Class tasks → School assessments → Past paper questions /papers → Adapted WJEC papers - Unit 3 and 4 - all questions → Oracy evidence - Unit 2 → 	<ul style="list-style-type: none"> → Departmental moderation - → anonymised marking across the department → Use of WJEC standardisation marking tool - 'walking, talking' exam review.
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Workskills

Year	Exam Board & Qualification	Exam / NEA	Year 1 (What are we assessing?)	Year 2 (What are we assessing?)	Amendments to Specifications	Evidence (How are we assessing?)	QA / Moderation (How are we QA-ing?)
Year 11	Pearson BTEC	All NEA	One year course: Y11 only	<ul style="list-style-type: none"> Units 25 - 27; 34;37 - 38; 49; 55; 63 - 64; 67; 73; 80 - 81; 83 	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> → Assessments of each unit 	<ul style="list-style-type: none"> → Internal moderation